

Going to the dogs

excalibur

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leading a dog's life

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going all out



every dog has its day

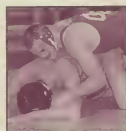
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going to town



formal dances •

•Students •



going to the dogs

excalibur
1994

Crown Point High School
Crown Point, IN 46307
(219) 663-4885
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Volume 78

bye
bye
birdie

During the musical, junior Roy McGinley dances around the stage as junior Jessica Stacks waltzes around in the background. Bye Bye Birdie was the musical performed, and Roy had one of the leading roles.

"I am glad that I have such interesting friends. There's never a dull moment... even in Crown Point!"

junior
Julie Stockrahm



Sometimes to be the best takes everything that lies within us. Whether we are athletes, musicians, writers or artists, hard work and determination played a leading role this year. Things didn't always turn out the way we expected, but our success was well deserved as we continually called attention to ourselves and our accomplishments. It would be safe to say this year was "Going to the 'Dogs."

Our athletes gave new meaning to the word dedication. The football season was

Going to the dogs

• After a week of hanging signs and painting their faces, the senior class beat the junior class in the spirit week.

• Senior Gina Velasco was crowned Homecoming Queen, and senior Tomislav Stanojevic was named Mr. Football.

• Seniors Scott Sparks and Matthew Blower set school records in points per game and assists in a season, respectively.

• The *Excalibur* was awarded an All-American rating from the National Scholastic Press Association.

• The student council topped their record for units of blood collected for the blood drive with 112 units.

capped off by the varsity football team's upset of fourth-ranked Portage, defeating the Indians 24-21. The boys' basketball team started off the season with a record of 11-0, the best ever for the Bulldogs. The winning streak along with the Highland Holiday Tournament title and a ranking in the state polls caused a renewed interest in the boys' season.

Those who had concerns in other than athletics also wanted to make a difference. Involvement in Key Club and the Peer as Resource organi-

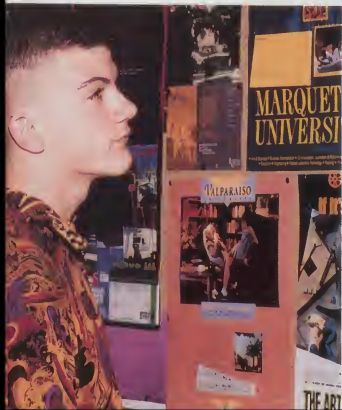


singing in the musical

During the musical "Bye, Bye Birdie," Rosie Alvarez (junior Jerilyn Evans) sings about her love for Arthur. Jerilyn was one the leading characters in the musical and split the part with another actress.

practice makes perfect

Playing her trombone, freshman Sandy Kaminski concentrates on the music that she is playing. Sandy spent many hours a week playing her trombone to perfect her play.



preparing for the future

Looking at posters in the cafeteria, freshman Dustin Leach reads about different colleges. Students could find information about schools in many places.

enjoying lunch

During lunch, juniors James McCall and Brett Feckler joke around and have a good time. Lunch time allowed students to relax and spend time with their friends.

preparing to marbize

In fifth hour Arts and Ideas class, junior Stephanie Sanders prepares to marbize picture frames. Arts and Ideas was a popular elective for those interested in art classes.

disecting a crayfish

During Mr. David Schaffer's sixth hour biology class, sophomore Eric Diehl makes sure that he makes all the right incisions in his crayfish. Disecting was an important part of biology classes.



percussion field show


During the Fire and Brimstone, the Royal Regiment's drum line hits their drums to a perfect rhythm. The Royal Regiment won many awards, including Best Percussion at competitions.

old county courthouse

A symbol of Crown Point, the Old Lake County Courthouse, stands in the middle of the square. The square was a popular place for students to go during lunch to eat and be with friends.



Going to the Dogs



zation displayed sincere concern toward our community and environment. Gang-awareness was brought to the attention of people of all ages with the help of meetings and available information at the high school.

The Royal Regiment was honored with several awards, including Best Drum Major and First Overall. Our marching band also was given the honor to perform at the Peach

- The Lip Sync dance was held January 21. Juniors Joshua Hogg, O.J. Penzato and juniors Brian Puaca, Joseph Urbanski, and Amy Vieweg tied for first place.

- Record-cold temperatures passed through the area and caused two days off from school during finals week.

- Seniors Christine Kennedy, Timothy Hennon, and Matthew Chandler were given the honor of being named National Merit Scholars.

Bowl in Atlanta, Georgia, where the Regiment received First Place.

Plans to finance the building of new high school were approved by the state in the spring, but the heated debate was not over. A new school board was elected and the project was ended.

No matter what the sport, activity, or issue, it certainly seemed that attention was "Going to the 'Dogs."

walking through town

During "C" lunch, freshman Christine Wilson, Mary Doolin, Heather Arwood and Jayme Thomas walk down town to get something to eat. Since there was an open campus, students were allowed to leave the school to eat their lunches.



leading a dog's life

"As long as I am with my friends doing something that we all enjoy doing, like going bowling or staying the night at each other's houses, I have a good time."
junior,
Lori Staab



Many things went into leading a 'Dogs life. From homework and part-time jobs to parties and dances, students at Crown Point High School always seemed to manage a way to fill up the spare time.

On weekends, plans varied from the usual trip to the mall or a movie to a day in Chicago to shop, eat, attend concerts or just to hang out with friends or with dates.

Other options for students were the traditional basketball and football games and the dances which followed on almost every Friday and Saturday night.

The annual semi-formal and formal dances also took place again. They were a big success, with the annual Homecoming dance selling out.

Some students had jobs which took up a lot of their time on weekends. Students got jobs for various reasons like money for college or spending money for the weekend.

Whatever it was that went into leading a 'Dogs life, chances were that we made the best out of all of it.

During lunch, seniors Deborah Shebish, Jeffrey Lindell, and Joshua Potter joke around and have a good time. Because of their hectic schedules, students often looked forward to an opportunity to relax and spend time with their friends.

having
fun
with
friends





JAKE SMITH

Revives school spirit during spirit week

What made you become so involved in spirit week this year?

"I thought nobody else would do it and I wanted to be involved."

Have you always participated in spirit week?

"Yes. Ever since I was a freshman. I've always been involved."

Do you feel that Crown Point High School is a well spirited school?

"It is half yes and half no. Most people are too scared to get involved."

Do you feel that the insecurities of the underclassmen have an effect on the amount of participation in spirit week?

"I think that the freshmen feel stupid and the freshmen might look up to me and say 'he's doing it so why can't we?'"



Were you more involved this year compared to the others?

"Yes. The seniors want to make this year the best, so that's why the majority of students that participated were upperclassmen. Like me and my pal Kyle."



The freshman student council members display school spirit with a red and white class float. The float was awarded first place in the float competition.

Before the parade, juniors Jess Ragan, John Festa, and Casey Willis show their spirit by painting themselves and dressing up. Each class participated in spirit week by decorating a class float.



BATTLE BETWEEN CLASSES

— SPIRIT WEEK —

School Pride

Spirit week, the week before Homecoming, was the time when students and faculty showed their true school spirit. Students had the chance to be nerds, people from the 50s, or just wear one of their favorite hats. Each day of the week preceding the Homecoming game there was a new theme. Monday was "nerd" day, Tuesday was "60s and 70s" day, Wednesday was "50s" day, Thursday was "hat" day, and Friday was "red and white" or school spirit day. Sophomore Catherine Sienicki said, "During spirit week I participated by wearing a baseball cap on hat day."

Another activity held by the Student Booster Club was the decoration of spirit walls in the cafeteria. The competition was held between each individual class. The seniors were the 1993 winners. Senior Jason Vale said, "I became so involved in spirit week this year because of the

competition between the juniors and the seniors."

In the end, the seniors came out the winners.

The Powder Puff game was also held during spirit week. Spirit was displayed by a few of the football players when they dressed up as cheerleaders. Senior Tomislav Stanojevic said, "We reversed roles and it was fun standing in front of a crowd dressed like a girl."

The majority of participation consisted mostly of upperclassmen. Some students felt that the insecurities of underclassmen had an effect on the amount of participation in spirit week. Senior Kyle Fouch said, "Some of the freshmen thought we would knock them around if they dressed up like us, but we dressed up when we were freshman. We don't care."

In the upcoming years, students hoped to carry on the school spirit of Crown Point High School with the activities of spirit week.



To represent GVC, seniors Amanda Niernan, Christine Kennedy, and junior Julie Stockrahm work to decorate their car. Every year various clubs participate in the Homecoming parade.

During spirit week, seniors Kyle Fouch and Jake Smith dress up for hippie day. Spirit week gave students a chance to dress up a different way each day.

ANNUAL FALL DANCE

HOMECOMING

Night of Stars

The day of Homecoming greeted dance goers with clouds and rain. But the stormy weather did not dampen any of the excitement. However, one problem arose with the dance. There was an exceptional amount of couples who wished to attend the formal dance. Ticket sales stopped after 300 tickets had been purchased. As a result of a number of complaints, sales resumed. Due to the number of couples in attendance, another problem was that picture lines were extremely long. Sophomore Sarah Dudley said, "We waited in line so long that it made the dance seem shorter." Others did not think the lines were that bad. "I had a good time waiting in line for pictures," said junior Patrick Michael Peterman.

The theme for the dance this year was "Night of Stars". Following the theme, the cafeteria was decorated with brilliant stars and shimmering

streamers. During the dance, senior Tomislav Stanojevic was pronounced Mr. Football 1993. Senior Gina Velasco was crowned Homecoming Queen the previous night during the football game. Tom and Gina danced to the theme song "Can't Help Falling in Love" by Elvis Presley.

Even though there was a large attendance, some people simply decided not to go. "Even though it was my senior year I still did not want to go," said senior Jason Vale.

Some couples went to the dance as a way to spend some "special" time together, while others went to be with their friends and have a good time. Junior Brandy Hawkins said, "Even though my date didn't want to dance during the fast songs, I left him at the table and had a good time dancing by myself." Most couples began leaving the dance around 10 p.m., but their plans for after the Homecoming dance continued.



The court and their escorts: Mr. Williams, Kourtney Williams, Mr. Vela, Leticia Vela, Mr. Jewett, Amy Jewett, Mr. Velasco, Gina Velasco, Mr. Velasco, Brandy Hawkins, Mr. Hawkins, Kristie Korzenowski, Mr. Korzenowski, Heather Arwood, and Mr. Arwood.

While dancing to a slow song, juniors Kristopher Wool and Kelly Stark discuss the events of the evening. Couples used the slow songs as a time to be together.



JASON ALLANDE

A key player in the homecoming game

Is Homecoming different from other football games?

"It's more exciting than most regular games. We play for the home crowd. People are excited for the dance and they come to the game excited."

Is there any play you feel you excuted well?

"Not really. Actually, I didn't get the ball that often. But when I did get the ball, I felt like I ran pretty well. Overall, I think I did okay."

How did you prepare for the game?

"I listened to the radio at home and once I got to school I listened to the radio in the locker room. That helped me get pumped up."

Why do you feel the score turned out as it did?

"The game was mostly defense. Since Laporte beat Hobart, and we beat Portage, before the game even began, people were saying it would be a defensive battle."

Did you go to the Homecoming dance?

"No, I didn't go to the dance. My girlfriend and I went out to dinner and spent time together."



As a team leader, how do you keep the teams spirit up?

"I try to stay up on myself. You don't bring someone else down when they make a mistake. We always try to be positive."



Taking a break from dancing, sophomore Michael Frassinone and juniors Angela Lucas, Anthony Frassinone, and Christina Rutkiewicz, discuss their plans for after the dance. Many couples went out to eat or to a friend's house after the dance.

After being crowned Mr. Football 1993, Tomislav Stanojevic and Homecoming Queen Gina Velasco pose for a picture. As a tradition, the queen and Mr. Football share a dance to the theme song.

REBECCA OLIVER

Helping in the community during Christmas

What did you do to help people during Christmas time this year?

"I'm involved in a youth group for my church and we adopted a family from Crown Point. We fixed up their house and gave them clothes and toys."

How involved are you with your church?

"I go to youth group every Sunday and I do a lot of outside activities with them. I try to participate and get involved as much as possible."

Did you do anything else having to do with helping people at Christmas time?

"My sister, Kristin, and I selected two kids from the Angel Tree at school. We bought them all of the clothes and toys they requested."

How do you feel about what you did for these needy people?

"I liked it especially because we helped people from Crown Point and not from a place I'm not familiar with."



Is Christmas generally the only time of year that you participate this much in helping others?

"No. In the summer we have mission trips for church which involved going someplace to work on buildings or going to a school and trying to improve what they have."

How would you define the spirit of Christmas?

"Christmas is the time to get together and help those less fortunate than you, and that's what I tried to do."



Decorating the Christmas tree in the cafeteria, senior Ryan Flores arranges the ornaments. The Student Council was responsible for putting up and decorating the annual Christmas tree.


Buying a green carnation for his girlfriend, senior Brian Coster gets into the St. Patrick's Day spirit. During St. Patrick's Day, many students wore green.



FESTIVITIES CELEBRATED BY STUDENTS

HOLIDAYS

Decking the Halls



The thought of an upcoming holiday brought enthusiasm to students as weeks would drag without interruption. In late October, the freshmen stared wide-eyed as the purple hair and black make-up filled the high school in the spirit of Halloween. The chance to be a "kid" again was made possible that evening when some decided to trick-or-treat. Another popular activity was pumpkin smashing. Freshman Justin Russel said, "We got caught smashing pumpkins this year. We do it because it's fun."

In November it was time to be thankful for what we had. It was time to visit family, but most of all, it was time to gorge empty stomachs with turkey, potatoes, cranberry sauce, and other traditional dishes. "I enjoy Thanksgiving because I get to spend time with my relatives in Pennsylvania," said senior Allison Kunkle.

Not only did bells ring after every hour, but in December students heard the bells of Christmas. The halls turned a cheerful shade of red and the faces shone with anticipation. Clubs and organizations began many projects including an angel tree, food drives, and caroling at retirement homes. For some, Christmas was a religious holiday, but for those who possessed different beliefs it was a festive time to celebrate. Some religions celebrated on a different day, but for everyone it was the time to eat, drink, and be merry! Sophomore Cathy Stamatov said, "My Christmas is on January seventh because I'm Macedonian Orthodox. We get presents on the Catholic Christmas and the Orthodox Christmas so that makes it even better!"

Holidays, overall, brought joy and excitement through the year. They provided time to be with family, a number of days off, a chance to eat great food, and appreciate the importance of giving.



Buying a present for her friend for Easter, junior Kathryn Foley looks at the wrapping paper for her gift. Holidays were a time when students often gave gifts to each other.

Singing to the elementary school students, the concert choir sings Christmas carols. The choir often took trips and sang to various people.

UNDER THE SEA

TURNABOUT

Winter Formal

January 29 was a night when it was finally the girl's turn to ask the guys to a dance. The cheerleaders sponsored the turnabout dance and sold tickets to 298 couples for the annual winter semi-formal.

The theme for this year's dance was "Under the Sea." The cafeteria was decorated with shells, fish, balloons, and scenes from the movie "The Little Mermaid." Freshman Erica Peregrine said, "When I first heard what the theme was, I wasn't sure what to expect, but the cheerleaders did a good job with the decorating."

Although the dance began at 6:30 p.m., some couples tried to arrive at the dance early to prevent waiting in line for pictures. Sophomore Sean Clancy said, "We planned on being at the dance by 6:15. We ended up being late, but we still didn't wait as long as we thought we would."

By the time 10:30 rolled around, most of the couples left the dance to go out to dinner or to any of the other activities that they had planned. Many couples chose to go to dinner with other couples. Junior Jerilyn Evans said, "I liked going in a big group because I felt more comfortable and it was a lot easier. I think by going in a group, I had a much better time than if we had gone by ourselves."

For guys, Turnabout was a little easier than Homecoming. Knowing that they did not have to ask someone, along with the fact that the girls handled most of the major finances like dinner, took a lot of pressure from them. Junior Jeffrey Wilkinson said, "I was too nervous to ask someone to Homecoming, so I was relieved that someone was supposed to ask me."

As the night came to a close, many couples ended their evenings by spending time together or with their friends.



Posing for a picture, sophomores Megan Davidson, Briana McGowan, Jamie Waters, Amanda LaMere and Nicole Wernes smile for the camera. Students spent part of the evening taking pictures with friends.

Dancing to a slow song, junior Philip Connelly and sophomore Shondra Hyre share a special moment. Couples used slow songs as a chance to be together.



O. J. PENZATO

Stayin' Alive at Turnabout

Why did you go to Turnabout with someone who was a friend?

"I knew the girl who asked me really well, so I knew that we would have a good time together. We also went with a big group of our friends. It made the night a lot easier in the sense that there was always a conversation going on so things never got boring."

What was the best part of the evening for you?

"There wasn't any part that was better than any other. I had a really good time and everyone got along really well."

Why was the song, "Stayin' Alive" dedicated to you during the dance?

"That was the song that Josh Hogg and I performed to at the Lip Sync Dance. People were so astounded by the routine the first time that they wanted to see it again. I only wish that Josh could have been there with me."



Since it was Turnabout, how did you and your date divide the expenses?

"I paid for the pictures and flowers. It was nice that I wasn't responsible for covering all the expenses and that I didn't have to ask someone."

Why do you enjoy going to dances like Turnabout?

"Dance is a free form of self expression and it's good to burn off those agressions we all feel each day."



Gazing into each other's eyes, senior Matthew White and sophomore Katherine Scheidt enjoy their evening together. For most seniors attending formal dances provided many memories.

Showing school spirit, senior Jessica Pettit and junior Todd Berget wear red and white. Some couples went shopping together to coordinate their outfits.



ERIN THOM

Making the Best of Her High School Years

Do you think high school years are the best years of your life?

"So far, my high school years have been the best years of my life. I've met so many people the past few years and have learned a lot."

What have you done to make them the best?

"I tried to join as many clubs and activities as I could. Cheerleading also kept me busy, plus I have fun cheering. My two best friends are on the squad-so we goof around."

What do you do to have fun?

"I enjoy spending time with my friends. We go out to eat, visit colleges, go to parties, or just a bunch of people get together and do whatever. I also spend a lot of time with my family. My sister is involved in many of the same activities that I am."



What is your biggest memory of high school?

"I really don't have one particular memory, but some smaller memories I have are of cheerleading camp at DePauw. We all acted pretty stupid and took pictures to prove it."

Do you think the future holds more than the present?

"I have tried to make my high school years the best years by doing the things I enjoy. I'm really going to miss high school, but I'm looking forward to college. I know I've still got a lot to learn and a lot of things to do."



Celebrating after making state finals for cross country, senior Jason Walsh jumps for joy. Reaching goals was a memorable part of high school years.

Getting their books for senior English class, seniors Michelle Luders, Kiera Hagerman, and Emily Marlowe make plans for the weekend. Inbetween classes and during lunch were popular times for students to make plans.





BEST OF THE BEST

WONDER YEARS

This is It

As the saying goes, you're only young once! "I think high school years are the best years of my life because it's a time before we become adults and live on our own. The four years of high school can be as fun as we make them. I think being with my friends, going to dances, and parties will make memories that I will have for the rest of my life," said sophomore Lindsey Parsons.


Junior Timothy Mager seems to think that high school years really are the best. "Yeah, they're the best years of my life because I get to be with my friends. One time a couple of my friends and I were driving around. Well, on the way back we got pulled over by the police. They searched us and the car. We didn't get in trouble, or anything. That had to be one of the funniest nights of my life."

Senior Joseph Wilson said, "So far, I think high

school years are the best years of my life. Particularly this year, because all the social gatherings I have had with my friends have been pretty fun. On Halloween I had a lot of fun with friends because we partied together, and I plan to do more of that!"

For many people, high school years were the best years of their lives. But not for everyone. Senior Ryan Jones said, "Some of it is the best, but your limited in high school. You'll have a lot of good memories, but you're not going to see your friends after graduation anymore. Everyone will be doing their own thing. I wouldn't say they're the best though, because there's a lot to look forward to after high school."

Different people have different views and opinions on high school. Senior Jeffery Vale said, "I think high school years are the best years of my life because you have lots of fun!"



Discussing the events of the day, juniors Matthew Purcell, Bradley Schaeffer, and Phillip Connelly talk amongst themselves. Having close friends to talk with helped students escape daily pressures of school.

FIRST DRIVING EXPERIENCES

DRIVING

Look Out

A person's first driving experience was likely to be a memorable one. Sophomore Eric Rex said, "My first driving experience was when I was coming from a friend's house one night, and my dad just pulled over and told me to drive. Since it was my first time driving, I was scared and really nervous."

Sophomore German Wagner also did not have a very good first driving experience. He said, "I was supposed to go 25 mph, but I never looked at my speedometer so I was actually going 35 or 40 mph. Then I looked back in my mirror and red and blue lights were flashing. When I saw the police I got really scared and started to sweat. He just told me to leave my truck, then he gave me a ride home since I didn't have my license. I didn't get a ticket or anything!"

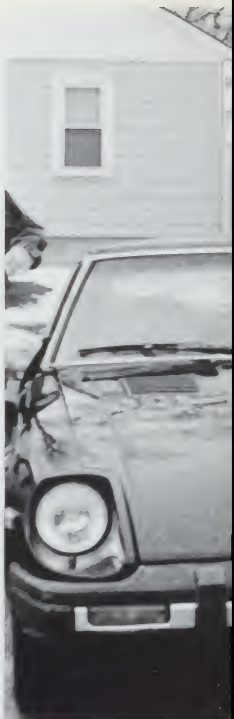
Senior David Stillson could not remember his

first driving experience. "The one I remember most was when I was taking my girlfriend home and the car coming towards me was swerving, so I pulled over. The other car came so close that his side mirror hit my car!"

Remembering back to his first time driving, senior Joseph Wilson said, "The first time I drove, I drove a stick shift. I guess I did fine until it died in front of a moving Pepsi truck!"

Students' usual first driving lessons were in empty parking lots and were experienced with their parents. Freshman Leslie Osterlie said, "My dad let me drive home from the store. When I passed a car I got so scared I stopped in the middle of the road and let them pass!"

"Clear the sidewalks" was a cliché associated with first driving experiences. Although these experiences were nerve-wracking, they were usually harmless.



Getting into the passenger seat, junior Deanna Emole puts on her seatbelt. Some students were extremely safety conscious when riding with friends.

Locking his car, junior Donald Vorwald makes sure it is safe to leave alone. Taking extra precautions sometimes saved students the cost of replacement.



ERIC LEDBETTER

Reminisces about his first time driving

When was your first driving experience?

"It was the summer before my junior year. I didn't have my permit or license! I was with some one else who didn't have their permit or license. We were in my sister's car. We drove from my house in Crown Point to Schererville in the rain."

What made it so memorable?

"Well, it was dusk and a cop was right behind us. We were so scared. He pulled us over and told us that we needed to put our headlights on. Then he told us to have a nice night!"

How did you feel when you did this?

"I was scared, I couldn't believe I was doing it, and that it was really happening."

Did you suffer any consequences?

"No, my sister didn't care that we had her car. She let us take it."



Do you think you would do it again if given the chance?

"Probably not, because I would just have one of my friends drive me now."

What do you plan to do when you get your license?

"Take my girlfriend out because she always drives. We'll probably go to Chicago a lot."



Getting ready to leave school, senior Keith Kroner gets into his car. Most students had difficulties leaving the parking lot due to overcrowding.

Studying for his driving test, sophomore Grant Olson concentrates so he will pass. Passing the test was very important to students in order to get their license.

KELLY STARK

Hard work and years of dedication pay off

How long have you been taking ballet lessons?

"I've taken lessons for a total of eleven years. But six of those years have been taken in point shoes. I also took tap and jazz for two years."

In what ways has ballet helped you?

"It's kept me in shape. It's a way for me to relieve stress and it relaxes me. Ballet has also increased my coordination. My teacher has not only helped me with ballet, but also by listening when I need to talk."

In what other areas have you used ballet?

"It helps me in cheerleading with flexibility. It also helps because some of the concepts - jumps and turns - are the same as they are in ballet."

Is there any specific reason why you began taking lessons?

"My mom was a dancer and it was something I always liked. When I was younger, I watched ballet whenever I could."



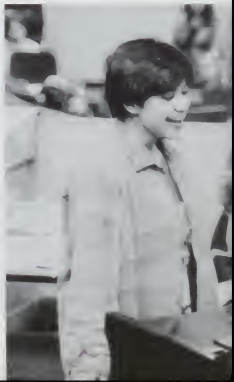
Do you plan on teaching ballet when you are older?

"Yes, I definitely plan on teaching. Probably when I get old and can't dance anymore. But I still want to stay involved in it."



Finishing her routine, sophomore Stacy Harder holds her last move. Stacy went to Colorado Springs, Colorado to train at the Olympic Training Center.

During a choir class sophomores Natina Gunter and Bridgette Homrich practice a song for a concert. Both Natina and Bridgette have been studying music for many years.



A CLAIM TO FAME

TALENT

Rising Stars

Whether it was drawing, writing, singing or dancing, students used their talent in many different ways.

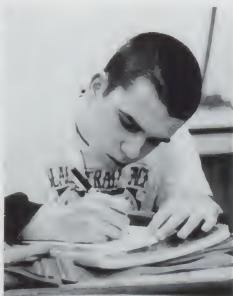
One of those many ways was entertaining people. On some weekends, the auditorium could be found filled with members of the orchestra giving a concert. On a different weekend, the percussion section of the band showed off their talent by going to nationals in Atlanta, Georgia. Sophomore band member Tony Milosh said, "We were very proud of our achievements this year within the percussion section. It was a great honor for all the members."

Since art courses were offered as electives, some students chose those classes that would help them improve on their abilities. Art teacher Diane Sykes said, "People who took art classes were basically people who needed an art class or felt they had no

artistic ability. By taking the class, they left with art skills or more confidence in the skills they already had."

Another way students used their talent was to relieve stress. By working electives into their schedules, they could take classes that pertained to their talent. At the same time, they were taking a class in which some of the stress of school was reduced because they were doing something they enjoyed or reflected their capabilities. Many of these classes dealt with sports and health, like basic strength training. Sophomore Monica Vela said, "I liked being able to take orchestra with my other classes. If I was having a bad day, I knew I had an hour to concentrate on something else. It took my mind off my problems giving me a chance to work on something that interested me."

No matter how they went about it, students used their talents and abilities in many different ways.



Concentrating on what he is drawing, senior Gabriel Cece begins a new picture. Gabriel was an artist and design editor for the *Inklings*.

While teaching a creative writing class, Mrs. Patty Harris reads evaluations to the class. Many students took creative writing as a way to improve their writing abilities.

GOING ALL OUT

GOOD TIMES

Entertainment

Entertainment was one thing people had to search for in this small town. Nevertheless there were some possibilities.

Aside from school-related activities, students flocked to places like the cinema, concerts, or Chicago. Junior Vanessa Kerns said, "My visit to Planet Hollywood in Chicago was great. There were handprints of famous people where you could put your hands!"

Concerts played a major part this summer in the lives of some students. Among a few were Lollapalooza, Spin Doctors, Soul Asylum, and Screaming Trees. Sophomore David Williams said, "The intensity of the music makes me go crazy, and want to party."

Although school-related games were a "routine" activity for students, there were other options as well. With Chicago so close to

home, many students enjoyed professional sports as well. At times it was a weekend day with the family or an outing with friends to cheer on their favorite team. Senior Nathan Beever said, "I went to the U.S.A. vs. AC Milan soccer game at Soldier Field. I really enjoyed it because I went with my soccer team."

On a Saturday night it was commonly said, "Let's go to the movies!" This form of entertainment was not far away, and what many students did. Whether it was a date, or an evening with friends, a good "flick" was usually the way to go. Junior Joshua Hogg said, "I am employed at the cinema at Southlake. I enjoy it because I see all of my friends and the place where everyone goes is the movies!"

The things people did for entertainment differed a great deal. Overall, students all just wanted to have a good time.



Concentrating on the television, sophomore Vanessa Rosenbaum is in her own world. Even students with busy schedules took time out to watch their favorite T.V. shows.

Trying to decide which movie to rent are sophomores Claire Abella and Slavica Baloski. When students could not decide what to do on a weekend, renting movies was always a good option.



CATHY SIENICKI

Searching for entertainment in other places

What type of entertainment have you been to?

"I went to Miss Saigon, which is a musical, with my family and my ex-boyfriend."

What was the play basically about?

"It was about an American soldier who fell in love with a Vietnamese woman during the Vietnam War."

What did you like best about it?

"Some of it I didn't really like or understand but mostly I really enjoy love stories and that kept my attention."

What other places have you been to?

"I've gone to Cubs' games in Chicago with my family and friends. At the Cubs' game I mostly enjoy watching Mark Grace play. I love baseball, and the atmosphere is so different as far as professional sports. I have a great time when I go."



Why do you feel entertainment is necessary for every day life?

"To be entertained is extremely important. What would we do without athletics, movies, plays, or our friends? They keep us laughing, crying, and it gets our mind off of all of the things we don't like to think about."

What makes this type of entertainment such as plays or musicals appeal to you?

"These things are something you don't get to do every day so that makes it much more interesting to me."



In a breathtaking performance of "Bye-Bye Birdie," senior Sasha Hoernig and junior Deanna Emole conclude the scene. Plays were an entertaining, yet inexpensive activity for students.

Trying to pass the time, sophomores Michelle Anderson and Lisa Warezynski play cards in the lunchroom. Playing cards was one of the many ways students entertained themselves during lunch hours.



TAKING A JOURNEY

READING

Through Books

Though many students may have viewed books as useless and insignificant objects, the world would have been an ignorant environment without them. Books provided us with entertainment and also the information we needed to get where we wanted to be in life.

Some popular choices were romance novels, mysteries, athletic biographies, and science-fiction books. Junior Kris Kahl said, "I like reading biographies on sports players because it influences me to strive to be like them."

Students read not only because they had to, but reading for pure enjoyment was sometimes the case. Senior Pennie Martin said, "I like to read in my spare time because it is relaxing. You can learn a lot from leisure time reading."

Other times students read to improve vocabulary,

verbal skills, or their SAT scores. Sophomore Christine Wozniak said, "I read a lot because I enjoy reading and it helps me to relax. I've also heard that it helps your SAT scores."

Reading was also a big part of classroom and homework assignments. Teacher's assigned book reports and novels to read for class so students could expand their minds. "Reading novels in American Literature is interesting because you get to read old books that you've heard about but never had the chance read," said junior Eric Garza.

Some people took reading more seriously than others, and took advantage of books to educate and entertain themselves. Students used fictional books to relate to their own lives and find solutions to everyday problems. Sophomore Joseph Balitz said, "I've lost myself in books and found myself in the same books."



Using the computer, sophomore Maria Bombagetti helps freshman Lee Hinson check out a book. Because students were able to take home books from the library, they could finish up their homework easier.

Searching for a book, junior James McCall decides on a book for a report. Books often gave students extra information, and having a library in the school proved to be helpful.



ANDREA BAGINSKI

Taking Time Out of her Schedule for Books

What influenced you to work in the library?

"I decided to work in the library so I could work in a semi-quiet place 7th hour and also get some of my homework done."

What are your jobs in the library?

"I am an AV aide and that means I am in charge of delivering and picking up the audio-visual materials for that hour."

What kind of books do you like best?

"I enjoy reading very suspenseful books such as Stephen King, and I also enjoy fairy tales. I don't really have a favorite book, though. I haven't found one particular book I like that much."



Which do you like better, watching a movie or reading the book?

"I can't really decide which one. I like reading a book and then seeing a movie. If I had to choose it would probably be watching movies because then I can talk about it with my friends."

Why do you enjoy reading?

"I enjoy reading because I can be all alone and let my imagination run wild. The characters can be whatever I want, depending on my mood."



Readng a book for pleasure, sophomore Jennifer Greer finishes a chapter. Some students spent part of their free time reading books to expand their knowledge.

Looking for a book in the card catalog, Mrs. Jean McCall helps junior Alisa Paris locate her topic. Librarians were always available to help students find the books that were needed.



MAUREEN MERRITT

Travels to Colorado over Spring Break

Where did you go for Spring Break?

"My best friend Mary Fischer and I went to Colorado. We stayed in Denver and Monte Vista, but we also visited Colorado Springs and Durango."

Why did you go there?

"My family is from Colorado so we went to visit my aunts and cousins. We were also supposed to go skiing but we ended up not going."

What did you do for fun?

"We spent one day in Durango visiting the school I was looking into - Ft. Lewis College. We went shopping and hung out and went to a lot of parties."

Did you meet any new people?

"Every time I go to Colorado I meet a bunch of new people. Mary and I met my cousin's friends in Durango and I got to see some of my old friends in Monte Vista. We also met a lot of new people in Monte Vista."



What was your most memorable experience?

"My most memorable experience was visiting the school at Durango. The college only has about four thousand people, so everyone knows everybody else. It is set way up in the mountains, so the town is very beautiful."



While at Sauerman's Woods over spring break, foreign exchange students Janpeter Beckmann and Mare Bouneth talk with thier host students and friends. Since the students left over spring break, they tried to spend time together during the week.


Shopping for summer clothes, seniors Nikki Frisinger and Jaime Georgiadis pick out a dress. Because students had free time over break, many used the spare time to do go shopping.



FUN IN THE SUN

VACATION

Spring Break




Spring break was always an anxiously anticipated event at Crown Point High School. Students as well as staff awaited the time to escape the pressures of school, enjoy the beginning of spring, and venture out of town. Some students just went for a change of scenery and for a variety of entertainment. Junior Scott Johnsen said, "I went to Pennsylvania for spring break because I needed to get away for awhile. I had a good time because when I got sick of my parents and little brother, I'd just take off and go around town by myself. The weather was nice, and that helped too."

Although many families and friends traveled to the South, like Florida, others chose to visit new, diverse places. Senior Steve Replin said, "I went to Las Vegas with my family. It's a great family place with great entertainment."

Some students did not go out of town, opting to stay home. Freshman Jason Nicolaou said, "Spring break didn't really feel like 'spring' break because it was never really that warm outside. It was nice to be able to sleep in for awhile. It was still fun though, because you could do stuff with your friends instead of going to school."

Other students had responsibilities that forced them to stay in Crown Point. People involved in a team sport could not go very far for spring break because of games and practices. Junior Tyler Bush said, "Spring break was boring for baseball players because we were forced to stay home in Crown Point while our friends partied in Florida."

Spring break was a time to relax and relieve pressure. Whether they stayed home or went away, most students found some way or another to keep themselves occupied.



During his visit to Busch Gardens in Tampa, Florida on spring break, senior Tony Panizzo kisses the gorilla statue. Because of the warm weather, Florida was a popular place for students to visit.



SCHOOL-RELATED ACTIVITIES

GOOD TIMES

Games & Dances

After a long week of hard work, games and dances came as a relief to high school students. The games gave everyone a chance to promote school spirit, be with friends, and watch other forms entertainment including the band, CPettes, and the cheerleaders.

Basketball and football games brought not only students from Crown Point High School, but students from the junior high and elementary schools as well. Parents and prominent people of the community took time out and enjoyed watching some of Crown Point's best athletes. Freshman Josh Thephasdin said, "I go to the games to support school spirit."

After football season ended, and basketball was in progress, some students became tired and bored of the same events. Nevertheless, Crown Point had

its devoted fans, and the majority showed up weekly to cheer on the Bulldog teams. The additional extra-curricular activity following the game were the after-game dances. Junior Scott Johnson said, "I think the games and dances are fun to go to because you can meet your friends there."

All Crown Point High School students were invited to these dances, and usually an admission fee of three dollars was charged to cover the cost of the deejay. Organizations sponsored the after game dances to raise money for their clubs and the activities they did.

In the many memories of high school, students often thought of games and dances as a significant part of the time they spent. It was a wonderful opportunity to see athletic ability, entertainment, close friends, and hear great music.



Focusing all their attention on the close game, members of the student body watch a varsity basketball game. Fans spent many evenings supporting their school by cheering at the athletic events.

As senior Scott Sparks enters the gym he is welcomed by dedicated Bulldog fans. The Booster Club provided enthusiasm and spirit for every home game.



JILL DIXON

Actively Contributing to School Spirit

How are you involved in the games at school?

"I am a junior varsity cheerleader and also the soccer manager. As the manager, we take stats and go to all the practices.

What influenced you to be in these activities?

"I wanted to support my school by showing my spirit and I wanted to be a part of the games."

How did being a soccer manager and a cheerleader affect your social life?

"During cheerleading it's hard because we're so busy, but you can still be with all your friends at the games and the after game dances. Soccer season isn't as bad because there aren't as many games."



How did you find time to do your school work?

"During basketball season I do my homework during varsity games, on weeknights, and on the bus. During football, it's not that bad because there's only one game a week."

Will you continue with these activities throughout high school?

"Yes, I really enjoy cheerleading a lot. I learned a lot in soccer, so I will stay with both of them.

During half time, juniors Lisa Doubler and Michelle Rzonca order a snack. The concession stand provided refreshments for spectators at the games.

Enjoying the music, freshman Becky Stephens dances to the beat. Many students attended the after game dances which helped raise money for school organizations.



THROUGH THICK AND THIN

COMPANIONS

Best Friends

Sometimes when a person could not find the answer they turned to a close or best friend to relieve the pressure. Through good times and bad, an open-mind and an understanding friend made every situation better.

In some cases, people have grown up with their best friends. They met when they were younger and continued to be friends. After all the years, these friendships provided many good stories and fun memories. Junior Michael Coffey said, "When Mat and I were about five years old, I used to pretend that my dryer was a spaceship. When I tried to introduce Mat to this concept, he shut the door and hit the power switch. Luckily, my sister came into the room and got me out."

When coming to the high school, some freshman were worried that friendships would change due to

the changing of schools. For others, it did not take much time to meet new people and make new friends. Since then, some of them have become best friends. Freshman Kelly McGraw said, "I met my best friend after school started and we've been friends since then. I was surprised that I met someone and we became such good friends so fast."

Some students chose not to have just one best friend, instead they spent their free time with a group of friends. Sophomore Sean Clancy said, "I don't have just one best friend, I have many. I think it's more fun to hang around a group of friends."

To students it did not really matter how long they had been friends or how the friendship began. During high school people depended on friends not only for guidance and support, but also for companionship. Friendships were something that were a memorable part of life for most students.



Calculating the answer, sophomore Elizabeth Garretson and senior Deborah Shebish help each other with homework. Helping each other was part of being best friends.



Catching up on the latest gossip, juniors Jamie Ross and Shannon Graves stand at their lockers. Students often used the time during passing periods to talk with their friends.



LORI STAAB

Moving On and Taking Memories With Her

How did you, and when did you, meet your best friend?

"I had played on the same softball team as her but I didn't know her very well. We both tried out and made freshman volleyball. That summer she was playing on my sister's softball team, we started talking and have been best friends for three years."

What are some things you like or dislike about your best friend?

"I can not think of anything I dislike about her. We have never had a fight. She is an honest, caring, trustworthy person who has always accepted me as I am."



Since you found out you were moving, have your friends done anything special for you?

"My best friend and a group of my best friends got together and planned a going away surprise party for me. They made every detail perfect and made it a wonderful night for me."

What things will you miss about your best friends?

"There are many things I will miss about all my best friends. I will miss our many years of softball, weekend trips, and parties. I will miss working at the Dairy Queen with four of my best friends. Most of all I think I'll miss our sleepovers when we stay up all night and talk. Everything has changed, but my real friends will always remain, and I'll always have my memories."



Preparing for a playful brawl, junior Michael Feder and senior Kathryn Kosco show their silly sides. An advantage to having a best friend was not being afraid to be yourself.

Taking time out for lunch, sophomores Nicole Wernes and David Williams share details of their mornings. Best friends often spent time together to get away from the busy day.

PREPARING FOR THE FUTURE

GOALS

Looking Ahead

No one had the ability to change the past, but everyone was capable of creating their own future. Students were constantly reminded of what life would be like without a high school diploma or a college education, which pushed most to work harder. Freshman Maureen Fitzgerald said, "I think about the future a lot. Especially when report cards come out, I think twice about my grades. I want to go to college, but if I can't right away, I'll work to pay off tuition."

Another way that students gained the knowledge and study habits they needed was by taking college-prep classes. During the freshman year, some students started in classes such as geometry or biology to get ahead. Freshman Jennifer Kerns said, "I take some of the college prep classes and I try to do my best. I work hard for my grades because what I do now will count in my future."

Although college was extremely important in the lives of many students and their families, the financial funding was not always there. Many students took on the responsibility of jobs to save for their future. Senior Matthew Mumaw said, "I'm working now to pay off college because when it's time to get a good job, I'll need an education."

Imagining ourselves after high school was not always easy to do. The fact remained in students' minds that no one could get anywhere without hard work and dedication. Sophomore Matthew Higginbotham said, "I study and read books and try to get good grades. I don't want to work at McDonald's my whole life."

High school was a memorable experience for some, and for others it was dreaded in terms of the work. The future was a vivid thought, but that thought was the chance for each student to create the life they had always hoped for.



Preparing for the SATs, junior Jeremy King and Brandy Kanas study vocabulary. The lunch hour was an advantage to students providing extra time devoted to studies.

Taking a make-up test, freshman Lee Kiser concentrates on his work. In order to maintain a high GPA, students made sure they completed all assignments.



NICOLE DANIELS

Working Now to Prepare For the Future

How are you preparing for your future?

"I am involved in COE (Cooperation Office Education) which allows me to leave school half days and go to my job. I work at Sears in the shoe department sixteen hours a week."

Do you feel this experience is benefitting you concerning your future?

"Yes. In the future I want to work at a bank in Chicago and I feel that COE helps me to get ready to apply for these jobs. Taking COE, I've learned how to write a resume, a cover letter, and a thank you letter. I really think that those will help me later with business."

Why do you feel it is necessary to work during school rather than just the normal after school job?

"I work during the day and get off in the evening, I have more time to do my homework. It also gives me time to get a lot of sleep so I can be prepared for the next day."



Are there any inconveniences or disadvantages to this decision that you've made?

"In a way there are some disadvantages. Going half days I miss being with my friends at lunch, and taking other electives that may help me. Sometimes I miss being involved in the normal high school activities, but I guess that's the price I have to pay to prepare for my future."



Checking their grades, junior Jon Unello and senior Jennifer Schroeder talk with Japanese teacher Mrs. Heidi Polizotto. Many students took a foreign language as an elective to help them prepare for the future.

In Mr. Charles Bowman's advanced biology class, students listen to the words of wisdom spoken to them. Students who took advanced classes benefitted from the gained knowledge and the teacher's experience.

TOMORROW'S WISHES,

PROM

Yesterday's Dreams

With cream and gold weaved through every inch of the beautifully decorated hall, students entered in awe. From black to fluorescent green clothing, the style and individuality of everyone shined all night. It was Prom 1994, and it was the night many had been waiting for. Held at the Serbian Hall, limousines lined the entrance and parents stood wide-eyed with cameras. Sophomore Brenna Hagberg said, "I think prom, for me, was special because I didn't just go with a friend. I went with my boyfriend who I really care about, and that made it more important and worthwhile."

The dance included a number of events: the invocation, welcome, the crowning of the king and queen, and the farewell to seniors. One difference from other dances was the organization of the

evening. Picture times and seating were arranged for convenience. After dinner was served, the music began and the floor was filled completely with couples. Senior Tom Stanojevic said, "My date and I had a great time at prom. It was interesting to see how everyone looked; especially my date. She looked gorgeous."

Not long after, it was time to take advantage of the night. A popular activity was going to Chicago and on a carriage ride, or to dinner with close friends. Whatever the activity, it was a long but memorable night for couples and friends.

The day after prom involved a variety of activities. Junior Patrick Peterman said, "We went to Great America with friends and had a gnarly time!" Some went to Turkey Run to have a relaxing picnic, others went to Chicago or did something to be together for the end of the "fairy tale weekend".

The 1994 prom court consisted of seniors Shandra Shippy, David Monahan, Queen Amy Jewett, Ryan Flores, Laurel Baker, Aaron Patz, Leticia Vela, and King Matthew Blower. The positions of king and queen were voted on by the senior class.



KELLEY BUSH

Remembers the excitement of arriving at prom

Explain a little about how you came up with the idea to rent a helicopter for prom.

"My brother and his girlfriend went in one his senior year and they had a great time. My dad knew someone who could get us one, and we thought it would be a lot of fun, so we did it!"

How did your date respond?

"I went with Jimmy Dutton, and he was so excited about it. We were both so pumped up and he was jumping around!"

Where did it take you?

"It picked us up at the hospital, flew us down the shoreline and into Chicago. We took pictures of Wrigley Field, and other buildings. It was cool. Then it took us straight to the prom."



Do you recommend this for future prom go-ers?

"Definitely. It was great. It was the first time any of us had been in a helicopter. It just totally boosted the excitement of prom."

How do you feel about your senior prom?

"Oh, it was a lot of fun. I'm not much into dances but it was great being with Jimmy and Joe and everyone. A big part of it was the helicopter, and the actual prom was really fun."



Enjoying the meal, senior Sara Vicari and her date Robert Walla choose the food they want. Although dinner was served during the dance, many couples went to Chicago to eat afterwards.

During the prom court announcements, seniors Samantha Rogers and Jori Greco applaud for their friends. For upperclassmen, the prom was a night to create memories with close friends.

ASHLEY HURT

Reflects on Graduating and Going to College

What are your feelings about graduating?

"I am excited, I thought that I would be sentimental about it, but I'm not. I had a great time in high school, but I'm ready for a change.

What are your plans for after high school?

"I plan to go to Indiana University, Bloomington, and begin my studies in physical therapy."

How do you feel about leaving home and going away to school?

"At this point, I can't wait. I feel like I'm ready to move on, but everyone assures me that I will get home sick."

What do you think benefited you most during high school?

"I think that high school has taught me to accept others for who they are and what they believe in. It's hard to be different in a place where everyone places judgment-the people who are different are the ones I have learned to respect. High school has also showed me that you don't always get your way, just because you've studied or worked hard on something doesn't mean you will get an A. But dealing with disappointments is a valuable lesson to learn."



What do you think was your best high school memory?

"My senior prom. I think that I make some great friends my senior year, and at this year's prom we were all together, I can't remember having more fun."



Handing out a diploma, school board member Janice Katich shakes senior David Stillson's hand. Due to student fines, graduates had to return to school to receive their actual high school diploma.


As senior Emily Marlowe announces her candidate for teacher recognition, Mrs. Ruth Kernagis smiles with appreciation. The plaques were given to teachers for their outstanding efforts in the classroom.



THE ROAD AHEAD

GRADUATION

Commencement




On June 8, the 371 members of the graduating class of 1994 walked across the stage at the Star Plaza Theatre to receive their diplomas. After twelve years of hard work, the hopes and aspirations of every focused individual would be met. Senior Jennifer Reynolds said, "Getting my diploma made me realize that it was a long four years of studying and getting up in the morning to make it to school."

Though many would remember high school fondly and cherish the close friendships and relationships, it was time to move on. After years of living in a small town, some students needed a change in order to meet interesting people, learn different things, and to live the "college life". "It was a great four years. I made lots of friends and have many great memories, but I'm glad it is over."

I'll miss my friends, but there are also many opportunities waiting for me at college," said senior Gregory Paramantgis.

Like most young adults, independence was a must. The experience of being on their own and learning to deal with "real life" would prepare them for the strength they would need to succeed. Senior Corey Platusic said, "I'm going to Indiana University in the fall and I'm ready to be on my own. I think it will do me good to be away from home."

The times of living off of mom and dad, having laundry done, and home cooked meals were long behind them. Graduating from high school meant that every graduate held the strength and ability to create the life they had always wanted for themselves. The opportunities were unlimited, and the hard work and determination would lead them to the happiness that they deserved.



Salutatorian Karen Sparrow, Valedictorians Amanda Nicrman, Nat Wongse-Sanit, Kourtney Williams and Salutatorian Emily Marlowe pose for a group picture before the start of the commencement ceremony. The graduation itself was held at the Raddison to accommodate the large amount of people.

DANCES

Semi-Formal

Dances are looked forward to by many, but also dreaded by some. Dances involved a lot of preparation from the dress and flowers to where to go afterwards.

One major problem that went along with going to dances was finding a date.

Sophomore Moni Vela said, "I liked dances except that with all of the things to get ready, you need to find a date early and by the time the dance rolls around, you do not even want to go with them!"

When the day of the dance came, new problems often arose. Junior

Geoff Davis said, "At Homecoming, I had been in Montana on a skiing trip and our plane did not work so we were late coming back and I picked my date up an hour late!"

With these minor problems aside, dances were usually enjoyed because of the fact that dressing up and going to different interesting places to make it a special night out.

During the Homecoming dance, sophomores David Warne and Kristie Korzenowski danced during a slow song. Dances required a lot of preparation by both the girls and guys, however were looked forward to by most students.



VOLUNTEERING

Over the summer, many students volunteered their time to help other people. Places such as New Mexico, Iowa, Colorado and Trinidad were just some of the exciting places where students went to help out.

A senior high youth group sent thirteen CP students traveled to New Mexico to help improve a school.

Senior Sharon Oliver said, "It sounded like it would be a really exciting and worthwhile ... and it was!"

Some students were lucky enough

to travel to other countries to help. Junior Stephen Abbott traveled off the coast of Venezuela to volunteer his time.

With the Mississippi floods, there was a major need for help. All of the damage provided a reason for people to travel west and help.

Whatever reasons students chose for going, their much-needed help was always appreciated.

While helping in Iowa after the floods, junior Judd Meinhard and sophomore Tat Kennedy helped rebuild a wall. The floods gave students a lot of chances to help out in the midwest, and a lot of students took advantage of the chance to help.



a dog's Amusement Parks



When things were a little bit tense, amusement parks always allowed students to forget about everything and have a good time.

With Great America nearby, students tried to make time to visit and have a good time.

Other places students went to for fun were Indiana Beach, Kings Island, and water parks around the area.

Junior Angela Keller said, "My friend and I went down to Indiana Beach because her uncle has a house on the lake. We rode around

on the waverunner for two hours and had the best time!"

The day after prom, many students went to Great America.

"I went to Great America for the first time after prom. I went on my first roller coaster and it was awful because I had no control," said sophomore Megan Davidson.

Theme parks most always supplied a good time.

During a trip to Great America for foreign language, freshmen Neethu Thomas, Kristin Garza, Heather Nance, and Lisa Bonacorse wait in line for a ride. The foreign language department gave students a chance to go to Great America. Many students took advantage of the opportunity to go.



going all out

"School activities are a great way to meet new people, spend time with your friends and express your school spirit. I try to be as involved as I can during the school year."

—Megan Jackson



School clubs and organizations led students to work especially hard again this year. Students were "going all out," with the formation of new clubs and the continuing tradition of the returning ones.

The Key Club and Peer as Resource were two of the newest clubs to appear at Crown Point. They were both community-service type organizations. The Jewelry Club was another art-oriented club which started due to stu-

dents' interest in creating jewelry.

Whether it was to stay active or to help people, clubs pro-

vided an opportunity for students to express themselves and be an active member of the school. Students strived to make their school year complete by participating in as many clubs as possible.

Participation in the clubs also allowed students to be with their friends and meet people that they ordinarily wouldn't meet. The various organizations provided a much-needed outlet for all of the stress and pressure from every-day life.

playing
the
flute

During 6th hour concert band class, freshman Beth Hardt practices on her flute in preparation for the upcoming concert. The concert band performed three different concerts throughout the year, including the annual spring concert.





Latin Club students journey ITALIA to Rome and many more cities

by Amanda McClanahan

One of the first things noticed by the nine girls on the Latin Club trip to Italy was the Italian guys. They had no problem breaking the language barrier. "The Italian men are very outspoken," said senior Emily Marlow.

The members of the Latin Club traveled to Italy on June 17, and returned on July 1 spending a total of fourteen days in Italy. Their visit began in Florence, with the group spending six nights in Rome. Some of the activities they participated in were climbing Mt. Vesuvius and catching a glimpse of the Pope. Senior Carol Kurowski said, "The highlight of our trip was seeing the Pope in Rome! It was a complete suprise!"

Also the students had no problem with finding the place they intended to visit, like the Prado Museum. The difference in languages did not seem to make a difference to

the students. "Most of the people in Italy spoke English and if any problems did arise, our tour guide, Vinny, straightened the difficulties out for us," said senior Christine Kennedy.

Although everything was exciting on their trip, the girls said that a few things were very different in Italy. A difference in cultures was their ways of shopping; instead of malls, there were markets where prices were debated. Junior Andrea Barzyk summed up the experience she had in Italy by saying, "I learned much more than I could have learned just sitting in a regular class. This way I got to see places we have actually studied."

At the city of Florence, junior Andrea Barzyk touches the famous statue. On their trip to Italy, the group received a chance to experience many different cultures.



Posing for a group picture overlooking the sea on the island of Capri are the nine girls who went on the trip to Italy. The trip offered a time for students to interact with others.





Trying to fix her hair, senior Emily Marlow is helped by senior Christine Kennedy during a walk in the city of Tivoli. During the trip, looking good was an important issue to the girls.



Art Club • Front Row: Amanda Touhy, Christine Plants, Tracy Tovey. Back Row: Nikki Frisinger, Nathan Overbey, Jim Baxter, Mrs. Diane Sykes.



Biology Club • First Row: Amy Farris, Jennifer Smith, Eliza Lazar, Carolyn Sendak, Robin Bice, Valerie Repaski. Second Row: Kelly Underwood, Robin Meyer, Carol Kurowski, Emily Jedlicka, Michelle Ludders, Gregory Parmantgis, Sarah Vacari. Third Row: Mr. Bud Bowman, Jennifer Strong, Melissa Shepard, Kristine Nanney, Barbara Drag, Kathryn Koscho, Shelley Sepiol. Fourth Row: Deborah Shebish, Samuel Laker, Timothy Hennon, Jeremy Lewandowski, James DeVries, Brian Alessandrini, Corey Mosely.



Booster Club • First Row: Jamie Goezewski, Jennifer Greer, Abby Donnelly, Kristy Plants, Heather Hintze, Barbara Drag, Carol Kurowski, Kelly Stark, Erin Thom, Jennifer Oliver. Second Row: Megan Thom, Pam Russ, Rebecca Marple, Kristin Hurt, Amanda McClanahan, Kristin Oliver, Deanna Emole, Tracy Fenwick, Becky Ramirez, Lauren Mariola, Jill Krajewski. Third Row: Amy Collins, Kelsey Malony, Lisa Koelikamp, Rebecca Stevens, Brandy Hawkins, Dena Link, Melissa St. Myers, Amy Heinzman, Christy Gill, Amy Jewett, Laurel Baker, Linda Powers. Fourth Row: Erica Perigrin, Megan Davidson, Rachel McClanahan, Jennifer Friant, Rachel Carlson, Melissa Beaker, Jessica Stacks, Michelle Prescott, Jessica Pettit, Ashley Hurt, Jill Dixon, Heather Armoed.

Thespians offer a variety to the crowd

SPECTRUM

in *Welcome to the Monkey House*

by Kate Foley

"Welcome to the Monkey House," was a two-act play consisting of four short stories. The play was performed November 5 through November 7. Mr. Marion Kellum, junior Heather Dickus, and senior Andrea Scrementi directed them. "This play is not only entertaining, but it gives many students a chance to take part," said Mr. Kellum.

The first story, "The Handicapper General," was about a society that punished the exceptional people, and broke Handicapper General's rule of suicide. Junior Alisha Lanigan, who played Hazel, said, "This play is a comedy, but it is not supposed to be funny. It overexaggerates what the future could be about."

In the next play, "Who Are We This Time?" the audience learned that the first story was a play and also met the members of the cast and crew. In addition, they saw a play directed by Newt that depicted a

story of love. David Higgins, who played Harry in this play, said, "My character is taken to different extremes, two totally different directions."

"The Euphio Question," was the next story that dealt with a scientist's discovery of a blank area in space and the mind-numbing euphoria it produced. "It sort of exaggerates the drug problem. People should pursue happiness, not buy it," said sophomore Robert Allen.

The final piece was about a child that everyone had given up on titled, "The Kid Nobody Could Handle."

All in all, "Welcome to the Monkey House" was a hit with both the audience and the crew.

Applying make-up to sophomore Mindi Ward, sophomore Amber Hoffman concentrates on her work. Make-up was an important part of the pre-play preparations.



In the "Kid Nobody Could Handle," Jim Donnini (senior David Pozobyti) mopped the floor as George Helmholtz (senior Joshua Shames-Yeakel) and Roberta Quinn (senior Mary Fischer) discussed matters. Simple scenery helped coordinate scenes and made the play go smoothly.





Boys and Girls State • Front Row: Michelle Ludders, Eliza Lazar, Barbara Drag. Back Row: William Heidbreder, Kristine Nanney, Brett Levander.



COE • First Row: Misty Mulloy, Dawn Mahler, Kimberly Kucha, Olivia Colmer. Second Row: Rachel Carlson, Theresa Garcia, Mandy Stupeck, Deborah Claussen, Christina Rutkiewicz. Third Row: Karen Riggleman, Faith Kish, Allison Kunkle, Melissa Molk, Michelle Goodman, Mr. Richard Svihra.



While auditioning for a play, Helene Shaw (senior Lavinia Steiner) acts out a scene with Harry Nash (sophomore David Higgins). In the play "Who Are We This Time," the character Nash underwent personality changes according to whatever roles he portrayed.



Color Guard • First Row: Sarah Duncan, Sara Vacari, Kathryn Koseho, Valerie Repasky, Elizabeth Gross, Claudia Velasco. Second Row: Kelly Utley, Courtney Mulvihill, Kara Klein, Beth Hardt, Jennifer Elder. Third Row: Melissa Reimer, Manda Peyovitch, Kelly Klein, Michelle Mebert, Jennifer Kracht, Sarah Klein.



Concert Band • First Row: Nickolas Schinkel, Amanda Shebish, Amy Collins, Megan Smith, Heather Golumbeck, Cheryl Easto, Heather Rhodes, Sheryl Neely. Second Row: Jennifer Morgan, Sandy Kaminski, Shaun Stromberger, Tiffany Sonntag, Beth Hardt, Nikki Pnee, Karen Sparrow. Third Row: Luke Sienger, Daniel Fosnack, Jeremy VanHoose, Jordan Gross, John Novack, Brian Rutherford. Fourth Row: Jonathan Meschede, Richard Ranjlovic, Timothy Murray, Anthony Mylosh, Christopher Walsh.



Concert Choir • First Row: Julie Rutherford, Roy McGinley, Elizabeth Gross, Paula Jachimzak, Maria Arizzi, Karen Sparrow. Second Row: Joanna Prescott, Anna Kullerstrand, Kathryn Koscho, Erin Vacari, Giselle DeJesus, Marc Cox, David Arroyo. Third Row: Eric Zmuda, Kelsey Swope, Daniel Archer, James DeVries, Heather Cornett, Samuel Laker, Jerilyn Evans. Fourth Row: Michael Hiltzley, Michael Ruseh, Daniel Laborde, Devon Gibson, Heather Cook, Amy Kleinhaus.



Drama Club • First Row: Andrea Serementi, Philip Noak, Elizabeth Gross, Jessica Stacks, Giselle DeJesus, Kori Ann Gura. Second Row: Shawn Hanzel, Kate Foley, Joshua Shames-Yeakel, Misti Pinter, Emilia Cuffia. Third Row: Jonathan Meschede, Jason Dravet, Bill Nicholson, Dave Pozbyit, Brian Marlow, Mr. Marion Kellum.

P

icking an item off the Key Club Bake Sale is principal Mr. Robert Onda. Key Club, organized by the Kiwanis Club, sponsored the bake sale during Christmas vacation to raise revenue for the club and also to unite the school with the citizens of Crown Point.





Kiwanians form Key Club

SERVICE

for Crown Point Students

by Robin Lewis

The motto "Caring is our way of life," struck the halls for the first time as the Key Club was started.

Many students faced the problems of the name Key Club, not knowing exactly what it meant. But when they found out, many students were eager to join.

Ms. Nora Fagan, Key Club sponsor, remarked, "I was really surprised about the turnout. I never realized there were so many people who wanted to help the community."

Helping the community was exactly what the Key Club did. It was a unique international service organization sponsored by our local Kiwanis. "The

Kiwanis played a major role in the club, they attended every meeting and worked directly with us," said junior Jessica Stacks. The objective of Key Club was to develop initiative, leadership ability, and good citizenship.

Besides working to obtain their charter and official dues, the Key Club had bake sales, went Christmas caroling, and helped the Salvation Army during Christmas time. The club members also worked hard for paper recycling in every classroom and painted a mural at the YMCA. The club received funding through the school, dues, and the Kiwanis organization.

The Key Club was open to any student who wanted to be involved with the community. Junior Rebecca Kleinschmidt felt, "Key Club was a great way to help out the community and to realize people do need help."



D

iscussing the Key club meeting, juniors

Jacklyn Jacobs and Angela Keller figure out the agenda.

Because Jacklyn and Angela were officers, they had several responsibilities.



Excalibur • First Row: Mrs. Julie Elston, Kristin Hurt, Stacy Rettig, Sherry Courtney, Mindy Myslevic, Robin Lewis. Second Row: Nicole Warnis, Amanda McClanahan, Kristin Oliver, Tracy Fenwick, Maureen Wozniak, Katie Meschede, Jamie Gozewski, Christine Wozniak, Megan Davidson. Third Row: Jennifer Williams, Becky Rameriz, Courtney Weeks, Elizabeth Meschede, Courtney Wagner, Leslie Graper, Sasha Horneig, Keri Ann Gura. Fourth Row: Scott Sacek, Jennifer Reynolds, Stephanie Nelson, Nathan Idalski, Melanie Wills, Brian Miller, Jacob Freeman, Cassandra Aten.



Fourth Hour Choir • First Row: Kris Sharp, Brooke Brumbaugh, Andrea Baginske, Paula Decker. Second Row: Rochelle Kirchenstien, Caroll Garcia, Elizabeth Cox, Christine Nomanson, Arzu Ozdemir. Third Row: Melissa Stivers, Sara Essex, Tina Witebrock, Eden Edbert, Stacey Mick, Robin Meyer. Forth Row: Amy Norton, Emilia Cuffia, Amanda Karasinski, Bridget Homrich, Lynn Will.



Band went to Atlanta, Georgia to PERFORMANCE play during half-time at Peach Bowl

by Katie Meschede

Over Christmas break the band went to the Peach Bowl in Atlanta, Georgia. Heather Cornett, a sophomore, said, "It was a week of fun, and a great learning experience."

At the Peach Bowl, there were twenty-five national high school bands chosen to perform and compete on the field before the game and during half-time.

There were many different competitions during the stay, including twenty-five other bands; judges critiqued them in many different areas.

At the awards ceremony, Crown Point was chosen for first place in the division and received a superior rating for both the marching field and concert competition. They were also chosen

as Grand Champion due to receiving the highest score overall. Junior Mike Schilling said, "The awards banquet was great when we got the Grand Champion Award, and all the other bands were there to see it!"

It wasn't just all hard work though. After the awards banquet, the students had dinner and a dance. Also, on New Year's Eve, they went bowling, and celebrated all night. Beth Garretson, a sophomore, commented, "We didn't start partying until 1:00 A.M., when it was New Year's in Crown Point."

On the first of January, Crown Point Band left for home. Luke Stenger, a freshman, said, "The whole band grew closer on the fourteen hour bus ride more so than I expected!"

After they returned, Mayor Metros presented them with a plaque. Moreover, the school also declared January third Band Day in honor of their efforts at the Peach Bowl.



Celebrating the new year, the band brings in 1994. The band was in Atlanta for the coming of the new year.



Keeping busy, sophomore Vanessa Rosenbaum dances on the bus. Students had to release energy on the long bus ride.

Students offered chance to **GIVING** help less fortunate by HERO

by Christine Wozniak

During the Christmas season, the HERO students sponsored an angel tree. HERO, or Home Economics Related Occupations, was a class offered to students. These students could also join the HERO club, if they enjoyed the class. The purpose of the angel tree was for the students and faculty to be able to help children in the area by buying Christmas presents for them. Mrs. Judy Novak, the sponsor and the teacher of HERO said, "It's a big help because there are not a lot of places in Crown Point to donate things."

The HERO members set up a tree in the cafeteria with ornaments on it containing the names of children, and what they wanted for Christmas. To help students and faculty with this task, the ornaments also contained some specific information, such as their age and size. After all of the gifts were turned in, the HERO students deliv-

ered them to the Salvation Army.

The angel tree gave students opportunity to help. Sophomore Michelle Anderson said, "I took an angel because everyone should have presents to open on Christmas." Students and staff like Michelle who participated created an overwhelming response. Some people chose to take an angel while others chose many as eight, like Mrs. Ruth Ann Price.

Senior Brett Levander summed up just exactly why people contributed to the angel tree, "The angel tree provides well-off families with the opportunity to help less fortunate families in our area, it's what Christmas is all about."

Bringing in her present for the Christmas Angel, junior Julie Stockrahm carries them into the HERO room. Because HERO sponsored the event, they were required to store the presents.

Taking her Christmas present to be wrapped, junior Sonya Gibson held the basketball. Students often bought several different items for the Angels.





French First Year • First Row: Stephanie Moy, Kami Linders, Nikki Price. Second Row: Molly Pierce, Marla Papcockski, Kate Foley, Cheryl Easto. Third Row: Joan Fetter, Beth Hardt, Tracee Pease. Fourth Row: Kristin Kneuston, Jason Spric, Alycia Graczyk, Christopher Jensen.



French Second Year • First Row: Claire Abella, Darcie Marshall, Christy Plants, Brianna McGowen, Kathy Stamatov, Heather Goulembek. Second Row: Bridget Hagerman, Carly Collins, Jamie Ferro, Angela Whitecell, Kristin Hurt. Third Row: Christine Wozniak, Brenna Hagberg, Rachel McClanahan, Catherine Sienicki, Erin Cook, Chrissa Step. Fourth Row: Alex Rasmussen, David Higgins, Brad Andrews, Lawrence Hagerman, Robert Kennedy, Jennifer Toering, Robert Allen.



Having helped a friend carry gifts into the home economics room, Senior Kirsten Hellman waits. Students often needed help with their Angel Christmas gifts due to the amount they bought and their size.



French Third Year • First Row: Stephanie Thompson, Courtney Wagner, Stacy Ervin, Sheri Galloway. Second Row: Julie Shaw, Michelle Prescott, John Festa, Jerilyn Evans, Jason Mecklenborg. Third Row: Susanne Clune, Mindi Gill, Arzu Ozdizmir, Colleen Brown, Tara Hamilton, Nora Martin. Fourth Row: Katerina Damjanoska, Franklin Whitecell, Nikki Reeves, Lisa Doubler, Anastasia Borys.



Fourth Year French • First Row: Andrienne Goerges, Brian Garner, Robin Lewis, Jeremy Lewindowski. Second Row: Kelly Underwood, Robin Meyer, Nikki Frisinger.



Freshmen Girls Choir • First Row: Jennifer Frank, Lacey Rowan, Jennifer Bruckman, Celeste Holtzinger, Kellie Christ, Stephanie Willis. Second Row: Tiffany Smith, Michelle Robinson, Belinda Bartholomew, Jolene Leitch, Abbie Werten, Amie Stinson, Michelle Horst. Third Row: Leah Ostenberg, Margaret Craddock, Lila Fredricks, Frances Gomczagla, Mary Bowen, Tina Nominson, Elaine Willis, Mandy Green. Fourth Row: Mandy Rice, Michelle Kuckson, Kristy Decker, Rachael Lanigan, Natalie L. Anderson, Lauren Shanley, Jennifer Panice, Jennifer Doty.

Crown candidate Kourtney Williams looks out to the crowd with her father. Booster Club took part in the Homecoming ceremonies by crowning the queen.



Running about the field, junior Amy Deno is being chased by senior Jori Greco. Amy recieved the most valuable player award for her efforts on the sophomore-junior team.



Booster Club prepared for the **SPIRITED** *events of Homecoming week*

by Robin Lewis

Homecoming week was very stressful and exciting for everyone, but for the Booster Club the pressure was really on. Little did one know that the Booster Club prepared for the entire event, except the parade. Senior Laurel Baker, a member of the Booster Club, said, "Homecoming was hectic, there was so much to do."

Booster Club, which consisted of cheerleaders and C'Pettes with a few students, had the responsibility to prepare for the homecoming week.

For the dance, they voted for a song and a theme. The theme was "Night of the Stars" and the song was Elvis Presley's "I Can't Help Falling in Love". They also chose a photographer, who helped pick the background.

The members took turns selling tickets for the dance in the bookstore during their lunch hours. They were there before and

after school too.

One of the biggest duties was decorating the cafeteria. Junior Dena Link replied, "I enjoyed spending time with my friends decorating for homecoming in the morning."

Besides preparations for the dance, Booster Club organized the spirit walls and the spirit days for spirit week. They chose the seniors as the winner in the spirit wall competition. The powder puff game was also sponsored by Booster Club. In addition, Booster Club counted the ballots for homecoming queen.

Many Crown Point spirit signs and shirts promoting homecoming were provided by Booster Club. They were sold in the bookstore for students to wear or take to the game Friday night. Erin Thom, Booster Club president, said, "We did fun things during homecoming, it was too bad more people didn't know about it."

Painting the back of junior Casey Willis is junior Jess Reagan. The boys offered their school spirit by displaying the Crown Point initials during the football game on Friday.



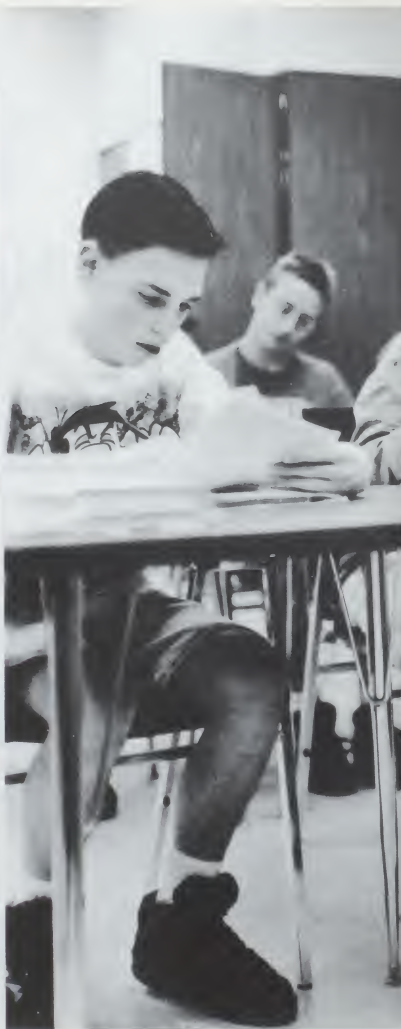
Gary Career Center • First Row: Tabitha Parnell, Michael Olson, Angie Beech. Second Row: Timothy Elsto, Shawn Delaney, Aaron Orlep.



German First Year • First Row Debbie Puaca, Nik Schinkel, Jennifer Truckman, Amy Plant, Carisa Andres. Second Row: Don Pierce, Joe Kopchik, Erin Johnson, Christine Rinkenburger, Joleen Litch, Sandy Kaminski. Third Row: Mike Sherson, Jon Mcanry, Brian Ashbal, Scottie Baum, Melissa Becker, Mrs. Heidi Polizotto.



German Second Year • Front Row: Courtney Wagner, Leslie Graper, Joseph Sinchai, Brooke Warburton. Back Row: Kimberly Pace, Jason Stienberg, Brian Miller, Nic Brissette, Mrs. Heidi Polizotto.



Peer as Resource Club kicks **DRUG-FREE** off Red Ribbon Week

by Katie Meschede

Every year Crown Point High school participated in Red Ribbon Week. Crown Point Red Ribbon committee tried to teach the students to say no to drugs and to help them deal with the peer pressure and

the curiosity of drugs. Junior Jenn Williams said, "Red Ribbon Week helped to make people more aware of already existing alcohol and drug problems. Whether they take it seriously will be an individual decision for them."

Crown Point tried to inform and make their students aware of the use of drugs and their effects. This year there was an optional assembly for the staff and students to attend. Red wrist bands were handed

out to all during the first hour class period on Monday. In addition, the front of the school was decorated. All students were encouraged throughout the week to join in the activities for Red Ribbon.

This year the "Peer As Resource Club" was in charge of the red ribbon week. Although only a few students organized the week activities, those who helped out gave it their all. Senior Tracy Nolan stated, "A lot of people do drugs, but at least Red Ribbon Week helped inform people to make wiser decisions in the future."

On the other hand, some students thought Red Ribbon Week was not the answer. Senior Ron Gillaspie said, "I feel that it doesn't work because people are going to keep on doing their drugs."

This year red ribbon week went by smoothly with good participation. Mr. Kowalski, head of Red Ribbon Week, said, "Thanks to all those who helped out. It was very much appreciated."

S

itting down in Mr. Kowalski's room, senior Gayle Wirtz listened to the Peer as Resource leaders.

Meetings were an important part of after-school projects.

Adjusting his Red Ribbon bracelet, senior Eric Zmuda encouraged a drug-free lifestyle. The Peer as Resource club gave out red bracelets for Red Ribbon Week.

Bye Bye Birdie has HYSTERICAL

the audience in uproar

by Sasha Hoernig

This past March the drama department put on the musical, "Bye, Bye, Birdie."

This musical was about a famous character named Conrad Birdie who was drafted into the army. Conrad was a popular singer and was very well known by his fans. One girl was selected to kiss him before he left for the army. Freshman Luke Stenger said, "My favorite part in the musical was when I got to punch Conrad Birdie, who was played by Roy McGinley."

"Putting on a musical takes a lot more time and energy than most plays," said sophomore Jonathan Meschede, the sound director.

During the tryouts Mrs. Borodine, the choir teacher, was in charge of the singing and dancing, while Mr. Kellum, the drama teacher covered the acting. First, Mrs. Borodine narrowed the selection by choosing the students with the appropriate

voices, and then Mr. Kellum chose between those few who were left.

Senior Lavinia Stiener said, "We get to use our creativity in roles.

In musicals you can show emotions through dancing and music, not just words."

A choir was also chosen for the musical. These students didn't have speaking roles, but they sang and danced with the lead cast.

Stage director, junior Richard Jennings said, "In the beginning I thought it would be all fun and games, but it was hard work."

The entire cast worked hard for two months to prepare for the successful performance of "Bye, Bye, Birdie."

At the sight of Conrad Birdie, junior Maria Arizzi, who played Ursula Merkel, falls into the arms of junior Kelsey Swope, a member of the chorus. The fans of Conrad were so excited that they fainted at his sight.

After the exit of Conrad Birdie, sophomore Kristen Maurer shows her true feelings for her role in the chorus. The members of the chorus had to "swoon" over the superstar.





Playing the part of Kim Macaffee, junior Elizabeth Gross talks on the phone to a friend. Later in the play, she was choosen to kiss Conrad Birdie.



Fourth Year German • First Row: Andrea Lewis, William Heidbreder, Kathryn Koscho, Robert W. Smith. Second Row: Melissa Rimer, Thomas Snider, Andrew Hein, Mr. Thomas Peter.



GVC Underclass • First Row: Stephanie Nelson, Heather Chandler, Heather Holiday, Beth Garretson, Carrie Bunch. Second Row: Leah Blanchard, Brenda Baker, Elizabeth Cox, Cynthia Feder, Sarah Kazwell, Leslie Evans.



Third Year German • First Row: Jennifer Kracht, Christina Nagel, Michelle Rzonca. Second Row: Mrs. Heidi Polizotto, Dallas Smith, Shawn Hanzel, Sarah Duncan, Kelly Klein. Third Row: Joseph Urbanski, Nathan Idalski, Brian Puaca, Devon Gibson, Kevin Hartzel.



GVC Upperclass • First Row: Angella Juskiewicz, Erin Thom, Julie Stockrahm, Amanda Nierman, Christine Kennedy, Kourtney Williams, Sherry Courtney, Sara Vicari. Second Row: Danielle McVey, Chrissy Pluchinski, Kiera Hagerman, Jennifer Smith, Eliza Lazar, Stephanie Thompson, Jennifer Lewin, Jody Armstrong, Patricia Florez, Tricia Clune. Third Row: Danielle McVey, Chrissy Pulchinski, Andrea Niccikowski, Jerilyn Evans, Amanda McClanahan, Stephanie Nelson, Erin Yancey, Deborah Wukieh, Leah Blanchard, Marie Reeves. Fourth Row: Stephanie Sanders, Jenna Swanson, Kathryn Meschede, Jennifer Reynolds, Amy Schnick, Corey Mosley, Deborah Shebish, Jennifer Briggs.



Hero • First Row: Heather Stryzinski, Jill Lewin, Erin Yancy, Angie Pagan. Second Row: Christopher Marlow, Misty Perry, Erica Villa, Carrie Craddock. Third Row: Melissa Kolloway, Stacey Keegan, Marcie Pool, Rebecca Gushee, Tammy Milby, Stacey Barcus. Fourth Row: Mrs. Judy Novak, Robert Anderson, Cody Hepp, Amanda Childress, Karen Mayden, Pam Baum.



Honor's Society • First Row: Michelle Mebert, Christine Kennedy, Carrie Sendak, Courtney Williams, Eliza Lazar, Gina Velasco. Second Row: Barbara Drag, Erin Thom, Kristine Nanne, Carol Kuroski, Ashley Hurt, Emily Marlow, Andrea Levis. Third Row: Jennifer Briggs, Jeff Lindell, Gregory Paramantis, Nick Wongsesanit, Nat Wongsesanit, Martin Kramer. Fourth Row: Amanda Nierman, Andrew Hein, Todd Woodsmall, Aaron Bradshaw, Brett Levander.





Faculty and students learn about many
BILINGUAL
cultures during Foreign Language Week

by Christine Wozniak

This year, February 6 through 15 was designated as Foreign Language Week. It was a week for all students who took a foreign language to learn various aspects of

W

earing more
pie than he
ate, freshman
Nicholas
Samceki
awaits the
results of the
pie contest.

Foreign
Language
Week
challenged
students
abilities.

their language and culture. Senior Brian Mitsch said, "Foreign Language Week is a good opportunity for students to show what they know about other countries."

The Olympics were held in the cafeteria after school. Students formal languages participated, forming five teams. There were many events such as the mummy wrap, Nerf ball toss, and the pie-eating contest. Junior Paula Jachimczak said, "Even though my team did not win, I still had fun."

Towards the end of the week, there was a dinner held in the cafeteria. Students from various countries came, along with students, parents, and teachers from Crown Point. Food from various local restaurants was served. Sophomore Briana McGowan said, "I had a really great time. The food was excellent and I loved talking to all the people. My favorite part was when the teachers stood up and played the National Anthem on kazoo!"

Foreign Language Week came to an end with the annual quiz bowl. Teams with four members were selected from each class. Each team competed until they were eliminated.

The final two teams were the third year Latin and third year German. A member of the winning team, junior Joseph Urbanski said, "German had a long tradition of winning quiz bowl. It was fun to carry on that tradition."



T
rying to go
under the pole
without
falling.
freshman
Abbie
Donnelly
participates in
the limbo
contest.
Abbie
represented
Spanish Club
during the
games.



Inklings • First Row: Brianna McGowen, Kate Foley, Angella Juszkiewicz, Darcey Marshall. Second Row: Megan Noonan, Nikki Frisinger, Bree Hardy, Amy Viewig, Shelly Sepiol. Third Row: Jennifer Elits, Jennifer Boyer, Richard Shultz, Michael Backlund, Eric Ledbetter. Fourth Row: Mrs. Julie Elston, Scott Sacke, Eric Van Woerden, Aaron Bradshaw, Chuck James, Brian Coster.



Japanese • First Row: Julie Wall, Jennifer Schrader, Kelly Stark, Gail Wirtz, Elizabeth Dimos. Second Row: Keri Gura, Matthew Chandler, Sarah Ladow, Kelly Klein, Laura Shaw, Tammy Chesney, Rachael Lannigan. Third Row: Peter Boonjarn, Christina Nagal, Kim O'Brein, Crystal Kreise, Sandra Green, Mrs. Heidi Polizotto. Fourth Row: Josh Shames-Yeakel, Ken Nault, Joseph Jones, Andrea Barzyk, Rich Schultz, Ninnart Sinchai, Karisa Linders.



Key Club • First Row: Kristin Hurt, Amy Deno, Sherry Courtney, Jennifer Goodwin, Angie Keller, Jacklyn Jacobs, Stacy Rettig, Lori Stabb. Second Row: Heather Hintze, Michelle Prescott, Christine Wozniak, Megan Davidson, Jessica Stoks, Cheryl Hodges, Becky Rameriz, Jennifer Lewin, Dan Foshacht. Third Row: Mary Beth Cable, Julie Stockrahm, Sara Klump, Jason Stockrahm, Greg Nault, Maureen Wozniak, Debbie Wukich, Corey Liss, Tony Milosh. Fourth Row: Jennifer Briggs, Rebecca Kleinschmidt, Geoff Davis, Greg Kaiser, Eric Claussen, Kristopher Wool, James Rukus, Nicole Serafin, Sarah Duncan, Amanda Tuohy.

W


orking intently at the computer, junior Maureen Wozniak tries to complete a layout during her study hall. Extra time was often needed to complete upcoming deadlines.



D

veloping a photo for the yearbook, junior Becky Ramirez places the picture in solutions. Getting pictures on time helped the editors complete layouts for their deadlines.





Students on *Excalibur* Staff work **DEDICATION** hard throughout the year

By Robin Lewis

Chaos and disaster would have been seen by any normal person who walked into E236 during fourth hour. Staff members and editors worked long and hard to prepare for deadlines.

The *Excalibur* staff which was made up of thirty-two students, worked vigorous hours to complete the year-long task of producing a yearbook. Editors and staff stayed after school several times a month for about three to four hours each day. This time solely depended on deadlines. Editor-in-chief, Sherry Courtney said, "I am thankful we have such a big staff who work really hard. We have such a big book. I am glad that they all are very responsible and organized-those qualities come in handy."

The staff did not face any major problems except for the fact of the limited, outdated computers that existed in the rooms and the pressure of meeting their editors

deadlines. "A lot of the computers are not equipped with what we needed. It was very hard to get things accomplished on this basis, but you cannot do anything about it," remarked junior Cassie Aten, Ads editor.

Each year *Excalibur* had to come up with new themes, layouts, and different eye-catching ideas to interest the readers. They also tried to come up with new designs and fonts for headlines and folio tabs. The staff had to brainstorm for story ideas which covered events that coincided with that specific year. This is where the addition of a design editor and a story editor helped out tremendously.

Through dedication, hard work, and frustration anything could have been accomplished, even a yearbook. Sophomore Christine Wozniak enjoyed joining the *Excalibur* staff as she replied, "After all the hard work I did, it was really rewarding to see the finished product."

H

elping out an editor, junior Sherry Courtney

gives advice to junior Kristin Oliver. Editor-in-chief often had to help the members of *Excalibur* with ideas and problems concerning their layouts.





Kiwanians • Front Row: Krista Casassa, Nick Wongse-Sanit, Christine Kennedy. Back Row: Samuel Laker, Aaron Bradshaw, Leah Blanchard, Timothy Hennon.



Latin First Year • First Row: Celeste Holtzinger, Carrie Craddock, Courtney Moke, Daniel Aiello, Timothy Luedders, Heather Hintz, Abie Wertin. Second Row: Lisa Rouse, Michelle Smith, Gary Davis, Kelly Knaga, Shay Wenzell, Jennifer Dasler, Mandy Greene, Nichole Anderson. Third Row: Eric Estes, Joc Mulhern, Josh Thepasdin, Sarah Lagacy, Natalie Anderson, Margaret Craddock, Amanda Henschen, Nate Hamilton, Brenda Baker, Ken Wiitten. Fourth Row: Kristopher Kosiba, Joseph Nagel, Brendon Connely, Geoff Davis, Daniel Koontz, Matthew Cruse, Matthew Ames, Stan Wash, Randy Bolde, Ryan Knaga, Alyssa Dictus.



Latin Club Second Year • First Row: Courtney Christoph, Mana Arizzi, Jamie Goszcwski, Megan Thom, Brooke Brumbaugh, Courtney Mulvihill, Mandy Moreno. Second Row: Beth Garretson, Nicole Kalimar, Karine Hays, Ryan Collier, Jennifer Grevis, Bianca Holtzinger. Third Row: Tim Jorin, Tina Wietbroch, Corine Jurgenson, Sarah Coleman, Kim Schuett, Jennifer Friant, Eric Rex, David Warne, Eric Hoz. Fourth Row: Jason Wath, Eric Stoelt, James Heneghan, Mike Goodall, Edward Jewett, Eugene Kolarik. Sean Clancy, Tim Cash, David Bucur, Chris Carnahan.



Art club uses self-expression

IMAGINATION

for planning and creating art

by Megan Davidson

Where would we have been in this world of color and imagination without art? Art club displayed for us with some of the most beautiful creations for our school and community. Just a few of the services they

Painting her vase, junior Andrea Armalius looks for overlooked spots. Art club offered students a chance to express their talents.

have provided for us were painting a mural on the wall in the science hall and painting windows on businesses that supported us during Homecoming.

Sophomore Briana McGowan said, "Art club does a lot for the town during important athletic events and they do painting inside of the school also."

Art club seemed to be an opportunity for students to take their artistic creativity to a greater extent. The

nineties was a generation of self-expression which many students found in their art. It was the way to find themselves in what they created.

Sophomore Joe Balitz said, "Art club requires a lot of thought and planning. We just usually sit and discuss art."

Though many students felt the club wasn't fully developed and they had a lot of work to do, they enjoyed the time spent with it. There were many ideas for possible projects to be accomplished.

Senior Jennifer Eiltes said, "We really haven't started any big projects but were hoping to, at least finish the mural and get tee-shirts out for the club."

Many students found themselves in this way of expression and it became extremely significant in all of their lives. Art club gave each of the talented students a chance to show the rest of the world the skills they possess.



Sketched a drawing, junior Joseph Lewis concentrates. Drawings were often very detailed and required time.



Attempting to balance her pottery, junior Susan Coorigan paints. Many coats were often applied to have a finished look

Choirs come together to

MUSICAL

entertain for the Spring Sing

by Robin Lewis

Every organization and every team had their last big event at the end of the school year.

Most of the students looked forward to these events because they marked the end of the year and the beginning of summer. The Spring Sing was just that for the choir students.

Junior Pam Ross felt, "The Spring Sing is the fun and eventful end to a choral season, but is also the sad good-bye to our senior friends."

The Spring Sing was held on Thursday, May 19 in the auditorium. All choirs were present from all grades.

Mostly popular songs were done. The purpose of this event was to end the season and it has been held every spring.

Senior Robin Meyer said, "We had a really good turn out and the overall program went great. It was a really great way to end off my year."

The choir practiced for this event in their classes for about one month. They also had one after school practice where all choirs were present together.

Besides just singing and dancing, the end of the program recognized all of the graduates for the school year. They were given carnations, and were serenaded with a song. They also had the opportunity to sing their own solo.

The night was shared with many smiles, laughter, and even some tears had been shed. And for some this was their last choral event for awhile. But one thing was sure, this was not the last Spring Sing at Crown Point.

Anouncing the next song, junior Benjamin Strader speaks into the microphone to the audience. The Spring Sing this year had various combinations of songs introduced by students.

S

eniors Laurel Baker and Arzu Ozdemir sing during a tribute to their senior class.

The spring concert also was a final goodbye to members of the choirs graduating.





Third Year Latin • First Row: Barbara Drag, Angella Juszkiewicz, Moriah Drewry, Megan Cook, Becky Rameriz, Amy Farris. Second Row: Amanda McClanahan, Sherry Courtney, Erin Thom, Erin Vacari, Christine Abraham, Nicole Serafin. Third Row: Dena Link, Erin Lucktede, Kathryn Meschede, Maureen Wozniak, Andrea Barczyk, Gregory Nault. Fourth Row: Kristopher Wool, James McCall, Brendan McGrath, Keith Reher, Stephan Abbott.



Latin Club Fourth Year • First Row: Michelle Luedders, Amanda Porter, Sara Vicari, Amy Jewett. Second Row: Patricia Nelson, Michelle Godman, Kirsten Hellman, Carol Kurowska, Emily Marlow. Third Row: Charity Stanly, Ashley Hurt, Timothy Kirby, Mrs. Ruth Kernagis. Fourth Row: Kristine Kennedy, Brett Levander, Timothy Schuett, James Goodall, Timothy Hennon, Jennifer Briggs.



Lettermen Underclass • First Row: Brad Locke, James DeVries, Corey Mall, Eric Claussen, David Warney, Kristopher Wool, Lenny Gunter, Jeffery Wilkenson, Thomas Zelaya, Sean Clancy, Matthew Willy, Adam Conard. Second Row: Felix Cervantes, Timothy Cash, Tyler Bush, Jason Meyer, Mark Butcher, Matthew Landreth, David Williams, Michael Meyer, Nic Brissette, Brad Andrews, Michael Goletz, Joseph Labarge, Christopher Shoemaker, Jason Stochrahm, Timothy Galusha. Third Row: Christopher Costakis, Jeffery Diehl, James Kalmar, Lawrence Reilly, Brandon Connelly, Jeremy Milner, Darren Nowaczyk, Jeffery May, Casey Willis, Edward Jewett, Stephan Abbott, Michael Feder, Brian Miller. Fourth Row: Jeffery Mallas, Christopher Catalano, Geoffrey Davis, Robert Buich, Brett Feckler, Steven Kelly, Kristopher Kosiba, Christopher Dorin, Sean Zart, Onofrio Jack Penzato, Thomas Rogalski.

Windfall goes through HECTIC many challenges to publish

by Robin Lewis

After meeting every week from September to March, Windfall, the schools literary magazine, was finally finished.

The issue, which was sold in the spring, contained a theme centered around relationships and global issues.

Although the staff hoped to be finished in December, Windfall was not published until the middle of March.

Senior Jennifer Strong said, "Windfall was much more larger this year than the past few years. We had tons of poetry entries compared to last year. We had a lot more than we anticipated. We just could not get it all done by then."

Because of the high price of two thousand dollars to publish Windfall, the club participated in many fund-raisers. They sold candy, T-shirts, and sponsored dances.

Along with the publication of Windfall came the retirement of Mrs. Patty Harris,

who was actively involved in the magazine.

She replied about her retirement and leaving Windfall, "It was fun to work with the students and I loved seeing how creative and talented some of them were. I would like to work on it after I retire; if I am in the area."

Senior Eric VanWorden added, "Since this was my last year, I will miss all the fun I had working on Windfall and with Mrs. Harris during the last three years."

Windfall contained a super content, a larger issue, and a cheaper price. It was a publication one would keep for a lifetime. Students did not need a better reason than that to purchase Windfall.

Selling a tee-shirt to a student, sophomore Elizabeth Kubik shows him the designs. Windfall sold environmental shirts to help raise money for the magazine.

Placing a layout together for the magazine, junior Beth Badowski works on the floor. With such a small staff, Windfall members had to learn many new things.





Lettermen Upperclass • First Row: Kevin Beck, Douglas Hoernig, Jeff Lindell, Jason Walsh, Chris Heather, Steve Replin. Second Row: Ryan Flores, Chad Barancyk, Jason Allande, Christopher Wilkinson, Ed Walters, Brian Garner, Kyle Fouch, Bryan Sendre, Tim Schuett. Third Row: David Stillson, Daniel Laborde, Chris Wood, Tomislav Stanoevic, William Gill, Derek Hurey, Nathan Beaver, Martin Kramer, James DeVries, Andrew Hein. Fourth Row: Aaron Patz, Brian Pause, Brett Lavander, Bryan McFadden, Justin Fronic, Josh Potter, Matt Blower, Scott Sparks, Dan Williams, Ken Bon, Corey Platusic, Todd Woodsmall.



Math Club • First Row: Karen Sparrow, Jennifer Oliver, Vanessa Rosenbaum, Eliza Lazar, Christine Kennedy, Jason Lindell, Becky Rameriz, Cathlin Upton, Bridgette Hagerman. Second Row: Chad Ragsdale, Lisa Massey, Jennifer Briggs, Kristin Hurt, Carol Kurowski, Ashley Hurt, Paula Jachimzak, Maureen Wozniak. Third Row: Jason Walsh, Jeremy Hancy, Jason Stockrahm, Amanda Nerman, Melissa Dennis, James DeVries, Robert Smith, James Kacmar, Lawrence Hagerman. Fourth Row: Jeffery May, William Gill, Michael Johnson, Nathan Overby, Joseph Urbanski, Kevin Hartzell, Ralph Holler, Timothy Hennon, Todd Woodsmall, Aaron Bradshaw.



Speaking with Ms. Steiger about Windfall, Corine Jurgerson shows her some ideas. Because students added a lot to the magazine, it had many unique aspects.

Orchestra students practice ACHIEVEMENT to perfect concerts and contests

by Christine Wozniak

This year, orchestra students set very high goals for themselves and tried very hard to achieve them. At the Indiana State School Music Association contest in Highland, otherwise known as ISSMA, they reached one of their goals. Twenty of the participating students won the honor of receiving a perfect score and advancing to the state competition in Indianapolis. Senior Joseph Ellis said, "I like going to contests to see how I compare with others."

Preparation for contests included both playing in class and after school. There were also individual, section, and ensemble practices. Students also spent many hours at home practicing their music. "The stress of practicing really gets to me right before contests," said junior Amy Vicweg.

When they were not working on contests, the orchestra concentrated on concerts. They rehearsed techniques, and sheet mu-

sic every day. Some even chose to go to private lessons or summer music camps. "It takes a lot of time, but practice keeps us as one of the best in the state," said sophomore Lawrence Hagerman.

Another thing orchestra students practiced for was chair tests. The orchestra director, Mr. James Deal, announced it once a month. The best performance would receive the first chair and so on. During chair testing, students could challenge each other. The winner of the challenge received the higher chair. "I occasionally like to do a challenge instead of a chair test. Sometimes I really surprise myself!" exclaimed sophomore Monica Vela.

Focusing her attention on the music sheet, sophomore Claudia Velasco works to perfect her playing. Practicing outside of class often helped students in concerts and contests.

Clearing her instrument before starting, senior Deborah Shebish prepares to play. Making sure that instruments was in proper playing condition was important.





Helping students with their difficulties, orchestra instructor Mr. James Deal watches over the students. Having a teacher's guidance often helped the students enhance their musical abilities.



Marching Band • First Row: Jenny Kroeh, Beth Hardt, Courtney Mulvihill, Kelly Utley, Heather Golumbeck, Kara Klein, Julie Shaw, Kathy Kosheo, Claudia Velasco, Sarah Duncan, Andrea Repasky, Valerie Repasky, Jennie Elder, Michelle Mebert. Second Row: Erin Vicari, Deanna Leighty, Laura Shaw, Ms. Peggy Shaffer, Cheryl Easto, Bridget Hagerman, Brooke Brumbough, Amanda Shebish, Mandy Phipps, Mandy Moreno, Heather Rhodes, Allison Lerrell, Ms. Judy Sulka, Mr. Ron Schalk, Robin Bice, Melanie Schmidt, Sara Vicari. Third Row: Amie Stinson, Deanna Clark, Jamie Longfellow, Tabby Smith, Kim Paec, Claire Barone, Amy Kleinhans, Amber Perle, Gina Velasco, Mike Shilling, Sarah Bosian, Christina Nagel, Josh Orchowski, Dave Foshauer, Nick Schinkel, Nikki Price, Sarah Klein. Fourth Row: Lisa Massey, Kelsey Swope, Christi Kavalunas, Karine Huys, Angie Whitesell, Bree Hardy, Shawn Stromberger, Beth Olson, Jenny Daseler, Megan Archer, Jamie Ferro, Charity Stanley, Eliza Lazar, Larry Hagerman, Vanessa Rosenbaum, Katie SealeScott. Fifth Row: Katie Schiedt, Heather Cornett, Eric Steolb, Sandy Kaminski, Jeremy VanHoove, Brian Marlowe, Brian Beloshapka, Debbie Shebish, Tony Milosh, Keith Heather, Elizabeth Dimos, Angie Loitz, John Ancello, Leslie Evens, Andrea Barock, Beth Garretson, Danya Miller. Sixth Row: Kelly Klein, Brian Rutherford, Bob Brannock, Matt White, Kyle Fouch, J.D. Meschede, Josh Spencer, Kelly Kovacich, Jenny Toering, Melissa Dennis, Dan Greeleick, Carlos Alburto, Jason Walsh, Rob Smith, Megan Smith, Elizabeth Gross. Row Seven: Amanda Peyovich, Ryan Witham, Mike Ruseh, Brian Personett, Jamie Bosel, Chris Wood, Geoff Davis, Buddy Meacham, Robert Harris, Rieh Schmeltz, Ralph Hollar, Steve Abbott, Kevin Hartzell, Dave Higgins, Judd Meinhard, Melissa Reimer.



Men's Vocal Ensemble • First Row: Chuck Balser, Can Aiello, David Arroyo, Matt Warmelink. Second Row: Jason Walsh, Dave Klawitter, Roy McGinley, Mike Sherron, Jeremy Wathen. Third Row: Brian Schramlin, Kevin Smith, Randy Radford, Steve Prince, Mike Halzley, Mike Kracht.

GVC and Lettermen use candy

FUND RAISERS

sales to support club activities

by Robin Lewis

The G.V.C. and Lettermen's Club had one of the most logical ways of raising money, by selling candy. What better way than to tempt people with M&M's, Krackel, and Reeses to make money. Mr. Caravana, Lettermen sponsor, said, "Selling candy is a good money maker that does not put pressure on parents to buy."

Selling candy and sponsoring dances were the clubs major source of income. The money received went for many different items, including free "C" patch, chevrons, and numerals free for new members. From the money raised, every member received a free patch, something new this year. Senior, Brian Garner liked this idea, "I think it is a good idea to give a patch because they can get expensive. Too bad it is my senior year."

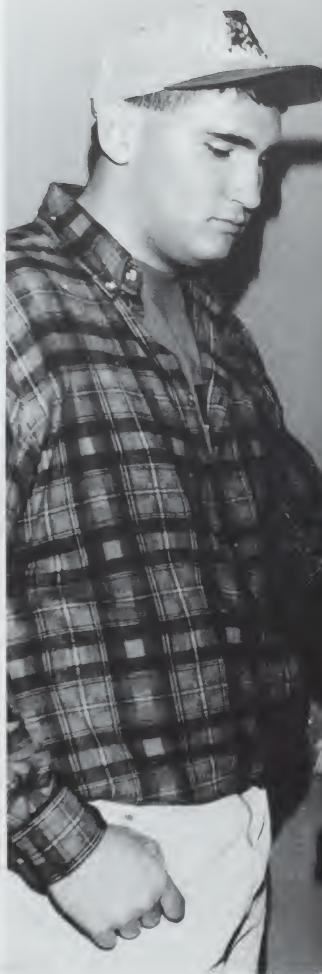
The revenue funded a senior banquet and a dinner held in the spring where two

plaques were given for outstanding athletes. Blanket awards were also given to seniors with seven letters.

Although selling candy was economical, many students disliked doing it because it seemed to create problems. Senior, Angie Juskiewicz had difficulties, "My money was stolen and now I have to pay for it." Many students would have rather participated in other activities.

Because students raised money, the clubs seemed to be doing well financially and increasing their size. G.V.C. sponsor Mrs. Jan Szot felt, "The club is increasing, and expansion is being considered."

Admitting people into the dance, senior Justin Fronck stamps the hands of everyone in line. The Lettermen's Club sponsored dances in order to raise money for the organization's activities.



Exchanging money in the hallway for candy are senior Amanda Neirman and Junior Ronald De'Andrea. Students often bought candy during the day to satisfy their appetites.





Orchestra Upperclass • First Row: Erin Luedtke, Devi Pillai, Sherri Galloway, Sarah Bostian, Karen Sparrow, Christina Nagel. Second Row: Michael Johnson, Joseph Ellis, Elizabeth Gross, Julie Shaw, Kiera Hagerman, Emily Marlowe, Stefan Kaszycki. Third Row: Michael Schilling, Rachel Roster, Deborah Shebish, Kimberly Pace, Jennifer Kracht, Ralph Holler, Mr. James Deal. Fourth Row: Aaron Zemelko, Jeremy Lewandowski, Brian Personett, Melissa Reimer, Kathryn Koscho, Kevin Hartzell.



Pep Band • First Row: Sarah Bostian, Tony Milosh, Kelsey Swope, Claire Barncie, Heather Rhodes, Heather Cornett, Heather Golumbeck, Megan Smith, Debbie Puaca. Second Row: Megan Archer, Debbie Shebish, Kathryn Koscho, Kristi Kavalunas, Brooke Brumbaugh, Bridget Hagerman, Nicole Price, Larry Hagerman, Angie Whitesell, Lisa Littrell. Third Row: Jennifer Toering, Brian Marlowe, Robert W. Smith, Jennifer Daeleer, Elizabeth Dimos, Karne Huys, Jamie Longfellow, Kelly Kovacich, Tammy Smith, Kimberly Pace, Jon Novak, Mike Schilling, Amy Kleinhans, Christina Nagel. Fourth Row: Jonathan Meschede, Jeremy Van Hoose, Brian Schramlin, Robert Harris, Chris Wood, Andrea Barzyk, Daniel Grelecki, Judd Meinhardt, Kyle Fouch, Brian Personett, Amanda Peyovitch, Richard Randjelovic, Robert Brannock, Matt Heseher, Michael Holler.



Rotarians • First Row: Steve Replin, Barb Drag, Jennifer Lewin. Second Row: Daniel McVey, Kathryn Koseho, Deborah Shebish, Adrienne Goerges. Third Row: Jeff Lindell, Brett Levander, Ryan Flores, Matt Chandler.



Second Hour Choir • First Row: Andrea Armenth, Danyelle Adams, Sherri Thompson, Miehelle Anderson, Sarah Klump. Second Row: Shasta Hardin, Kathy Molden, Alisia Chandler, Melissa Kolloway, Jody Armstrong, Jeanette Greenburg. Third Row: Carrie Kosak, Pam Ross, Danielle Miller, Christine Rinkenburger, Christine Martin. Fourth Row: Beth Anne Thrall, Corine Jurgenson, Kristen Maurer, Wendy Sparks, Sonya Gibson, Marcie Pool, Sarah Mutka.

Printing a picture, senior Brian Coster helps the *Inklings* staff meet their deadline. Photographers often had to be efficient and productive with their work.

Editting a layout before the paper goes to press, senior Aaron Bradshaw designs the center spread. Computers often made the task of producing a newspaper much more simple.





Members of newspaper help **INKLINGS** one another to complete issues

by Moriah Drewry

As another year rolled around for the *Inklings* staff, they concentrated on producing the same quality paper as before. It was not as easy as expected.

Throughout the year they concentrated on updating the design, and after losing many top editors who graduated, they also had to break in many new staff members.

On the design side, many new concepts were incorporated into the newspaper. Senior Gabriel Cece, the design editor, attended a summer camp at Ball State University. "The journalism camp at Ball State was really helpful. There were people there from all over the country so I got lots of new ideas," said senior Gabriel Cece.

The editor-in-chief, senior Shelley Sepiol, also attended a design seminar in Chicago. "It was really great to go to the seminar, we got to see a lot of award winning papers, and found out what made them

so successful. Now we can incorporate some of their ideas into our own newspaper," she said.

Throughout the years, the number of new staff members has steadily increased. Editors and members of the *Inklings* who had been on the paper for more than one year helped the new staff members. Associate editor, junior Amy Vieweg also attended the Ball State Journalism Workshop, but she concentrated on classes in leadership. "The class taught me how to handle myself in my position, and how to make new staff members feel like they are part of the team," said Amy.

Although learning many new things, all in all the *Inklings* staff had a successful year. Junior Rachael Reister summed it all up when she said, "It wasn't as exciting as last year but it was nice to be able to relax and change the paper through learning, not controversy."



Cropping a picture for the upcoming edition of *Inklings*, junior Kathryn Foley sizes a photo for the front page. Pictures were a important part of the newspaper because they caught readers attention.



Show Choir • First Row: Maria Arizzi, Daniel Aillo, Brooke Brumbaugh, Andrea Baginski, Kelsey Swope, Sherri Thompson. Second Row: Roy McGinley, Alicia Chandler, Jason Walsh, Bridget Hornrich, Jeremy Wathen, Julie Rutherford, James DeVries. Third Row: Elizabeth Gross, Michael Hiszley, Anna Kullerstrand, Michelle Anderson, Daniel Archer.



Spanish Underclass • Front Row: Slavica Baloski, Claudia Velsaco, Kimberly Minya, Linda Powers, Tabbatha Smith, Shannon Buckman. Second Row: Jamie Greer, Melissa St. Myers, Wendy Smith, Angela Hawn, Kristic Korzenowski, Rebecca Samples, Deanna Prokop. Third Row: Sarah Besch, Jill Dixon, Lisa Massey, Brian Devries, Michael Bolde, Chuck Murray, James Noland, Amber Hoffman. Fourth Row: Becky Ramirez, Amanda Nieman, Valarie Toma, Carrie Bunch, Angela Loitz, Jamie Bosel, Johnathon Buckley, Robert Buford.



Reading the newspaper in the library, junior Brian Puaca searches for current information. As part of the speech team, looking for up-to-date facts was helpful to make the debate more interesting.



Speech team comes home **TRIUMPH** with many ribbons this year

by Amanda McClanhan

In its second year, the Crown Point High School speech team had a very successful season. After a ten year absence, the team was revived last year.

In a very competitive area, with tough teams like Munster and Chesterton, the small team did very well.

GSenior Shelley Sepiol said, "Crown Point's speech team is relatively new in the area, but because of some very good performances, I think we're making a name for ourselves."

Many ribbons were brought home at every meet in which the team competed. Two members of the speech team, junior Brian Puaca and senior Tim Hennon, advanced to the regionals this year.

Mrs. Jean McCall, who volunteered her services during the season said, "I am so excited for us and proud of the students. We compete with a small number of members and coaches, and still managed to win ribbons competing against teams with 25 members and more coaches."

The team practiced every week, concentrating on their presentations. The members chose their own material and practiced making their speeches personal, yet professional. Individuals on the team also had the opportunity to win scholarship money for college in various meets.

Since there was such a small number of people on the team, the team's existence was questionable.

Junior Brian Puaca said, "Hopefully, we will have more people on the team next year. As the only member of the team who is not graduating this school year, I would like to see more people participate on the team."



Practicing her debate, senior Diana Rachel decides on the the information she will use in her final remarks. Most of the time speeches had to be a certain length, therefore most of the information had to be condensed.





Spanish Upperclass • Front Row: April Cope, Nicole Kalimar, Kristina Kadisak, Gina Velsaco, Eliza Lazar, Tina Gorby, Julie Stockrahm, Jaclyn Jacobs. Second Row: Andrea Niecikowski, Alisha Lanigan, Stephanie Sanders, Colleen Wigmore, Amy Nichols, Carlos Alburto, Patrick Peterman, Richard Willet, Eric Garza. Third Row: Marybeth Cable, Mindi Myslewiec, Alisha Chandler, Amber Batson, Michelle Hall, Geoff Davis, Leah Blanchard, Ryan Mattox, Michael Lawlor. Fourth Row: Stephanie Wiltshire, Melissa Sczakas, JoAnna Pressler, Cody Weil, Jenna Swanson, Kristin Oliver, Kelly Radford, Kim Hall, Erik Sonnenberg, Amanda Touhy.



Speech Team • First Row: Darcie Marshall, Shelly Sepiol, Aubrey Kuchar. Second Row: Mrs. Christy Steiger, Timothy Hennon, Mrs. Jean McCall. Third Row: Diana Rachel, Brian Puaca.



Student council Underclass • First Row: Scan Clancy, Jamie Goszewski, Claudia Vclasco, Heather Hintze, Melissa Kramer. Second Row: Shera Rodgers, Julie Eitel, Brenna Hagberg, Monica Vela, Christine Wozniak, Lisa Rouse. Third Row: Alex Rasmussen, Heather Powalski, Aubrey Kuchar, Heather Atwood, Brooke Austgen. Fourth Row: David Higgins, Valerie Toma, Lindsey Parsons, Slavica Balowski, Jason Stockrahm, Matthew Mathias.

Filling out her application, junior Kristin Hurt concentrates. An application was just part of the process of being selected for Girl's and Boy's State.



Indiana State University holds **ANTICIPATION** Girl's and Boy's State Convention

by Robin Lewis

Staying at Indiana State University in Terre Haute for one week in the summer before your senior year would seem like a lot of fun, but for the Hoosier Boy's and Girl's State members it meant much more than that.

R

eads the Inklings, Mr. Dan Johnsen relaxes between interviews. Free time gave him a chance to collect his thoughts.

Boy's state members who were leaving June eleventh through the nineteenth were James McCall, Kevin Hartzel, Eric Claussen, Michael Johnson and John Festa. If these students were not able to attend, they had six other applicants who would take their place.

Girl's state, which was one week later, included Kristen Hurt, Jennifer Goodwin, Jaclyn Jacobs,

and Jessica Stacks. There were four junior girls to replace the representatives if any one was not able to attend.

The decision was based upon an interview with Mr. Dan Johnsen and also their academic status. There was no way an applicant could study or prepare.

Being chosen for such an event brought about many different emotions. Jaclyn Jacobs felt, "I wanted to obtain a good understanding of the country's political system and to learn about citizenship and what it entailed."

Most all of the delegates felt the same way. Jim McCall added, "I thought this would be a great opportunity for me to expound my interests in local and national government."

Besides all the learning and work that took place, Michael Johnson felt, "I wanted to meet a lot of new people that hopefully I could debate with in the future."

G

athering his books at the end of the day, junior Eric Claussen hurries to be with his friends. Doing well in the area of academics helped in the decision for Boy's and Girl's State.

Students take charge of **LEADERS** extra-curricular activities

by Jamie Goszewski

Being a captain, leader, or officer of any sport or club took a lot of time, preparation and responsibility.

Many students enjoyed these positions to show their leadership abilities and to help improve other skills. Also, students were involved in more than one activity, which evoked much chaos at times.

Junior Julie Stockrahm said, "I enjoy being the vice-president of student council because I like to accomplish goals. Being the treasurer of Girl's Varsity Club gives me the opportunity to combine the business aspect of the club along with the leadership responsibilities."

Helping people prepare for their future had a lot to do with reasons for being in certain clubs. Junior Jennifer Goodwin said, "I really enjoy being involved in clubs at school. Key club, Spanish club, and student council are each great experiences

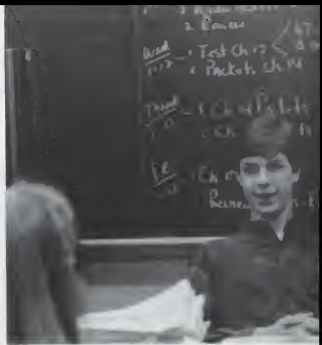
for me. I learn excellent leadership and communicating skills, and it is also enjoyable to be with friends."

Student council helped the community as well as the school. It was responsible for the American Red Cross Blood Drive, which helped out many people in surrounding communities by getting donations and donating their own blood. They also planned the entire homecoming parade during the homecoming football game.

Another club which involved much planning and leadership was Home Economics Related Occupations. They planned many activities throughout the entire year; one of their objections for the year was the Christmas angels.

These and other activities added to the memories of high school. Knowing that they can make a difference mad many students feel good about themselves and their school.

Loading the pop machines for Student Council, junior Julie Stockrahm laughs. As the Student Council vice-president, it was her duty to stock the machines as a source of income for the club.





H

Leading the Peer As Resource Meeting, junior Joseph Urbanski and Senior Angela Juszkiewicz look to the students. Peer As Resource was a new club which started this school year.



Student Council Upperclass • First Row: Jori Greco, Leticia Vela, Kristen Hurt, Amy Deno, Courtney Williams. Second Row: Geoff Davis, Geoff Colosi, Julie Stockram, Katie Meschede, Jessica Stacks, Erin Luedtke. Fourth Row: Brett Levander, Kim Hall, Teresa Greening, Kelsey Swope, Amy Jewet. Fourth Row: Ryan Flores, Nick Wangsesanit, Nat Wangsesanit, Carrie Sendak, Eliza Lazar.

P

osing for the picture after just having received the student of the month award, juniors Jennifer Goodwin and Kristin Hurt stand in front of the Christmas tree. They were elected to win this award due to their efforts during the blood drive.



Thespians • First Row: Keri Gura, Andrea Scrementi, Lavinia Stiener. Second Row: Mr. Marion Kellum, David Higgins, David Pozobyt, Emilia Cuffia. Third Row: Robert Allen, Jason Dravitt, Timothy Kirby.



Windfall • First Row: Stacey Barcus, Susan Corrigan, Mrs. Patty Harris. Second Row: Elizabeth Kubik, Julian Rybicki, Amy Sebben, Sarah Klump, Megan Krivickas. Third Row: Corine Jurgenson, Jennifer Strong, Beth Badowski, Kirsten Jameson, Eric Van Woerden.

Class-Related Clubs

Different classes offered at Crown Point High School also offered clubs to go along with the curriculum.

Some of these clubs had to do with foreign languages, while other clubs were with electives such as art classes, HERO, COE and PAR.

These classes were very helpful in doing various things related to the specific class.

Junior Stacy Rettig said, "I am in Quill and Scroll because I am also in Yearbook. I think it is a good idea to recognize people for their achievements in class."

These classes were often helpful and students enjoyed participating in them.

During yearbook, junior Becky Ramirez develops a picture. Because of her involvement in yearbook, Becky was eligible for Quill and Scroll.



Art Fair

Students in Arts & Ideas have a chance to make and sell various items.

One of the most anticipated art-related activities of the year was the annual Medieval Arts Fair.

The Arts & Ideas classes presented the Art Fair to students which gave students a chance to look at and buy items that art students made in class.

The students were responsible for set-



DURING PERFORMANCES, A LOT GOES ON ...

Behind the Scenes

While the play was going on for the audience on the stage, just as much action, if not more was going on behind the scenes.

So much work went into making sure everything went smoothly, and things could become hectic once time came to go on stage.

When the time came to perform,

*P*utting on lipstick before the performance, junior Alicia Chandler gets ready to go on stage. Hard work and a lot of stress went on behind the scenes of the the performances.

there was a lot of work to be done. Make-up needed to be applied, lines to be ran over one more time, and costumes needed to be put on.

"I love play nighs. Being with everyone behind the scenes after working so hard on making sure everything goes smoothly," said junior Jerilyn Evans.

All of the stress was definately worth it.



ting up and making all of the items for sale. They were rewarded, however, for all of their hard work by being able to keep the money that was made.

There were many different items sold, ranging from vases to picture frames and hair ties.

Senior Kourtney Williams said, "My group made vases and we had a lot of fun doing all of the work!"

*W*hile at the art fair, juniors Lisa Dornan, Suzanne Clune, and Stephanie Sanders arrange their itens and decide on the prices. The students were given full responsibility for the project and were able to keep the money that they made.



every dog has its day

"I depend on my friends to help me out when I need them. It's important for me to be able to depend on my friends for support when I am in trouble."

senior
Cheryl
Hindgen



Whether it was with grades, an appearance in a school production or even in athletics, "every dog has its day."

With the diversity of personalities in our large school, expressing our abilities was not a problem. Some opted to show their talents through journalism, art, or singing.

With the variety of clubs, sports, and activities on the weekends and vacations, students had a chance to exhibit these talents as often as possible.

Any way you look at it, "every dog had its day."

Students took advantage of the opportunities and excelled above the rest.

With events like the annual Lip-Sync Dance, students expressed themselves in a unique way.

Pressures from parents, school and coaches sometimes got to students.

However, when things got rough, friends were there to help students to deal with the everyday pressures of life at Crown Point and to supply endless hours of support through the good times and the bad.

During the Homecoming parade, the senior members of the Royal Regiment ride on their float. The seniors used the "Recycle the Slicers" theme on their float to promote school spirit.



• Relationships • Shopping • Restaurants • Hot Dog Lady • Parades



are they? good **role** **models**

Should seniors have been considered role models? Some may have thought yes, because seniors were the oldest students and should have been the best behaved. In all actuality, that might not have been the case.

Some seniors did not always like the idea of freshman looking up to them. Senior Andrea Levis said, "When I was a freshman and sophomore I never looked up to the seniors, so I do not think anyone should now."

Other seniors never pictured themselves at the role model status just because they were seniors. These seniors had not considered the upperclassman before them as their role models. Seniors did not

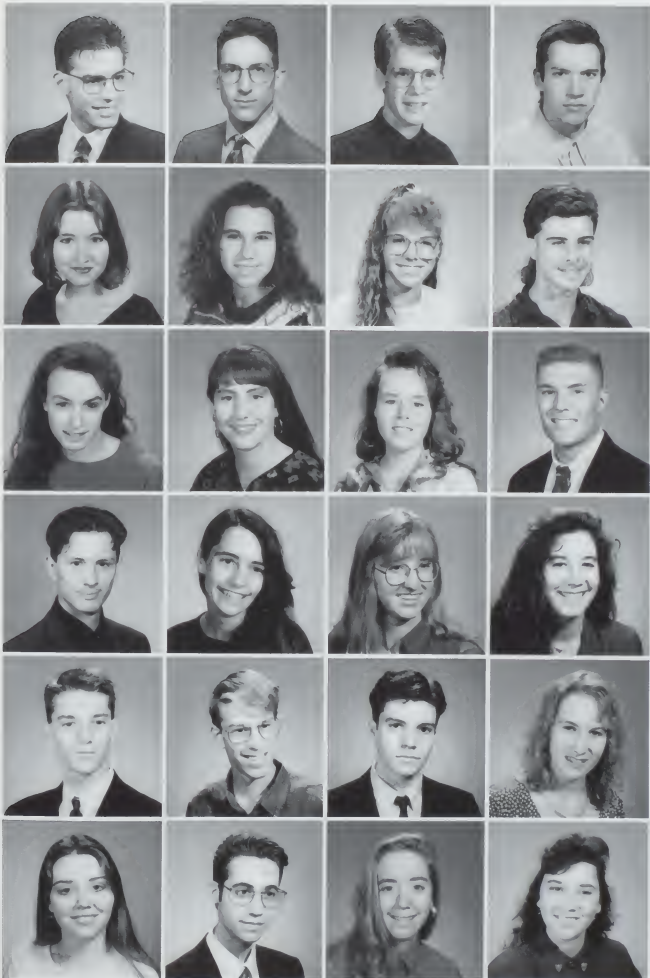
pay a lot of attention to the underclassman, and if they did, it was usually not to be friendly. Senior Rhonda Raab said, "Seniors were not good role models because all we did was pick on the freshman because we had been picked on as freshman."

Not all seniors shared this opinion. Some seniors definitely thought they should be considered role models because they were the final product to come out of the Crown Point school system. Senior Jeff Turk said, "Seniors were the best role models, they should have been worshiped and put on alters!" In the end the individual had to decide—do you have a role model?



During an indoor baseball practice, senior Brian Pause prepares to toss a pitch to senior David Stillson. By succeeding in sports and participating in extra-curricular activities, upperclassmen often became role models for the underclassmen who admired them.





Shawn Michael Adams: Concert Band-9; Symphonic Band-10,11; Spanish Club-9,11
Delia Akortia
Brian Alessandro/ni
Jason Allande
Jeffrey R. Alish: Letterman's Club-11, Spanish Club-11
Robert Anderson: HERO-12;

Daniel Archer: Concert Choir-10,12; Show Choir-12; Cross Country-10; Mens Ensemble-9; Football-11; French Club-10; Gary Career Center-11,12
Jody Armstrong: Girls' Choir-9,10,11,12; GVC-11,12; Soccer Manager-10,11,12; Spanish Club-9,10,11; Powderpuff-9,10,11,12; SADD-10
Melissa Ashcraft
Laurel Elizabeth Baker: Cheerleading-9,10,11,12; GVC-9,10,11,12; Gymnastics-9; Spanish Club-9,10,11,12; Swimming-9,10,11; Prom Committee-11
Dawn Banks
James Banks

Chad Ryan Baranczyk: Football-9,10,11,12; German Club-9,10,11; Letterman's Club-10,11,12; Track-9,10,11,12
Slacey Barcus
Trish Bartholomew
Pamela Ruth Baum: Basketball-9; HERO-11,12; Rotarian-12
Melissa Beach
Kevin George Beck: Baseball-9,10,11,12; Basketball-9; Football-9,10,11,12; Kiwanian-12; Letterman's Club-10,11,12
Nathan Eric Beever: Football-9; German Club-11; Letterman's Club-9,10,11,12; Soccer-9,10,11,12; Spanish Club-9,10
Ben Benedict
Jay Benedict
Robin Bice: Concert Band-9; Pep Band-9,10; Symphonic Band-10,11,12; Biology Club-12; Color Guard-9,11,12; Royal Regiment-9,10,11,12; Powder Puff-9
Mindy Michelle Billpuck: PAR-12; Snowflake/Snowball 9,10,11,12
Jennifer Birkett: Belgium Exchange Student-12

Jennifer Blankenship
Jerry Lee Blesser: Concert Band-12; Symphonic Band-12
Matt Blower
Kennith Board: Cross Country-11,12; Letterman's Club-11,12; Track-11,12; Wrestling-10,11
James Anthony Bonnick: Football-9,10
Jennifer Marie Boyer: Girls' Choir-9; Inklings Sports Editor-12; Spanish Club-10,11; Windfall-9

William Boyl
Aaron Raymond Bradshaw: Academic Decathlon-11; Escalibur-10; Football-9; German Club-9,10,11; Officer-12; Honor Society-11,12; Inklings-11(copy editor); 12(magazine editor); Math Club-10,11,12; Quail and Scroll-11,12; SADD-9,10,11
Michelle Brady: Spanish Club-9,10,11
Robert Dennis Brannock: Pep Band-9,10,11,12; Symphonic Band-10,11,12; Concert Band-9; Orchestra-9,10,11,12; Royal Regiment-9,10,11,12; Indiana All-State Band-9; Indiana Honors Band-10,11,12; I.M.E.A. Honors Band-10,11,12
Jennifer J. Briggs: Booster Club-9,10; Cross Country-11,12; GVC-12; Honor Society-11,12; Key Club-12; Latin Club-9,10,11; executive board; 12(president); Math Club-10,12; Track-9,10,11,12
Tammy Bunker

Kelles Bush

Benjamin Cain: Football
9,10,11, Golf-9
Edward Cannon
Rachel Carlson
Krista L. Cassasa: GVC-11,12;
Basketball-9; Kwanan-12; Soc-
cer-10,11,12(manager); Volley-
ball-9,10,11,12(captain)
Mike Cathcart

Gabriel Cee: Inkings-11(staff
artist),12(staff artist, design edi-
tor)

Rosalinda Cervantes: Spanish
Club-10,11,12

Matthew Chandler

Amanda Childress: FHA-
9,10,11,12, HERO-12;

Michael P. Clancy: Concert
Band-9; Symphonic Band-10;
Swimming-9,10

Deanna Clark: Concert Band-
9,10; Pep Band-9; Symphonic
Band-11,12; Royal Regiment-
9,10,11,12; Spanish Club-
10,11,12

John Clemens

Matthew Cornett

Brian Coster

Emilia Cuffia: Girls' Choir-12;
Drama Club-9,10,11,12; French
Club-10,11,12; Tennis-9(manager);

Orchestra-9; Thespians-
11,12(president); Football-
12(trainer)

Bobbi Cummins

Erica Cunningham: Concert
Band-9,10,11; Pep Band-9,10,11;

Symphonic Band-12; Basketball-
9,10,11,12(manager); Royal Regi-
ment-9,10,11,12

Nicole Daniels: CEO-12; Powder
Puff-9,10,11,12

Peter Danilatos: Football-10,11;
Wrestling-9,10

Giselle Dejesus

Eric DeLong: Art Club-9,10; Ger-
man Club-11,12

Melissa Dennis: Concert Band-9;
Pep Band-9,10; Symphonic Band-
9,10,11,12; Basketball-9; French
Club-9,10,11,12; Math Club-
10,12; Orchestra-9,10; Royal
Regiment-9,10,11,12; Volleyball-
9; SADD-9,10,11

James Devries: Biology Club-12;
Concert Choir-10,11,12; Show
Choir-9,10,11,12; Men's En-
semble-9; German Club-9,10,11;

Letterman's Club-9,10,11,12;
Math Club-11,12; Swimming-
9,10,11,12

Barbara Drag: Concert Band-9;
Biology Club-12; Booster Club-
9,10,11,12(secretary);

Cheerleading
Occupant,10(captain),11,12,13,14,
15(captain varsity); Girls' State-
11; Honor Society-11,12; Latin
Club-10,11,12; Rotarian-12; Soft-
ball-10; Student Council-9(class
treasurer),10(class

treasurer),11(class treasurer);
Jason Dravet: Drama Club-
10,11,12(fighting director)

Christina Dreyer: Concert Band-
9; Pep Band-9,10; Symphonic
Band-10; Royal Regiment-9,10;
Spanish Club-9,10

Michael Driskell

James Dutton

Eden Ebert: Girl's Choir-
9,10,11,12; Spanish Club-9,10

Jennifer Ellis: Art Club-9,12;
Drama Club-9,10; French Club-9;
Inkings-11,12(graphics editor);
Kwanan-9; Thespians-10,11,12

Christine Ellis

Joe Ellis

Tanya Evans

Karen Everett: Art Club-
9,10,11,12; German Club-9,10,12;

Japanese Club-11; Windfall-
9,10,11,12

Dave Farley





why are they so difficult?

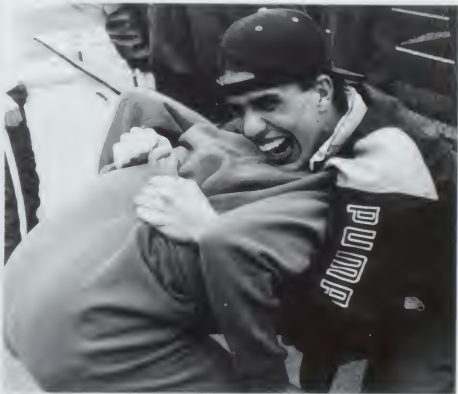
The stereotyping of freshmen has been carried on for years. Although the classes change, the association of freshmen being immature still prevailed. Senior Sasha Hoernig said, "When I was senior I got along with most of the freshmen, but they seemed like they were so immature!"

Some seniors thought that freshmen were loud and obnoxious. Seniors realized though that some of their friends acted immature too, but that was an image that was given to the freshmen. Senior Kristine Nanney said, "If the freshman were not so loud and obnoxious in the hallways, then I would probably have

liked them more."

Freshmen were also worried about their social status. They did not plan on acting immature; they tried to impress. "As an 18 year old, it was hard to go to the same school with 14 year olds because of the age gap," said senior Emilia Cuffia.

As the freshmen became older, the conflicts became fewer, but there will always be a brand new incoming class of freshmen and they will be acting immature being loud, and annoying. It was a part of high school. However, seniors, when you were freshmen didn't you act the same immature way?



Attacking sophomore Peter Boonjaren, senior Jason Walsh takes advantage of his seniority. Often seniors picked on underclassmen to let out their frustrations.

Amy Farris

Mary Fisher

Ryan Flores

Bill Fossaecca Booster Club-9;
CPettes-9; GVC-10,11,12; Swimming-10,11,12(captain)

Kyle Fouch Concert Band-9,11;
Pop Band-9,10,12; Symphonic
Band-9,10,11,12; Japanese Club-
11,12(president); Royal Regiment-
9,10,11,12(section leader);
Orchestra-9,10,11; Swimming-
10,11

Dustie Fraser

Nikki Frisinger Art Club-12;
French Club-9,11(executive
officer),11,12(executive officer);
Inklings-12(co-features editor);
Attendance Aide-12

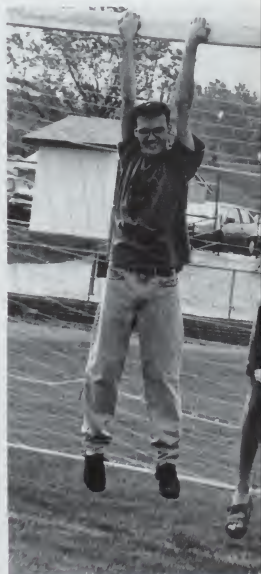
Justin Fronck Basketball-
9,10,11,12(captain); Letterman's
Club-10,11,12(vice president);
Rotarian-12

Theresa Garcia

Brian Garner Excalibur-10;
French Club-9,10,11,12; Golf-9;
Letterman's Club-11,12; Wrestling-9,11,12

Jamie Georgiadis Spanish Club-
11; Powder Puff-12

Devin Gibson Concert Choir-
9,10,11,12; Show Choir-10;
Drama Club-10,11,12; Men's Ensemble-9;
German Club-10,11,12;
Theatrics-10,11,12; Jazz Choir-
12; Fall Play-11; Spring Musical-
9,10



Enjoying each others company, a group of senior girls eat lunch together. After four years of high school, seniors had a good idea as to which group of friends they felt the most comfortable with.



can they separate from cliques

Cliques were something that were common in the high school. Many cliques were formed throughout the school year. Senior Maureen Merritt said, "I think there are too many cliques in this school. People put too much emphasis on the way you look on the outside rather than inside."

Many students did not agree with cliques. Senior Michael Coffey said, "People should not disclose on certain person because that person is not like everybody else. Individuality is the best

policy."

Other students had their own opinions on cliques. Senior Brian Alessandrini said, "I believe cliques are formed by a group of incompetent, insecure people who look to each other for support." Cliques were not part of a gang. They had their own biased opinion.

Even though Crown Point was known for cliques in the past, students tried hard to include new people. Were you in a clique



Playing around after school, seniors Eric Delong, Jeff Turk, and Adam Kaszycki hang on a soccer goal. Having a clique of friends meant they felt comfortable enough to act silly in front of one another.

Having a lively conversation at lunch one day, a group of senior guys show their reaction to some fascinating news. Good friends often took advantage of the lunch time and gossiped while they ate.

Susan Gibson

Christy Gill

William Gill: Basketball-9; Soccer 9,10,11,12(captain); Letterman's Club-9,10,11,12

Ron Gillaspie

Derek Gleason: Basketball-10; Baseball-10,11; German Club-10,11; Swimming-11,12(captain)

Claudia Godoy



Adrienne Georges: French Club-9,10,11,12; Rotarian-12; Tennis-9,10,11,12

James Goodall

Michelle Goodman: Girl's Club-9,10; COE-12; Latin Club-9,10,11,12; Math Club-10

Robert Goodman

Debbie Graham

Leslie Graper



Jori Green: Color Guard-10; CPettes-10,11; Student Council-10,11,12(class treasurer); Powderpuff-12

Rachel Gumbert: CPettes-10,11; Spanish Club-9,10

Jason Hachler: Football-9,10,11,12; Wrestling-9

Kiera Hagerman: Academic Decathlon-11; French Club-9,10; GVC-9,10,11,12; Trainer-9,10,11,12; Orchestra-9,10,11,12

Brian Hays

Christopher Heather



William Heidbreder

Andrew Helm: German Club-9,10,11,12; Honor Society-11,12; Letterman's Club-10,11,12; Soccer-9,10,11,12

Brady Heiser: Football-9,10

Kirsten Hellman: Girls' Choir-9,10; Japanese Club-12; Latin Club-9,10,11,12; SADD-9,10,11

Timothy Hennon

Caleb Hickman



Travis Hines: Soccer-10,11

Cheryl Hodges: Key Club-12

Bradley Hodis

Douglas Hoernig: Soccer-9,10,11,12

Sasha Hoernig: Concert Choir-9; Drama Club-12; Escalibur-12; French Club-9,10,11,12

Mike Houldson



Shawn Houldson

Marsha Hubbell

Kristi Hughes: Basketball-9,10(manager); Softball-9,10,11,12

Derek Hurry: Football-9,10,11,12; Letterman's Club-9,10,11,12; Soccer-9,10,11,12; Wrestling-10,11

Ashley Hurt: Art Club-12; Booster Club-9,10,11,12; Color Guard-10; CPettes-9,10,11,12(captain); Honor Society-11,12(secretary); Latin Club-9,10,11,12; Math Club-12; Spanish Club-10,11,12; Student Council-10

Jonathan Jackson: Football-9,10,11; Letterman's Club-11,12





how do they say goodbye

*L*eaving friends behind can be a difficult experience for seniors. Many seniors had been going to school with these people since grade school. When graduation came around the class would split up and go their separate ways.

Many seniors planned on attending local colleges and had no problem keeping in touch. Senior Laura Thompson said, "I will be going to Purdue Cal or IUN, so I will be able to see my friends often."

Most seniors will be going to school in Indiana and will probably see their high school friends. Although college is a lot bigger they will keep in touch especially

when they come home to visit. Senior Corey Platusic said, "I am not worried about leaving my friends because most of them will be going to school with me."

Not all seniors are going to college close to home. Some are going across the country. Senior Carrie Sendak said, "I am going to Florida Southern and will leave all of my friends behind, but I will not lose touch with them. It will also be nice because I will make new friends." No matter where the seniors went to school they will all make new friends and keep the old. Overall, which friends will you miss the most?



*C*atching a last glance, seniors Ryan Flores and Jeff McClanahan say their good byes. For most seniors the hardest part was leaving close friends to move on.

which class was their favorite?

When seniors were in elementary school, their favorite class probably was recess or naptime. Unfortunately, these types of activities were no longer available. Favorite classes in high school varied from simple to demanding.

Seniors remembered their favorite classes because of the teacher they had. Senior Paige Landreth said, "My favorite classes were Mr. Kowalski's classes which I had my freshman and senior year, because he knew what kids were going through and talked to me as an equal."

Another reason a class was considered a favorite was because of the challenge it pre-

sented. Challenging classes allowed students to participate in activities they could not do in other classes. Senior Greg Paramantgis said, "Advanced biology with Mr. Bowman was my favorite class because we did a lot of interesting things like dissecting pigs and sharks!"

Often times, seniors liked the classes where they could work on their own. Senior Dan Prendergast said, "My favorite classes were autocad and machine shop; they were not normal schoolwork." Which class was your favorite?



Seeking assistance from Mrs. Donna Pancini, senior Jen Elits learns to weave on a loom. The interest in learning grew as students began to enjoy their favorite classes.





James J. Jacobs
Candice M. James: Symphonic Band-9,10,11,12; Royal Regiment-9,10,11; Spanish Club-11; Windfall-11,12

Jennifer C. Janko: FHA 10,11,12; HERO-12; Spanish Club-11,12; Theater-11
Emily A. Jeddika: Biology Club-12; Excalibur-11; GVC-9,10,11,12; Boys' Swimming manager-11; Rotarian-12; Spanish Club-9,10,11,12; Swimming-9,10,11,12 (captain); Prom Committee-11

Patrick G. Jefferson: Football-9,10,11,12; Letterman's Club-12
Amy Jewett: Booster Club-9,10,11,12; Cheerleading-9,10; CPettes-12; Latin Club-9,10,11,12; Softball-9 (manager)-10; Student Council-10,11,12; Volleyball-9,10,11; Homecoming Princess-11; Homecoming Court-12; Prom Committee-11; Prom Queen-12

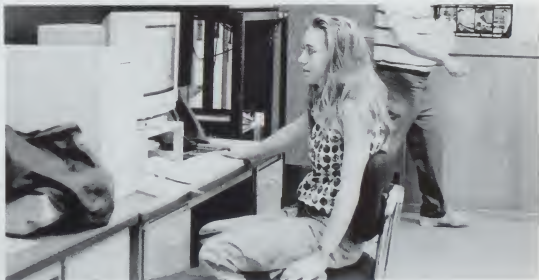
Jeffrey Johnson
Theresa Johnson
David Jonaitis
Chad Jones

Ryan M. Jones: Football-9
Angella M. Juskiewicz: German Club-9,10,11; GVC-11,12; Inklings-12 (sports editor); Latin Club-10,11,12; Peer as Resource-12; Swimming-1,12; SADD-9,10,11

Adam Kaszycki: Cross Country-11,12; Letterman's Club-11,12; Spanish Club-11

Christine Kennedy: Cross Country-9,10,11,12; French Club-9,10; GVC-10,11,12 (vice president); Honor Society-11,12; Kiwanian-12; Latin Club-9,10,11,12 (president); Math Club; Track-10,11,12
Timothy Kirby: Drama Club-9,10,11; Gory Career Center-11; The puns-10,11,12

Faith Kish
Melissa Kolloway: Booster Club-9; Girls' Choir-9,10,11,12; FHA-12; HERO-12; Wrestling-9 (manager); Theater Productions-10,11
Kathryn Koscho: Art Club-9; Concert Band-11; Pep Band-12; Banology Club-12; Concert Choir-12; Show Choir-12; Color Guard-9,10,11 (captain); 12 (captain); German Club-9,10,11,12; Orchestra-9,10,12; Rotarian-12; Royal Regiment-9,10,11,12; Jazz Band-9,10,11,12



C.....
causing a room full of laughter, Mr. Bud Bowman jokes with senior Kristine Nanney. Many students considered classes favorites due to the comfortable atmosphere.

W.....
orking on a design, senior Jennifer Briggs concentrates during her graphics class. Classes where students could work independently were usually their favorites.

Dee Kotchen

Jennifer Kracht: Color Guard-9,10,11,12; German Club-10,11,12; Orchestra-9,10,11,12; Royal Regiment-9,10,11,12
John Martin Kramer: Honor Society-11,12; Letterman's Club-10,11,12; Swimming-10,11,12(captain)

Scott Kraukleids

Heather Kretz

Kerth Kroner

Kimberly Kucia: C-Pettes-9,10,11,12(captain); HERO-12
Anna Kullerstrand: Concert Band-9; Pep Band-9; Concert Choir-10,11,12; Girls' Choir-9,10; Show Choir-10,11,12; Royal Regiment-9; Thequins-10,11,12; Theatre Productions-10,11,12

Allison Kunkle: COE-12; Gymnastics-10; Orchestra-9; Softball-10,11

Card Kurovski: Booster Club-9,10,11,12(treasurer); Cheerleading-9,10,11,12(captain); Honor Society-11,12(vice-president); Latin Club-9,10,11(treasurer); 12(vice-president); Math Club-12; Spanish Club-10,11

Eric Kwiatkowski

Daniel LaBorde

Laura Landreth: Basketball-9,10,11,12; German Club-9,10,11; GVC-11,12; Honor Society-11,12; Kiwanian-9,10; Rotarian-12; Track-9,11,12; Volleyball-9
Eliza Lazari: Concert Band-9; Pep Band-9,10,11; Symphonic Band-10,11,12; Girls' State-11; GVC-11,12; Honor Society-11,12; Math Club-12; Royal Regiment-9,10,11,12; Spanish Club-9,10(vice-president); Student Council-12(vice-secretary); Tennis-10,11,12; SADD-10
Kevin Legler: Baseball-9,10,11,12

Brett Levander: Boys' State-11; Football-9,10,11,12; Golf-9,10,11,12; Honor Society-11,12; Latin Club-9,10,11,12; Letterman's Club-10,11,12; Math Club-10,11; Rotarian-12; Student Council-9,10,11,12

Andrea Levis: Concert Choir-9,10; Drama Club-10; German Club-9,10,11,12; Honor Society-12; SADD-9,10,11; Powderpuff-9
Jeremy Lewandowski

Jennifer Lewin

Jill Lewin: FHA-12(president); HERO-11,12(president); Track-9,10,11,12

Jennifer Lewis: COE-12; Spanish Club-9,10

Robin Lewis: Excalibur-12; FHA-11; French Club-9,10,11,12; GVC-9,10,11,12; Boys' Swimming Manager-11; Swimming-9,10,11,12

Jeffery Lindell: Art Club-12; Cross Country-9,10,11,12(captain); German Club-9,10,11; Honor Society-11,12; Letterman's Club-9,10,11,12; Math Club-12; Rotarian-12; Track-9,10,11,12(captain); SADD-11
Eric Lippenott

Alison Littrell

Michele Luedders: Girls' State-11; Latin Club-9,10,11,12(president); Track-11; Powderpuff-12

Morgan Luker

Jacob Lyskava

Michael Machacek

Deann Madson

Dawn Mahler: Booster Club-9; COE-12; FHA-10

Adam Malowski: Wrestling-10

Diana Markward: GVC-12; Spanish Club-10,11; Swimming-9,10,11,12; Windfall-10,11

Emily Marlowe: Concert Choir-10; Honor Society-11,12; Latin Club-9,10,11(treasurer); 12(president); Orchestra-9,10,11,12; Salutatorian-12; SADD-9,10,11(vice-president)

Darcie Marshall: Drama Club-11,12; French Club-11,12; Inklings-11,12(deep editor); Speech Club-11,12(secretary)

Karen Mayden





what was their **best** **moment** ?

Memorable experiences came at different times in seniors' lives. Some remember sporting events, while others choose dances or parties.

Prom was a big event for seniors. Many seniors tried to make the most of this last big dance. Prom was not only a dance, but an entire weekend of activities. Senior Lisa Treba said, "My most memorable experience was going to prom, it was great because I felt like a princess."

Another memorable experience was the first time they participated in varsity competition. Senior Wade Massengale said, "The first time I walked out on the

wrestling mat for varsity and they announced my name—that would have to be my most memorable experience because I felt so excited!"

Having the spotlight and receiving applause can be a very memorable experience. The thrill of having everyone's attention can be incredible. Senior Letty Vela said, "My most memorable experience was winning the Lip Sync contest my junior year. I loved dancing in front of everyone!" Out of all the great memories that have been experienced, which one of the moments stands out for you ?



Reminiscing about past events, seniors Dee Clark and Jodie Armstrong flip through pages of a yearbook. The yearbooks made it possible for graduating seniors to remember high school fondly.

Eric McCarty

Jeffrey McClanahan

Bryan McEadden: Basketball-9;
Football-9,10,11,12; Kwanian-
12; Lettermen's Club-11,12

Mark McPheeters

Danielle McVey

Michelle Mebert: Art Club-10;
Color Guard-10,11,12; CPettes-
10; Drama Club-9,10; GVC-
10,11; Honor Society-11,12; Soc-
cer-9(manager),10(manager),
Royal Regiment-10,11,12; Span-
ish Club-9,10,11; S.A.D.D.
9,10,11



Maureen Merritt: Booster Club-

10,11; CPettes-10,11; Spanish

Club-9,10,11; Student Council-

9(secretary),10(secretary),11(secretary),12

Driving-9; Theater Productions-10

Robin Meyer

Chris Milby

Scott Mitchell: Football-12;

Track-11

Brian Misch

Linda Mizimakoski: French

Club-11; Attendance Aide-11;

Guidance Aide-12



Enjoying the early unexpected spring, senior Jake Smith takes a break from his daily routine to get some fresh air. Seniors often times found themselves exhausted after a long, never-ending school day.



can they deal with senioritis?

Senioritis was something that set in with every senior. It was clear around the end of first semester. Students were sick of getting up and doing the same routine everyday. They were ready to go to college; they were going through a period of high school burn-out. Senior Carol Kurowski said, "No one could concentrate on high school anymore because they were so excited about college."

Other students claim senioritis has been affecting them for along time. Students

did not care about their grades anymore. They just wanted out of high school- for good, and it was time for a break. Senior Michelle Brady said, "I have had senioritis since the beginning of my senior year. I was ready to move on."

Senioritis was a sign that seniors were maturing. They were ready to move on to bigger and better things, and high school was not in their game plan. When did you start to show the symptoms of senioritis?



During a break in the sun, seniors Angie Juskiewicz and Wade Massengale take a break so they have time to relax. The hot spring weather tempted seniors to stay out of school and catch the rays.

Getting a rare moment to herself, senior Eliza Lazar enjoys the quietness of the outdoors. Many seniors took time out of their busy schedules so that they could relax and recover from senioritis.

Missy Molk

David Monahan Basketball
9,10,11,12
Corey Mosley Biology Club-12;
German Club-10,11; GVC
9,10,11,12; Cross Country
9,10,11,12; Latin Club-9; Orches-
tra-9,10; Track-9,10,11,12

Misty Mulloy

Kristine Nannery Academic
Decathlon-11; Biology Club-12;
Girls' State-11; GVC-10,11;
Honor Society-11,12 (president);
Jewelry Club-12; Spanish Club-
9,10; Swimming-9,10,11,12;
Track-10; SADD-9
Jennifer Nelson Biology Club-
11; Booster Club-11;
Cheerleading-11; Excalibur-10;
Spanish Club-10,11

Patricia I. Nelson

Brian Nield
Amanda Nierman Basketball-
9,10,11,12 (captain); GVC-
10,11,12 (president); Honor Soci-
ety-11,12; Math Club-10,11,12;
Rotarian-12; Soccer-9,10,11,12;
Spanish Club-11,12; Track-11;
Valedictorian-12; Powder Puff-
9,10,11,12
Tracy Nolan
Kelly Noonan: Booster Club-9,10
Megan Noonan

Natalie O'Neil: Booster Club-
10,11; CPettes-11; Inkings-11,12;
Spanish Club-9,10,11,12; Student
Council-9,10,11
Mark Ogilbovic

Dawn J. Ogren
Sharon Oliver Biology Club-12;
Honor Society-11,12; Spanish
Club-9,10; Tennis-9,10,11,12
Aaron Orclup

Arzu Ozdemir: Girls' Choir-
10,12; French Club-9,10,11,12

Jennifer Pachin: Color Guard-10;
CPettes-9,10; French Club-11;
Human Relations-11

Anthony Panizzo

Milton Pappas
Gregory Paramantgis
Jeffrey Parrie

Aaron Patz: Baseball-9,10; Bas-
ketball-9; Football-9,10,11,12;
German Club-9,10,11,12;
Lettermen's Club-10,11,12

Brian Pause: Baseball-
9,10,11,12; Football-9,10,11,12;
Lettermen's Club-11,12

Angela Pazer: Powder Puff-
9,10,11,12; Teacher's Aide-
9,10,11,12

Misty Perry: HERO-12; Volley-
ball-9,10; Attendance Aide-10,12

Brian Personett: Concert Band-
9,10; Pep Band-9,10,11,12; Sym-
phonic Band-10,11,12; Orchestra-
9,10,11,12; Royal Regiment-
9,10,11,12

Jessica Pettit: Basketball-9;
Booster Club-11,12; CPettes-12;
GVC-10,11,12; Latin Club-9,10;
Student Council-9,10,11; Volley-
ball-9,10,11

Amanda Phipps

Corey Platusiec: Baseball-
9,10,11,12; Basketball-9,10;
Lettermen's Club-11,12

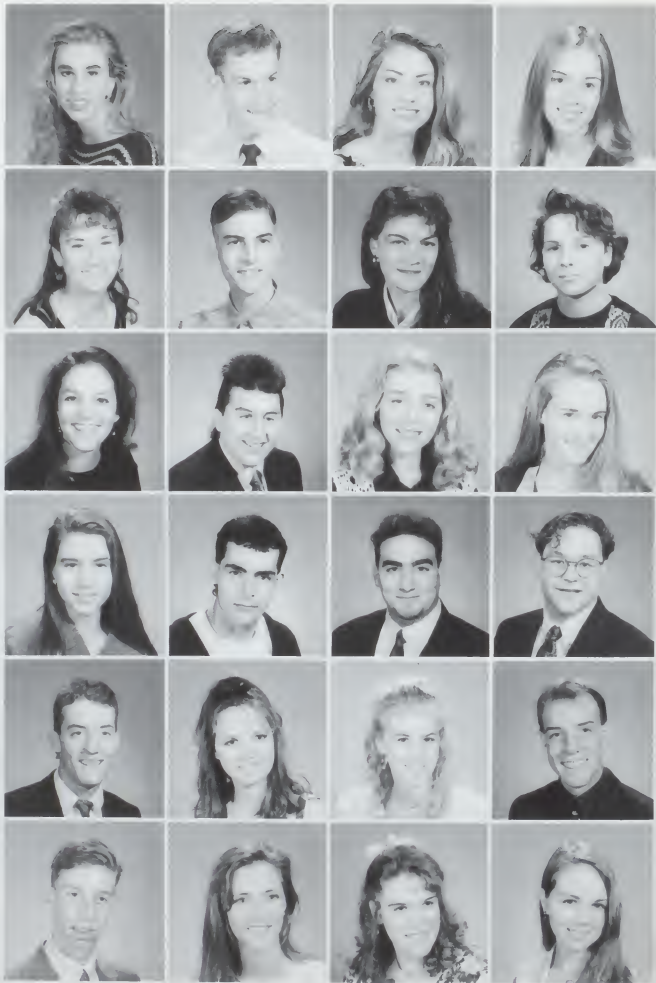
Candy Polovitch: Spanish Club-
9; S.A.D.D.-9,10

Marcie Pool: Girls' Choir-
9,10,11,12; Jazz Choir-12; FHA-
12; HERO-12; Spanish Club-9,10;
Windfall-9,10,11; Powder Puff-
9,10,11

Amanda Porter: Art Club-11;
GVC 10,11; Latin Club
9,10,11,12; Girls' Swimming-
10 (manager); 11 (manager); Boys'
Track-10 (manager); 11 (manager);
Student Council-10,12; Swim-
ming-9; S.A.D.D.-9,10

Joshua Potter: Football-
9,10,11,12; Lettermen's Club-
10,11,12; Spanish Club-9; Track-
9,10,11,12; Wrestling-9,10,11

Ivan Poulos: Lettermen's Club-
12; Rotarian-12; Tennis-12





how will life be in college

High school was now in the past. College life was the talk of seniors. Seniors were now going to meet the challenge that they had been looking forward to for years. Planning for college was getting exciting. It was a change that everyone was looking forward too. They were going to have the chance to be on their own and spend time away from home. Senior Rachel Carlson said, "I think college will be a big change due to the school atmosphere."

Taking hard courses was a major concern, but students did not worry to much about it. They were concerned about

meeting new people.

Senior Robin Lewis said, "I am expecting hard classes, but I want to meet a lot of new people and experience new things." It was time for seniors to go out into the real world and learn some independence. Senior Maureen Merrit said, "I can not wait to go to college and finally have the independence that I wanted."

Having the freedom to do whatever you chose was one of the many reasons why students were excited about going to college. What are your own personal expectations about college and the upcoming changes?



Flipping through a college brochure, senior David Monahan becomes aware of the requirements for college acceptance. Knowing what to expect was beneficial to college bound seniors.

did they depend **on** good looks

Dating could be the greatest time or the worst time in a high school student's life. Whether it was a blind date or you knew the person, most people thought the experience was worth it. Senior Jennifer Boyer, "He showed up at my house with black biker boots, jeans, and a leather jacket. His hair was greasy and disgusting. I learned never to go on blind dates after that one."

Weekends seemed like the ideal time for dating since the worries of school were in the back of students minds. High school students seemed to know exactly what they wanted when it came to the

opposite sex. Senior Brian Pause said, "I like girls that are pretty and have a great personality."

On the other hand, girls seemed to look for someone who wanted to have fun. This was very different from the male perspective. Senior Jennifer Smith said, "Girls look for someone who matches their intellectual capability because how can you have fun with someone you can't talk to?"

Whether you go on looks or intellect, there always seemed to be a person out there for you. What do you look for in your dates



Fixing her hair during a passing period, senior Jennifer Blankenship works on looking her best. For seniors to keep up a pleasant appearance throughout the day, they had to allow extra time to touch up.

Placing every strand of hair correctly, senior Vickie Salkovski french braids senior Jennifer Nelson's hair. Students usually had a friend who could give up a spare minute during the day and re-do their hairstyles.

Clipping a bracelet onto senior Corey Moseley's wrist, senior Allison Fox assists her. Accessories such as bracelets, earrings, and necklaces were often added to students' outfits for a better appearance.



Dave Pozobyl: Drama Club-11,12; French Club-11; Spanish Club-9,10; Thespians-12; Track-9,10,11

Daniel Prendergast: Klara Prescott
Matthew Puhdo: Rhonda Raab: Basketball-9; Spanish Club-9,10
Diana Rujchel: Concert Band-9; Pep Band-9,10; Symphonic Band-10,11,12; German Club-10; Orchestra-9,10,12; Royal Regiment-9,10,11; Speech Club-11,12

Beth Ratzlaff: Donelle Ready: Volleyball-9
Tracy Regnerus: Michelle Regula: Melissa Keimer: Color Guard-9,10,11,12; German Club-9,10,11,12; Kwanan-12; Orchestra-9,10,11,12; Royal Regiment-9,10,11,12; Track-12; Volleyball-9
Valerie Repasky: Art Club-10,11; Biology Club-12; Color Guard-11,12; Escalibur-10,11; German Club-9,10,11; GVC-11; Soccer-10 (manager); 11 (manager); Royal Regiment-11,12; S.A.D.D.-9,10

Steven Replin: Baseball-9,10; Lettermen's Club-10,11,12; Rotarian-12; Wrestling-9,10,11,12
Jennifer Reynolds: Basketball-9,10; COE-12; Escalibur-9,10,11,12
Sarah Reynolds: Amanda Richards: David Rivera: Michelle Roberts: Softball-9,10,11

Krista Robinson

Samantha Rodgers

Amy Roe: Attendance Aide-10

Christy Rose: Honor Society-11,12

Latin Club-9, Math Club-11

Nicole Rowan: Cheerleading-10,11

HERO-12

John Rush

Gwen Rushmore: Academic

Decathlon-11, Color Guard-9,10,11,12

German Club-11, Orchestra-9,10,11,12

Royal Regiment-9,10,11,12; Spanish

Club-9,10; Swimming-12; Spring Musical-10

Julia Rutherford: Concert Choir-

10,11,12; Girls' Choir-9; Show Choir-

9,10,12; Orchestra-9,10,11, Royal Regiment-10

Juliane Rybicki: Booster Club-10;

Excilbur-11; HERO-11; Spanish Club-

9,10; secretary: Windfall-11

9,10,11,12(editor); SADD-9,10

Vicki Salkowski: German Club-9,10,11

Jason Sarkey

Julie Schiesser: Color Guard-11;

Excilbur-11; Japanese Club-11,12;

Spanish Club-9,10

Amy Schnick: Basketball-9; German

Club-9,10,11,GVC-12; Tennis Manager-

11; Tennis-10,11,12; Volleyball-9,10,12

Jennifer Schroeder: Japanese Club-

11,12(secretary); Spanish Club-9,10;

Tennis-10; SADD-9; Powderpuff-12

Timothy Schuetz: Baseball-9; Golf-

10,11,12; Latin Club-9,10,11,12;

Lettermen's Club-11,12; Tennis-

10,11,12

Andrea Scremanti: Booster Club-9;

Drama Club-9,10,11,12; Inklings-

9,10;Hearse editor; Wrestling Man-

ager-9; Quill and Scroll-10,11,12; Span-

ish Club-9,10,11,12; Thespians-10(trea-

surer; secretary), 11(secretary),12

Tammy Seaton

Jeffrey Segbi: Letterman's Club-10,11;

Tennis-9,10,11

Carolyn Sendak

Bryan Sendek

Shelley Sepiol: Basketball-9,10; Biology

Club-12; Drama Club-9,10,11,12; French

Club-9,11,12; Inklings-

9,10,11(new-editor),12(editor-in-chief);

Latin Club-9,10,11,12; Quill and Scroll-

10,11,12; Rotarian-12; Speech Club-

11,12(president); Thespians-10,11(trea-

surer),12

Josh Shames-Yezak: Drama Club-

10,11,12; French Club-10,12; Honor

Society-11,12; Japanese Club-11,12;

Peer As Resource-12; Thespians-

10,11,12; SADD-9,10,11

Deborah Shelish: Art Club-9,10; Con-

cert Band-10; Pep Band-11,12; Sym-

phonic Band-11,12; Biology Club-12;

Color Guard-10,11,12; Cross Country-

12; German Club-10,11; GVC-12; Or-

chestra-9,10,11,12(concertmaster);

Rotarian-12; Royal Regiment-10,11,12;

Tennis-9,10,11,12; Jazz Band-11,12

Angela Shelton

Melissa Shepard: Biology Club-12;

Excilbur-10,11(people editor); Latin

Club-9,10; Quill and Scroll-11; Spanish

Club-11,12

Shandra Shipps: Booster Club-11;

CPates-11; Softball-9; Spanish Club-9;

Student Council-9,11,12(class secretary)

Jennifer Shook: Orchestra-9

Daniel Smith: Baseball-9,10,11,12(cap-

tain); Letterman's Club-10,11,12

Jake Smith: Wrestling-11

Jennifer Smith: Biology club-12, GVC-

9,10,11,12; Japanese Club-11,12; Span-

ish Club-9,10,12; Athletic Trainer-

9,10,11,12

Robert Smith: Concert Band-9; Pep

Band-9,10,11,12; Symphonic Band-

10,11,12; Cross Country-9,10; German

Club-9,10,11,12(president); Math Club-

11,12; Royal Regiment-9,10,11,12; Stu-

dent Council-12; Track-9; Jazz Band-

11,12

Thomas Snyder: German Club-10,11,12

Scott Sparks: Baseball-9,10,11,12; Bas-

ketball-9,10,11,12(captain); MVP;

Kiwanian-12; Letterman's Club-10,11,12

Karen Sparrow: Concert Band-9,12;

Pep Band-9,10; Symphonic Band-

10,11,12; Concert Choir-10,11,12; Girls'

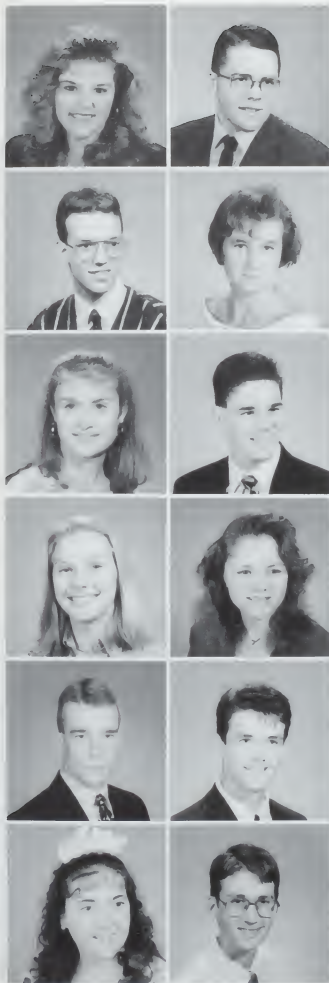
Choir-9; Kiwanian-9; Latin Club-10;

Math Club-11,12; Orchestra-9,10,11,12;

Royal Regiment-9,10; Salutatorian-12

Eric Sprehe





what will come after graduation?

Graduation was a huge event in senior's lives. It was the culmination of twelve years of hard work. Unfortunately, graduation was not worry-free. Seniors had to face the question of what to do after graduation. This caused fear and anxiety.

The first thing seniors had to realize was that their lives would be changed. Senior Mike Cathcart said, "I finally realized that after high school, there was no more school, it will be completely different."

The decision of what to do after graduation weighed heavy on some seniors' minds. College was not the choice for

everyone, but working was not always a solution either. Senior Kristi Hughes said, "I have a fear of graduating because I am not sure what I am going to do next."

Many seniors had no fear because they knew exactly what their plans were. Senior Kourtney Williams said, "I had no fear of graduating because I knew I was going to Purdue and I wanted to study engineering." Whether seniors were going to work, school, or did not know, hopefully they were going on to bigger and better things. As your high school years come to an end, what are your biggest fears?

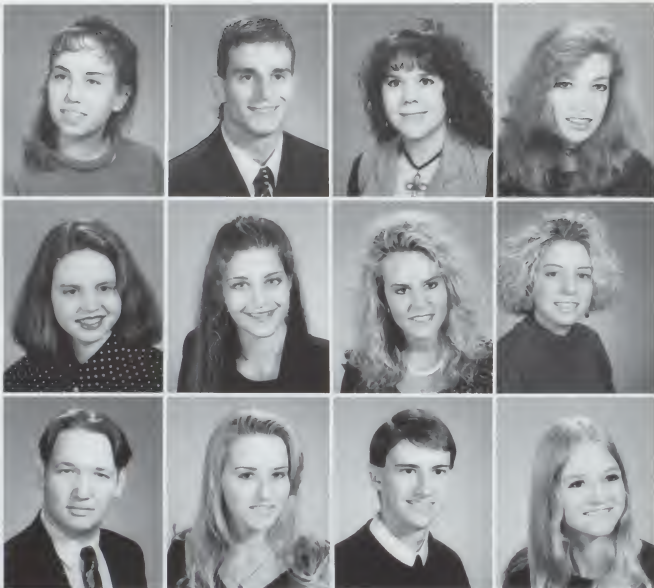


Talking about their future plans, seniors Todd Woodsmall and Jeff Lindell compared ideas. Not all seniors were certain about what to do with their lives after graduation, and this caused fears and anxieties.

Charity Stanley: Art Club-10,11; Concert Band-9,10; Pep Band-9,10,11; Symphonic Band-11,12; Latin Club-9,10,11,12; Royal Regiment-9,10,11,12; Guidance Aide-12
Tom Stanovek:
Mary Navarinoudis: FHA-10,11; Honor Society-11,12; Spanish Club-9,10,11,12
Charissa Stepp: FHA-10; French Club-11,12; Attendance Aide-12
Lavinia Steiner: Drama Club-11,12; French Club-9,10,11; Orchestra-9
David Stillson: Baseball-9,10,11,12(captain); Basketball-9,10; Football-9,10,11; Lettermen's Club-10,11,12; Honor Society-12

Jennifer Strong: Biology Club-12; French Club-9,10,11,12; S.A.D.D.-9,10,11; Powder Puff-11,12
Heather Stryzinski: Booster Club-9,10; C-Pettes-9,10,11; HERO-12; Spanish Club-9
Mandy Stupeck: COE-12; Color Guard-11; C-Pettes-11; Softball-9,10,11; Volleyball-9
Jennifer Theisen: Basketball-9,10; Golf-10; Latin Club-10; Spanish Club-9,10; Student Council-9,10,11,12; Tennis-9,10,11; Volleyball-9,10
Erin Thom: Booster Club-10,11(vice-president); 12(president); Cheerleading-10,11,12(co-captain); GVC-11,12(secretary); Gymnastics-10,11(captain); Kiwanian-12; Latin Club-10,11,12; Spanish Club-11; Student Council-12(vice-president); Track-12; Attendance Aide-10,11,12
Laura Thompson: Biology Club-12; Spanish Club-9,10,11

Philip Thompson:
Kelly Thrall: GVC-10,11,12; Gymnastics-11,12; Boys' Swimming-10(manager); Swimming-9,10,12
Mark Thrall: Lettermen's Club-11,12; Swimming-11,12
Tracy Tobey: Art Club-9,10,11,12; Spanish Club-10,11
Scott Todd: S.A.D.D.-10,11
Amanda Tuohy: Art Club-9,10,11,12; French Club-9; Key Club-12; Spanish Club-11,12; Windfall-11,12; Trainer-12(spring sports)



Picking out his lures, senior Josh Potter prepared for a fishing trip. After graduation seniors were able to take trips with their friends and enjoy their inherited freedom.



are they ready for freedom?

Freedom was one independence that seniors were looking forward to after they graduated. They will not have to answer to anyone besides themselves. They were now officially on their own and all of their decisions were up to them. Senior Kristine Nanny said, "After graduation I will have the freedom to make decisions on my own with out giving my parents a reason for them."

Being able to make your own choices in life was something to look forward to, but also a little scary. What if they did not make the right choices, then where would they be? Senior Leslie Graper said,

"Freedom to me is a scary thought. I am moving to Indianapolis and can not run home for the little things that I begin to have problems with."

Thinking about leaving for college brought an intense feeling of freedom to most seniors. Senior Melanie Wills said, "I feel I have so much freedom now because I have to budget my time between family and work."

Freedom was a sense of accomplishment. Seniors had the choice to do as they please. When you have the chance to be on your own, can you handle it?



Waiting to buy a ticket, senior Robin Lewis stands in line at the theater. Going to the movies was a freedom that students had when school was not in the picture.

Relaxing in the summer weather, senior Allison Littlel thinks back to her high school life. Many students liked to think forward to their awaiting life full of freedom.



Lisa Treha: French Club-9,10,11

SADD-9,10

Michael Ldycer

Kelly Underwood

Richard Wagner

Robert Valente: Baseball-9,10

Eric Van Woerden: Inkings (11copy editor),12(copy editor); Windfall-10,11,12(copy editor)

Leticia Yela

Gina Velasco: Concert Band-9; Pep Band-9,10,11; Symphonic Band-10,11,12; Honor Society-11,12; Math Club-10,11,12; Orchestra-11; Royal Regiment-9,10,11,12(drum major); Spanish Club-9,10(treasurer); 11,12(president); Student Council-10; SADD-10; Jewelry Club-12; Homecoming Queen-12; Jazz Band-10,11,12

Steven Vertesch: Football-9

Sara Vicari: Art Club-11; Biology Club-12; Color Guard-10,11,12; GVC-10,11,12; Latin Club-9,10,11,12; Royal Regiment-10,11,12; Track-9,10,11,12

Erica Villa: FHA-9,10,11; Vice-president; HERO-12; Spanish Club-10,11; SADD-9,10,11

Meissa Vines

Jason Walsh

Edward Walter: Golf-9,10,11,12; Latin Club-9,10,11,12; Letterman's Club-9,10,11,12

Jason Warmelski: Golf-12

Wendy Westforth: Basketball-9,10,11,12; GVC-10,11,12; Softball-9,10; Spanish Club-9,10

Matthew White: Concert Band-9(section leader); Pep Band-9,10,11; Symphonic Band-10,11,12(section leader); Letterman's Club-10,11,12; Math Club-10,11,12; Royal Regiment-9,10,11,12(section leader); Spanish Club-9,10,11; Student Council-10,11,12; Track-9,10,11,12(captain); Wrestling-9,10,11

Christopher Wilkison

Daniel Williams: Football-9,10,11,12; Letterman's Club-10,11,12; Spanish Club-11; Wrestling-9,10,11,12

Kourtney Williams: Basketball-9,10,11; GVC-9,10,11,12; Honor Society-11,12(treasurer); Kwanian-9,10,11,12; Latin Club-10; Math Club-10; Softball-9,10,11,12(captain); Spanish Club-9,10; Student Council-11,12(treasurer); Valedictorian-12; Volleyball-9,10,11(captain)

Melanie Willis: Excalibur 10,11,12(advertising editor); SADD-9,10(chairperson); 11(treasurer)

Andrea Wilson

Angela Wilson: Spanish Club-9,10; Powderpuff-9,11,12

Joe Wilson

Gavie Wirtz: Japanese Club-11,12; Math Club-10,11; P. AR-12; Spanish Club-9,10,11; SADD-9,10,11

Nat Wongse-Saint: Honor Society-11,12; Kwanian-9,10,11,12; Latin Club-10; Math Club-10,11; Spanish Club-9,10; Student Council-10,11,12; Valedictorian-12

Nek Wongse-Saint: Honor Society-11,12; Kwanian-9,10,12; Latin Club-10; Math Club-10,11; Student Council-10,11,12

Christopher Wood: Concert Band-9; Pep Band-9,10,11,12; Symphonic Band-10,11,12; Drama Club-10,11,12; Japanese Club-11,12; Latin Club-9,10; Letterman's Club-10,11,12; Orchestra-10,11; Royal Regiment-9,10,11,12; Swimming-10,11,12; Thespians-11,12; Jazz Band-10

Todd Woods

Lisa Wozniak: COE-11,12; Honor Society-11,12; Windfall-9; Powderpuff-9,10

Erin Yanczy: German Club-10; GVC-9,10,11,12; HERO-12; Vice-president; Track Manager-10; Swimming-9,10,11,12(captain); Track-9

William Zellers: French Club-11; Golf-10; Letterman's Club-12; Rotarian-12; Tennis-12

Aaron Zemke: Pep Band-12; Symphonic Band-11,12; Concert Band-12; Show Choir-11,12; Drama Club-11,12; Latin Club-10,11; Orchestra-9,10,11,12; Jazz Band-11,12

Eric Zmuda





where will they be **in** **ten years** ?

Ten years after graduation the senior class will be completely different. Most of them will hopefully be successful in their endeavors. Unfortunately life does not always turn out the way it was envisioned while a teenager.

Some seniors see themselves in action-pact jobs making large sums of money. Senior Jennifer Theisen said, "Ten years from now I see myself entering the FBI and leading a very exciting life."

Not everyone hoped for excitement or danger. Some seniors decided a long time ago what kind of profession they wanted

to get involved in. Senior Greg Paramangis said, "Ten years from now I want to be an unmarried pharmacist."

Tens years seemed far off for some seniors to concern themselves with. Also, not everyone knows exactly what they wanted to do, in fact most had no idea. Senior Brian Pause said, "I do not know what I will be doing ten years from now, but I certainly hope I will be having a good time!" Probably students' plans for themselves will alter, but hopefully they will all be successful. If you sit down and think about it, what do you see yourself doing in ten years ?



Looking towards the future, senior Kathy Koscho worked hard on the computer. Computers and new technology will play a large part in seniors lives as they grow older and become more experienced.

Junior Face New RESPONSIBILITIES

“Responsibilities throughout my junior year seemed to be greater than usual. This was



probably because as I grew older, people started to expect more out of me.

Junior
Jeff May

Responsibility was one word that students did not like to hear. Students were now expected to start thinking of their future. “Having responsibilities while growing up helped in preparing students to learn to live on their own,” said junior Colleen Wigmore.

Getting a job while in high school was probably the biggest responsibility that students faced, Junior Shaun Jacobi said, “My biggest responsibility was my job. If I did not have a job, then I did

not have a girlfriend, a car, or any money.”

Jobs often meant extra spending money. Students were often compelled to pay their car insurance. This was also a big responsibility. Handling a job and school was very difficult. Responsibility also had a lot to do with the future. Junior Kelly Radford summed it up by saying, “Responsibility builds a person’s character. Being responsible or not responsible will determine what choices you make in the future!”



While working at Rock to Bach, junior Jill Knesek writes out a sales receipt for junior Kelly Kwiatowski. Having a job was one of the many responsibilities that juniors had to deal with.





Stephen Abbott
Christine Abraham
Carlo Aburto
Dawn Alexander
Richard Anderson
John Anello
Maria Anzini
Andrea Armenth
Cassandra Aten
Elizabeth Badowski

Mike Barbercheck
Andrea Barzky
Joe Bacheller
Amber Babin
Jim Baxter
Angela Beach
Matthew Bennett
Rick Beres
Karen Berg
Todd Berger

Kim Bielak
Spencer Bakoff
Leah Blanchard
Tony Blanco
Dave Boone
Susie Boonjarn
Mike Bonetti
Sara Boyz
Sarah Boylan
Colleen Brown

Shannon Buckman
Robert Busch
Tyler Bush
MaryBeth Cable
Kim Camarena
John Campbell
Alissa Chandler
Chris Chandler
Margarita Chavez
Stacey Chistakis

Steven Christy
Deborah Clausen
Eric Clausen
Suzanne Clune
Patricia Clune
Sarah Coleman
Chad Collins
Geoffi Coloso
Olivia Comer
Phillip Connelly

Heather Cook
Megan Cook
April Cope
Susan Corrigan
Sherry Courtney
Carrie Cuddack
Jack Crance
Nancy Crum
Megan Cunningham
Erica Curley

Jon Dailey
Katerina Dantjanoska
Ron D'Andrea
Geoff Davis
Paula Decker
Shawn Delaney
Katie Denham
Amy Dens
Steve Devries
Heather Dickus

Geoff Diehl
Dave Dillner
Elizabeth Dimos
Erin Domelle
Paul Domeros
Ryan Doolin
Chris Donn
Stacie Dorin
Lisa Dorman
Steve Doty

Lisa Doubler
Kelley Draves
Morah Drewery
Sarah Duncan
Amorette Dye
Heather Eagleburger
Dave Edgren
Chris Elder
Deanna Emole
Laura Erdes

Dealing With Morning HASSLES

To students, the start of the morning meant a lot of rushing around, extreme tiredness, and usual lateness. This early bell meant that students had to be up at the crack of dawn so that they could make it to school without being tardy. Junior Amanda Levander said, "I hated having to get up so early just to come to school. It would have been great if we started high school at the same time as the grade schools started."

Another hassle for students was driving to school. Juniors often had to drive out of their way to come to school because they had friends to pick up. Junior Scott Johnsen said, "I hated the mornings because I had to pick up my friend and he always ran late; therefore, I was always

late."

Furthermore, more students driving to school meant more students parking; and, the parking lots were packed by 7:15 A.M. Students often had to leave earlier for school just so they could find a parking spot. Junior Kris Kahl replied, "I hated leaving ten minutes early for school just to get a parking space."

For other students, coming to school in general was a major hassle. Junior Jerilyn Evans said, "I hated picking out clothes in the morning because I was too tired to make decisions."

Although mornings were hectic for all students at times, they were usually able to make it through the day and forget all about their awful morning.



"It usually takes me an hour and a half to get ready in the morning. I have a specific schedule all worked out, and if I get off



track, it messes up my entire morning. So as long as nothing out of the ordinary happens, my mornings are not much of a hassle.

"

Junior
Dena Link





Yusuf Ervin
John Evans
Shane Evans
Jason Farley
Brent Feckler
Michael Feder
Tracy Fenwick
John Festa
Carrie Fields

Josh Fisher
Sean Fisher
Matthew Fleming
Tina Flinn
Kate Fooley
Melissa Foster
Tara Fox
Jef Frank
Tony Frusantone

Cory Fritz
Shawn Galloway
Tim Galusha
Eric Garza
Sarah Gaul
Chris Genetos
Sonya Gibson
Mindy Gill
Jennifer Goodwin

Tina Gorbey
Shannon Graves
Megan Grimsch
Sandra Green
Teresa Greening
Dan Grieselki
Elizabeth Gross
Matt Grzych
Lenny Gunter

Becky Gushee
Brooke Hackman
Melissa Haley
Kim Hall
Michelle Hall
Tara Hamilton
Jeremy Hancey
Matt Hanson
Shawn Harzall



Cleaning the snow off of his windshield, junior Brad Shaeffer bares the cold. Students sometimes had to wake up earlier to clean off their cars due to the bad weather and the roads.

Curling her hair, junior Shannon Janes gets ready for school. Often times, students took extra time in the morning so that they could look their best.

Looking Forward To The WEEKEND

For most juniors, their weekends were most valuable. This was a time when they put school out of their minds and actually had a good time.

"Weekends were the best time for partying and to be with your friends," said junior Christopher Chandler.

Games, dances, movies, and dinner, were some of the activities that juniors enjoyed.

Weekends were also a time for students to earn a little extra money. Going out every weekend was sometimes expensive,

and not all students could afford it. Having a boyfriend or a girlfriend also meant spending more money.

Some students were relieved when the weekends came.

Junior Heather Cook said, "Weekends were the only time that I had when I did anything I wanted to."

All in all, weekends were a source of survival. They provided students with the ability to have a good time and enjoy the responsibilities of high school all in one.

"I looked forward to my weekends because I was able to go out with my friends. We usually just caught a movie."



By the end of the weekend I was usually exhausted and depressed. After all, my weekend was over."

Junior
Kris Kahl



Shooting a game of pool, junior Tim Galusha lines up his shot. Many students found a game of pool to be very relaxing and was popular among students as a favorite weekend past time.





Shasta Hardin
Jeff Harlin
Bree Harlin
Kevin Harzeli
Brandy Hawkins
Keith Heather
Dylan Henley
Matt Hiescher
Amanda Hieckel



Margie Hodges
Joshua Hogg
Ralph Hoffer
Matt Homrich
Kerstin Hurt
Nathan Isakala
Gregory Iles
Paula Jachmierzak
Shawn Jacobs



Jackie Jacobs
Kirsten Jantzen
Shannon Jones
Mary Jarrell
Rob Jennings
Chris Jensen
Scott Johnson
Doug Johnson
Michael Johnson



Tom Jones
Kris Kahl
Greg Karver
Nicole Kalamit
Brandi Kanas
Siefan Kaszyk
Sean Keating
Suey Keegan
Anne Keller



Vanesa Kerm
Jeremy King
Rachel Kirby
Shen Korchestien
Kelli Klein
Amy Klenhans
Rebecca Klenchmidt
Taki Klenen
Sara Klump



Kelly Knaga
Jill Knesek
Aaron Knapp
Came Koleski
Kris Kosaba
Adam Kotora
Crystal Kren
Kory Kreyon
Jennifer Krompack



Jonathan Krut
Kathy Kucharski
Kelli Kusarkowski
Joe LaBarge
Joshua Ladlow
Nicole Ladlock
Kenneth Lange
Alsha Langman
Mike Lawler



Bryan Lazovik
Jeremy Lazian
Shannon Leathers
Keith Leigh
Deanna Leighty
Amanda Leander
Joe Lewis
Mark Lewis
Dana Lietz



John Lizzetti
Karva Linder
Dana Link
Brad Locke
Jaime Longfellow
Anne Lucas
Tara Ludwig
Andrew Mace
Jeremy Mackey

Students Use Up Their FREE TIME

Free time gave me a chance to relax and do what I felt like doing.



I tried to practice my tennis game as much as possible during my spare time.

Junior
Pat Peterman

Finding a high school student with only a small amount of free time was very scarce. Between school, practice, extra-curricular activities, and a part-time job, spare time to just relax and enjoy being a teenager was hard to find. Students who had free time liked to spend it wisely.

Junior Leah Blanchard said, "I liked to spend as much of my free time as I could with my boyfriend. Between my homework and my job, this was very hard to do."

Having a job took up a lot of students' time; but, a job also meant having extra money.

Junior Amber Davis said, "Even though I worked a lot of hours during all of my free time, the extra money made the work worthwhile."

Many students enjoyed to play musical instruments during their spare time. Playing music was a switch from the normal routine of school. Junior Brooke Hackman said, "I liked to play the piano during my free time. It helped me to release the tension from school."

For those students who did not participate in any extra-curricular activities, playing a sport after school was common.

Junior Ryan Mattox said, "My friends and I usually get a game of basketball going."

Although free time was rare, students utilized the time they could find, even if it just meant for five minutes. After all, they had to take advantage of not being in school



Using his free time wisely, junior Steve Abbott studies for a test. Many students had to use most of their free time for studying instead of spending time with their friends.





Jeremy Mackey
Timothy Mager
Pui Mai
Jim Malmquist
Tony Markowski
Chris Markow
Julie Martin
Nova Martin
Ryan Mattos

Cody Maul
Jeff May
Greg Mayden
Tim McBride
Jim McCall
Amanda McClanahan
Roy McGinley
Brendan McGrath
Ryan McLean

Eric McNeely
Jedd Menhard
Paul Mellon
Elizabeth Meschede
Kate Meschede
Suey Mick
Tammy Milby
Terri Milby
Bob Miley

Brian Miller
Ryan Milner
Gary Minix
Mindi Myslowitz
Kim Naefer
Christina Nagel
Joe Nagel
Greg Nault
Kelly Neff

Stephanie Nelson
Chris Netherton
Amy Nichols
Bill Nicholson
Andrea Niczowski
Philip Noak
Christie Norstrom
Ann Nordin
Durren Nowacznyk



Playing the piano, junior Amy Kleinmanns practiced her techniques during a spare moment. Many students used their free time to sharpen their musical skills, and to take their mind off of school.

Relaxing during her free time, junior Tara Hamilton draws a picture on a drawing board. One way that students utilized their spare time was by artistically expressing their creative side.

Stress Leads To Bad MOODS

As students got older, the pressures and responsibilities increased. With the added pressure, it was common for juniors to be in a bad mood.

Bad moods were brought on by many situations including fighting with family and friends. Junior Stephanie Sanders said, "I was in a bad mood when I fought with my friends because nothing went right for me."

Other causes of bad moods were obligations such as a practice or a job. Junior Suzanne Clune said, "I was always in a bad mood when I knew I

had to go to work because there were other things I would rather have done."

The hardest thing about being in a bad mood was getting out of it. Juniors chose many methods like listening to music or going to sleep. Junior Tim Mager said, "If I was in a bad mood I listened to my Brady Bunch soundtrack." Even though bad moods were a common occurrence, once students heard a bit of good news their moods were usually better and brighter.

"Obnoxious people put me in a bad mood. When I was in a bad mood, everyone could tell because I kept quiet and to



myself. To get out of a bad mood, I found things to do that occupied my time.

Junior
Scott Johnsen



Spending time alone, junior Geoff Colosi tried to work his way through a bad mood. When students were in a bad mood they often wanted to be by themselves and not interact with other people.





Bill O'Brien
Sarah O'Connor
Kristen Oliver
Elizabeth Olson
Mark Olson
Kelly Oman
Jason Ostren
Jessica Ott
Nathan Overby



Kimberly Pace
Jason Pakalnisks
Milos Pappas
Alisa Parno
Tabitha Parrell
Kevin Parsley
Raymond Paradiso
O.J. Penazio
Amber Perlik



Patrick Peterman
David Peterson
Thad Pierce
Devi Pillan
Missi Pinner
Nick Piskalowski
Chrissy Plachinski
Scott Podkal
Michelle Prescott



Joanna Prieder
Brian Pucara
Bill Pugh
Matt Purcell
Kelly Radford
Rebecca Ramirez
Sarah Rampack
Josh Randolph
Nikki Reeves



Keith Rehrer
Stacy Rettig
Tony Ryeels
Rachel Roeder
Karen Riggleman
Tom Rogalski
Jame Ross
Pam Ross
Jim Rolas



Michael Rusch
Tammy Russell
Christina Runkiewicz
Michelle Kronska
Rashelle Sabau
Scott Sack
Jim Sammons
Stephane Sanders
Heather Savell



Anthony Shalchero
Brad Schaeffer
Courtney Schaffer
Mike Schilling
Melanie Schmidt
Kim Schmitt
Amy Sebeon
Bo Sebeongsa
Nicole Serafin



Julie Shaw
Ryan Shenberg
Christopher Shoemaker
Sonja Shofroth
Heather Simstad
Nathan Smecha
Dallas Smith
Erik Sonnenberg
Wendy Sparks



Ken Soska
Lori Stubb
Jenna Stacko
Kelly Stark
Darcy Stas
Michelle Stas
Amanda Stevens
Julie Stockham
Jason Stutzman

S.A.T.'s Require Extra STUDYING

Stress was a word generally used by juniors when describing their feelings about the S.A.T. (Scholastic Aptitude Test) At that point in their life, juniors realized the significance of one single test and the impact that this test had on their future. Students began to worry about the outcome.

With the number of students applying to college increasing, the standard for acceptance also increased. The S.A.T. was a necessary evil and juniors had to sweat it out whether they liked it or not.

Junior Erik Sonnenberg said, "I was extremely nervous when I had to take my S.A.T.'s because of the great influence it had on my college acceptance."

When the format of the S.A.T. was changed (March, 1994), many juniors rushed to take the old version. Some juniors wanted to take the test early so that they had a good idea of how good or bad they might have done.

Junior Sherry Courtney said, "I took the S.A.T. early to see how I would do, and to be able to take it

over if I did not receive satisfying scores."

Not all juniors took the S.A.T., this year. Some skipped the stress issue entirely. Attending a major university was not on everyone's agenda. Some juniors decided to follow a different path to their future.

Junior Karen Riggleman said, "I do not plan to take the S.A.T. because I want to go to a small dental assistant school, and I did not think I would need to take them."

Almost all students seemed to hope that their future would bring them success in whatever they chose to do, and stress from the S.A.T.'s occasionally discouraged them. But how important were the S.A.T.'s? Did they determine a student's future, or did they reflect a student's intelligence at all?

Junior Stacy Rettig commented, "I felt that the S.A.T. did not test a student's true academic abilities. Because of this, colleges should not focus as heavily on a person's S.A.T. scores."

"I hope that I do well on the S.A.T. because it has become a major factor for getting into college. I am a little bit nervous



about taking the new format of the S.A.T., but I do not want to be stressed; that could effect my score.

Junior
Geoff Davis



Reviewing his S.A.T. scores with his counselor, Tim McBride, listens carefully to Mr. Rucinski. Counselors played a major role in preparing students for their S.A.T.'s



Vilane Surber
Jenna Swanson
Jeremy Swinchart
Kelsey Swope
Melissa Szekacs
Arianda Templin



William Theriault
Amy Thomas
Stephane Thompson
Marice Todd
Rob Tortolano
Kelly Turley



Rich Underwood
Caitlin Upton
Joe Urbanski
Kevin Van Sosen
David Vandas
Kristina Veljanoski



Dan Vacan
Erik Vacan
Amy Vieweg
Carlton Volkema
Donald Vorwald
Mandie Wade



Pat Wadkach
April Warner
Jennifer Watten
Courtney Weeks
Cory Weil
James West



Rick Wheeler
Frank Whiteside
Kenneth Whitten
Colleen Wignmore
Jeff Wilkerson
William Wu



Matt Willie
Rich Willett
Bill Williams
Jennifer Williams
Casey Willis
Stephanie Wilshire



Ryan Witham
David Wittenhagen
Jeremiah Wolfe
Eric Wolfram
Kris Wood
Maureen Wozniak



Debbie Wukich
Weon Yoo
Sean Zart
Tom Zelaya

Students dread awful NIGHTMARES

Every student has had nightmares at one time or another. For some students a peaceful dream had taken a turn for the worse and there was no turning back.

Nightmares are prompted by many things. Horror movies or scary stories were just some of the causes. Sophomore J.J. Swiatkowski said, "After I saw Nightmare on Elm Street, I was so scared that I thought I was going to be sucked into my bed."

Students had nightmares because of a fear of obligations. As students grew older, their responsibilities increased, and

so did their concerns. Sophomore Amy Burich said, "I have nightmares about over sleeping for basketball practice and getting into trouble by Mr. May. Fortunately it has never happened."

Nightmares could even come from everyday activities such as driving a car or riding a bike. Sophomore Marie Frassinone said, "I had a nightmare that I died in a car accident and saw all of my friends looking down on me at my funeral." Fortunately, for most students waking up from a nightmare meant it had ended and had not come true.

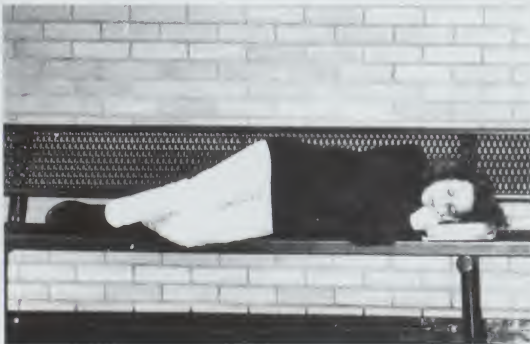


"I have had nightmares before about someone trying to kill me, and the rest of the next day I



am always looking over my shoulder about every little noise or whisper. I take everything literally.

sophomore
Corine
Jurgerson



Taking a short nap during school sophomore Carisa Andres catches up on some sleep. Nightmares often prevented students from sleeping through the night.

Sleeping restfully in her bed, sophomore Vanessa Rosenbaum thought of only sweet dreams. Sophomores tried to prevent nightmares by surrounding themselves with pleasant objects.





Clare Abella
 Bill Abner
 David Adamson
 Matt Adams
 Jennifer Addison
 Brian Allande
 Robert Allen
 Michelle Anderson
 Carisa Anders
 Jason Andrew

Brad Andrews
 Megan Archer
 Scott Armstrong
 David Arroyo
 Brian Ashbaugh
 Andrea Baginski
 Joe Baultz
 Brenda Baker
 Slavica Balovski
 Subrina Baranczyk

Clare Barene
 Bern Bateson
 Scott Baum
 David Beahm
 Tim Becker
 Randy Beres
 Dustin Beres
 Sarah Besch
 Kasey Bice
 Ryan Bishop

Lara Blanchard
 Michael Bolde
 Randall Bolde
 Maria Bombageth
 Peter Boonjaren
 Jaime Bosel
 Mike Boswell
 Mandy Bravo
 Tino Bravo
 Joe Briones

No. Brivette
 Marilyn Brace
 Brooke Brumbaugh
 John Buckley
 Sean Buckman
 Drew Bueck
 Rob Buzick
 Anna Budner
 Robert Buford
 Jeremy Buser



Students affected by BIRTH ORDER

The birth order in some families seemed to dictate how the parents treated their children. The oldest child received everything first and the youngest child got all the attention often leaving the middle child left out.

Being the youngest in the family had advantages and disadvantages. Sophomore Beth Batson said, "Being the youngest child is not too bad, but it is hard to watch your older sister receive everything before you receive it." By being the youngest, students found that they could easily get their own way. Sophomore Donna Graham said, "By being the youngest child, I usually get whatever I ask for and that is

good."

Being the oldest child seemed to be an advantage for almost everyone. Older students were treated like adults. Sophomore Bradley Martin said, "Being the oldest gives me advantages that my younger sister does not have."

The middle child also received some advantages. The middle child usually was 'forgotten' and all the yelling was directed towards the older and younger siblings. Sophomore Quentin Macis said, "I like being the middle child. My older and younger brother and sisters get yelled at. My parents kind of forget to yell at me." Unfortunately students had no decision in their birth order.



" I am the only child in my family. The best part about it is that I get what I want whenever I want it. I also



receive the full attention of my mom and that can sometimes be an advantage.

sophomore
Jonathon
Meschede





Tom Buer
Carne Bunch
Amy Bunch
Mark Butcher
Donielle Camp
Chris Canahan
Tim Cabb
Chris Catalano
Felix Cervantes

Susan Chavez
Heather Chandler
Tamara Chesney
Courtney Christoph
Michael Cicero
Corey Cilek
Sean Clancy
Ray Clark
Steven Clark

Derrick Clinton
Ryan Collier
Carly Collins
Brendan Conley
Erin Cook
Jennifer Cormican
Heather Cornett
Julie Corrigan
Chris Costakis

Tiffany Cosseteau
Elizabeth Cox
Rebecca Cox
Justin Cozart
Amanda Crawley
Tom Cribari
Alycia Crnkovich
Michelle Cross
Shannon Crouse

Tom Crouse
Alex Dahlkamp
Nathan Daniluk
Jenny Duschick
Megan Davidson
Chris Davis
Jose De St. Jean
Aaron Denton
John Derry



Assisting her brother, Felix, senior Roselinda Cervantes makes his homework easier. It was often easier for students to get help from older siblings rather than teachers.

Sitting in the yearbook room, junior Maureen Wozniak takes time out to help her sister Christine with some homework. Sisters often helped each other out during the school year.

Latest Fashions in SHOES

Shoe fashions for the '90s took a step back to the '60s. Some students chose their shoes to be different while others followed the latest trends.

Not everyone liked the retro styles. Sophomore Donielle Camp said, "I do not like shoes with big soles because they look like blocks."

This opinion was not shared by everyone. Sophomore Sarah Dudley said, "I like platforms

because they make me taller."

Boots were in demand. Sophomore Briana McGowan said, "I like boots because they are different."

With the new styles, some students still liked old shoes. Sophomore Tim Cash said, "My running shoes are my favorite because they are comfortable."

If anyone did not like these styles, they could have gone barefoot.



"I have one pair of shoes that I wear everyday. I wear these shoes whether any-



body else likes them or not because they look fantastic on me."

sophomore
Eric Rex



Wearing their platform shoes, sophomores Stacie Harder and Sarah Dudley check their geometry homework from the night before. Platforms were a fashionable style worn by many girls.



Eris Diehl
Jill Dixon
Micky Donahoe
Rachel Downs
Sarah Dudley
Amber Dykes
Brian DeVries
Sandra DeWitt
Ryan Edgington
Nicole Edwards



Robert Egnatz
Julie Eitel
Jen Elder
Adam Elliott
Mike Egan
Sarah Eves
Shawn Essex
Cherone Evans
Jame Evans
Eddie Evans



Jeff Evork
Sarah Fagan
David Faath
Cynthia Feder
James Fern
Nick Fern
Mike Finerty
Mike Fleming
Russell Follmer
Julie Forsocera



Kristine Fotschky
Marie Frassonone
Mike Frassonone
Jay Freeman
Jennife Froat
Carol Garcia
Bethany Garrettson
Jennifer Golez
Michael Goletz
Heather Golumbeck



Michael Goodall
Gevitt Goody
Katie Gorbey
Jame Goweski
Lisa Grabowac
Mike Green
Jeanette Greenberg
Jame Geer
Elizabeth Gregoire
Jennifer Greves



Nanna Gunter
Keri Anne Gutz
Brenna Hagberg
Bridget Hagerman
Lawrence Hagerman
Bryan Hall
Katie Hamilton
Jim Hamford
Tammy Hanson
Snace Harler



Robert Hardy
Robert Harris
Sean Harby
Ben Harvey
Ryan Hawks
Angie Hawn
Dennis Hein
Aimee Heintman
Robin Hellrich
Chad Herley



Keith Hennikson
Chris Henschel
Matt Huggenbohm
David Higgins
Emmi Hines
Amber Hoffman
Dave Hoffman
Bianca Holtzinger
Bridget Homesch
Matt Howace



Larry Howard
Eric Hoy
Elizabeth Hunter
Molly B. Huppenhal
Brian Hurcy
Karin L. Huys
Brian Ieman
Jennifer Jamison
Rob Jefferson
Edward Jewett

T Favoritism shown in TEACHERS' PETS

Teachers' pets are loved by teachers and loathed by fellow students. The teachers' pet always seemed to know the answers and never got in trouble.

Most students did not like teachers' pets because they tended to cause problems for others. Sophomore Jen Golec said, "I hate teachers' pets because they 'brown-nosed' and got other people in trouble."

Another reason students did not like the teachers' pet was because of teacher favoritism. Sophomore Jim Kacmar said, "I think being a teachers' pet is unfair because it gave those students an unfair advantage."

Although most students

agreed on disliking teachers' pets, they did not mind the advantages that came with it. Sophomore Aimee Heinzman said, "I would like it if I could be teachers' pet to get better grades, but I would feel bad for my friends." Most students just wanted all teachers to treat them equally.

Not all high school teachers believed in having teachers' pets. Mathematics teacher Mr. Michael David said, "I tried to treat all of my students equally so that I would not have any favorite students." Unfortunately for students not all teachers followed this practice. There were many mixed feelings among the students on whether they agreed with teachers' pets.



" I do not think that teachers should favor certain students. But on the other hand, if I was



ever given the chance to become a teachers' pet I would definately become one.

"

sophomore
Mike Myer





Enn Johnson
Amy Jones
Joseph Jones
Tim Jonn
Corne Jurgensen
Jon Kaurar
Amanda Kavaniska
Kristi Kavalanun
Sarah Kazwell
Larry Kelly

Steve Kelley
Tat Kennedy
Jason King
Rochelle Kitchenstein
Leslie Koser
John Klinger
Jason Knappan
Shawn Knuch
Gene Kolarik
Kirstie Kortzenowski

Carne Kosk
Kelly Kovatch
Mike Kracht
Amy Krappak
Jason Krampfen
Crystal Kross
Michael Kretz
Megan Kravickas
Kelly Krol
Mike Krivetski

Elizabeth Kubik
Keith Kunkle
Damon LaBorde
Lewis Lam
Mandy LaMere
Carne Lamphear
Matthew Landreth
Hal Lange
Jonathan Laverman
Brandon Lee

Rick Lentes
Steve Lewis
Christie Ligda
Mark Lindsey
Corey Liss
Angie Lottz
Shida Lovas
Michael Luss
Amanda Lyons
Joshua Lyons



Talking with science teacher, Mr. Shaeffer, sophomore Shera Rodgers discusses her assignment. Teachers' pets often found it easy to converse with their teachers on almost any subject.

Packing English books, sophomore Christopher Costakis helps Mrs. Diane Lange clear her desk. Students would put out extra effort for the teachers they liked and got along with

Students Deal with ADDICTIONS

People thought that addictions were an association with drugs and alcohol. Well, to some C.P.H.S. students sports and caffeine were major addictions. Sophomore Lindsey Parsons said, "I am addicted to caffeine! Without my coffee in the morning I could never stay awake!" Caffeine allowed students to try to stay awake during their classes.

Food was liked by students. Sophomore Valerie Toma said, "I love food period." Food got the adrenaline kicking and

helped students get through the day. Sophomore Shera Rodgers said, "Junk food is one of my four major food groups. I could not function without it."

Sports was another love of students. Sitting in front of the t.v. allowed students to forget about the responsibilities of school. Sophomore Jason Stockrahm said, "On Sundays when there are 5 football games, 10 basketball games, and a soccer game on t.v., all I do is flip channels."

There are many reasons why I am addicted to sports so much. The competition makes me play harder.



Winning is not all that matters, but when I succeed, it gives me a sense of accomplishment.



sophomore
Larry Reilly

Before school sophomore Briana McGowen drinks coffee while working on *Inklings*. Students needed caffeine in the morning to stay awake during the day.





Quentin Macis
 Lauren Marola
 John Markowak
 Christine Marzalek
 Bradley Martin
 Chasmy Martin
 Lisa Massey
 Albert Mathias
 Kristen Maurer
 Lisa Mayden

Jon McAtary
 Rachel McClanahan
 Justin McDonald
 Kevin McGoldrich
 Brian McGowan
 Mike McLain
 Tammy McPeeters
 Kevin Mehok
 Jason Meyer
 Angela Milnic

Jackie Mills
 Julie Mills
 Jeremy Milner
 Tony Mitoh
 Kimberly Minya
 Amanda Mosch
 Tom Myzmalowski
 Natalie Moyca
 Joe Moore
 Mandy Moreno

Jennie Morgan
 Stephen Mucha
 Courtney Mulvihill
 David Munch
 Michael Munch
 Chas Murray
 Tim Murray
 Sarah Mutka
 Mike Myer
 Peter Nasasvich

Jim Noland
 Jim Noonan
 Jeff Ogrest
 Jennifer Oliver
 Grant Olsen
 Tanya Overture
 Jennifer Owens
 Michael Pappas
 Andrew Parkison
 Terra Parnell

Lindsey Paternis
 Jim Paterson
 Melissa Pawlak
 Philip Perry
 Dave Peterson
 Amanda Peyovich
 Bill Phillips
 Amy Plant
 Krissy Plants
 Michael Plants

Peter Pollitt
 Cody Polivach
 Jason Powers
 Linda Powers
 Patricia Prendergast
 Dave Prescott
 Deanna Prokop
 Tony Pulido
 Lewis Pyle
 Randy Radford

Chad Rigsdale
 Kelly Raker
 Tiffany Raker
 Rick Randerjokovic
 Alex Rasmussen
 Tara Reilly
 Eric Res
 Cindy Revelis
 Christine Rinckenberger
 Debbie Rivera

George Roberts
 Sheri Rodgers
 Sarah Ross
 Jon Rose
 Vanessa Rosenbaum
 John Rushmore
 Mike Russell
 James Ryan
 Rebecca Samples
 Luther Sanders

Pressure due to ADVANCED CLASSES

"

Being in advanced classes can prepare you for college in the sense that today's soci-



ety is searching for intelligent students to lead this nation to the next century.

"

sophomore
Matt Thiel

Advanced algebra, chemistry, and A.P. English were some of the advanced classes that sophomores opted to take. These were not "blow off" classes; students had to give their full 100% to achieve their best. These classes prepared the students for college. Sophomore Lisa Mayden said, "Taking college prep courses is helping me get ready to attend college"

Advanced classes meant that a lot more homework and studying were needed. This made weekends limited. Sophomore David Warne said, "There isn't always time for extracurricular activities during the week because of the homework overload."

Although advanced classes were hard, students were very much prepared for the long road ahead of them.



Finishing an experiment in chemistry, Sophomores Jason Stockrahm and David Warne help each other out. Sophomores found advanced classes easier when they had a friend to work with.





Kate Scherdt
Richard Schmeitz
Eric Schmitt
Tim Schmitt
Rick Schultz
Richard Selva
Vivian Senevong
Christina Sharp
Dale Sharp
Tim Sicker



Cathy Sencicki
Lisa Sigman
Kim Siminski
Kevin Smith
Megan Smith
Tabby Smith
Wendy Smith
William Smith
Charles Snyder
Ryan Speers



Josh Spencer
Melissa St. Myers
Kathy Starnalev
Jason Steinberg
Keith Steinberg
Joseph Stener
Melissa Stivers
Jason Stockrahm
Eric Stoeck
Jeremy Stone



Steve Strakal
Shaun Stromberger
Nick Sumers
Jonathan Swiatkowski
Heather Skalnasag
Tatum Szymczak
Justin Tanell
Greg Tano
Paul Terzioski
Sam Terzioski



Matt Thiel
Megan Thom
Cindy Thompson
Sherr Thompson
Beth Thrall
Jennifer Toering
Tracy Tokar
Valene Toma
Frank Trapanie
Jeff Valles



Riche Valles
Becky VanDenburgh
Jeremy VanHoose
Monica Vela
Claudia Velasco
Chris Ventura
Bob Vennun
Cherly Vick
Rob Villa
Matt Vreux



David Vrebel
Julie Wall
Brooke Warburton
Lisa Waczynski
Mindy Ward
Ryan Ward-Knapp
David Warner
Jason Wash
Jamie Waters
Susan Webb



John Weiss
Nicole Wernes
Jonas Werten
Dave Wheeler
Charles White
Angela Whitesell
Tina Wuthrock
Niki Wilkening
Dave Williams
Dale Wilson



Bill Wiro
Jame Wozniak
Randy Wozniak
Christine Wozniak
June Wusk
Dave Zagotta
Tim Zemelko

Everyone Hates CURFEWS

When freshman entered high school they encountered many more activities and opportunities. The problem for freshman was that their parents had a hard time dealing with them growing up. One area of tension in particular was curfews.

Although curfews were handled by parents, some were given out by coaches. Freshman Jen Peak said, "Our curfew for basketball was fair, we had to be in at 11:30 on weekdays, and I thought on school nights it was good to be in early."

Some curfews were enforced

because of the new crowd of friends freshman associated with. Freshman Pat Williams said, "I had a different curfew depending on who I went out with because I got in trouble with certain people."

For some freshman curfews were never a problem because they were not enforced. Freshman Keri Slusser said, "I did not have a curfew because my parents trusted me when I went out." Whether curfews were late or early, parents still sat up and worried.

I live in the Lakes of the Four Seasons and the police pick you up if you are not in



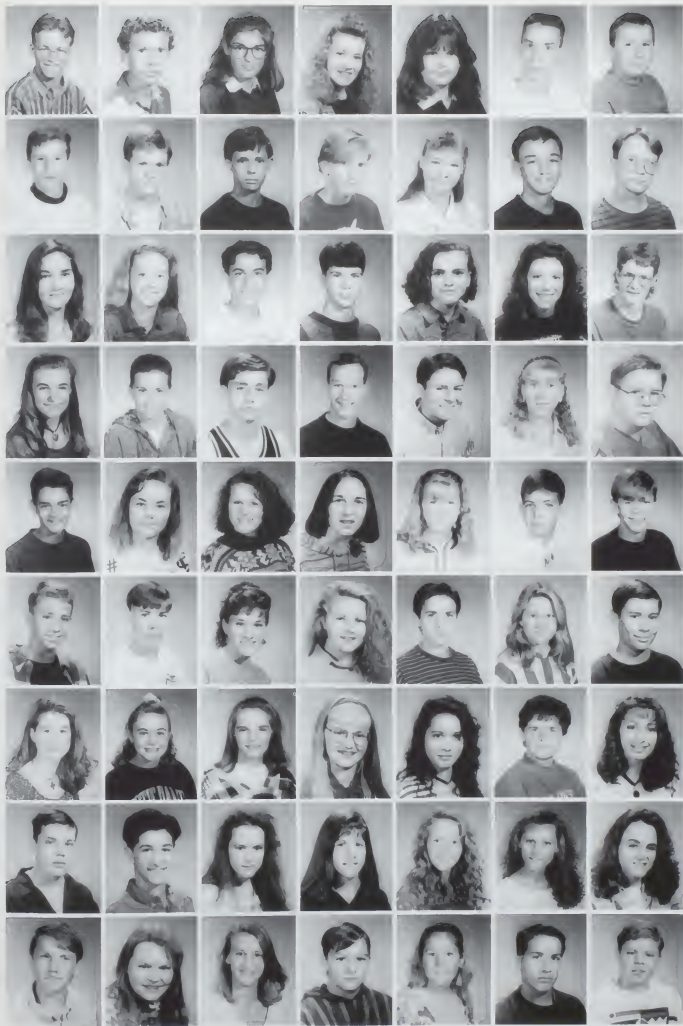
your house by 10:30. I do not agree with this curfew and I think that it should be extended to 11:30.



Freshman
Amie Stinson

Checking her watch, freshman Karen Koval made sure she was in on time. Freshman usually suffered punishments if they came in past curfew.





Elizabeth Abraham
Scott Abraham
Dan Aello
Matthew Ames
Brad Anderson
Natalie Anderson
Natalie Anderson
Nicole Anderson
Joe Amick
Scott Armstrong

Heather Arwood
Brooke Austgen
Angela Babak
Dan Badinger
Nick Balme
Chuck Baber
Richard Barnes
Belinda Barthelomew
Rick Batulis
Brian Beloshapka

Michell Benedict
Julian Bernsford
Melissa Breker
Lisa Bonaccorsi
Jenny Bonestell
Jim Bosca
Robert Bossel
Katie Bostiano
Tara Bouika
Kevin Boyd

Dan Brown
Frederick Brown
Rick Brown
Jennifer Buckman
Ryan Buckman
Jaxon Bulla
Chris Busch
Brandon Butler
Anita Byrum
Adam Calhoun

Lisa Camp
Tim Carben
Michael Carlson
Anthony Casassa
Sarah Cacciani
Cheryl Chomser
Kellie Christ
Stacy Clark
Ryan Clay
Anthony Chick

Amy Collins
Jason Compton
Adam Conrad
Brian Connelly
Michael Cook
Susan Cope
Margaret Craddock
Scott Crawley
Cassidy Cripe
Bill Cruiser

Jacob Crowser
Matthew Crowe
Cody Culver
Amanda Cunningham
Jenna Cunningham
Stephanie Daniels
Jennifer Daeiler
Maria David
Gary Davis Jr.
Sharon Devoson

Jennifer De LaCruz
Dirk Decker
Krisley Decker
Jason DeFazio
Mike Delgado
Beth Diaz
Megan Diaz
Alyssa Dickus
Abbie Donnelly
Mary Doodin

Nadine Dorn
Jennifer Dutz
Jeremy Douglas
Ron Dudley
Mary Duke
Marta Dutton
Gene Eaglebarger
Cheryl Easo
George Eisel
Chris Ellingsen

Freshmen with Upperclass BOYFRIENDS

To many underclass girls, upperclass boyfriends were the best of the best. This was a chance to expand their horizons and meet older and different people in the high school. Some of the girls enjoyed the way the guys treated them. Freshman Shaundra Hyre said, "Upperclass guys are more mature and treat you with respect."

Other students believed upperclass boyfriends were more fun to be with. They had already experienced things that freshmen had not. Many of the guys could drive and that was definitely a plus. Freshman Michelle Smith said, "I think

older boyfriends are great. They can drive and we always have fun."

One downfall on upperclass boyfriends were parents. Mom and Dad often thought they were too old. Why would seniors be interested in freshmen was commonly asked among concerned parents. All the begging in the world still seemed to turn out with the answer "no."

Freshman Melissa Gourley said, "My parents think seniors are too old to date."

Upperclass boyfriends didn't always mean fun and games. Freshmen girls could always have fun with freshmen guys. Older guys just seemed to be more of a challenge.



At first my parents did not quite approve of the idea of me dating older guys, but they



eventually became pretty used to the idea and it does not bother them anymore.

freshman
Christine
Wilson





Dave Erb
Marlene Erb
Eric Estes
Elke Fastke
Kelly Fauth
Joan Feder
Maureen Fitzgerald
Jim Foley
David Forrest
Daniel Fotsnacht

Andrea Foster
Anne Fraley
Calvin Fraley
Jenne Frank
Jason Frazee
Rachel Fredericks
Lila Fredricks
Tracee Furrar
Christina Futtia
Alan Gail

Cyndi Gallagher
Rhannon Gallasch
Rebecca Galouzis
Katie Gancarz
Rachel Garkner
Kristen Garza
Janet Gettler
David Gold
Frances Comestagle
Conne Gonzalez

Amanda Gordon
Melissa Gourley
Alycia Gracyk
Kelly Granger
Angelo Grecco
Kathleen Greenberg
Mundy Greve
Jennifer Greer
Jordan Gross
Brian Hadu

Andrea Halzlip
Nate Hamilton
Shaun Hanlon
Beth Hardt
Jennifer Harper
Amanda Henschen
Wade Hepp
Lee Himson
Heather Hintz
Ryan Hoadley



Standing in the hallway, senior Kyle Fouch and freshman Katie Sealscott discuss their weekend. Couples talked in the hallway because they usually did not have classes together.

Taking a break from dancing, freshman Lisa Camp and junior Jeremy Haney enjoy some punch. It was common for freshman to attend formal dances with upperclass boyfriends.

Freshmen deal with PRESSURE

Coming to the high school put knots in freshmen stomachs. Others couldn't wait. But one thing that really worried incoming freshmen was pressure. Whether it was peer pressure or pressure from the teachers. It was there, and there to stay. Freshman Heather Holiday said, "I was really concerned about the teachers and if they'd put pressure on us freshmen to be like the older students."

Pressure from teachers was commonly felt among freshmen. If other siblings were in the school, or had recently been through the high school, would

freshmen be compared to their sister or brothers? Freshman Heather Hintze said, "I was very nervous because I wasn't sure if the teachers would compare me to my sister."

Grades were also of concern. Did teachers expect too much from freshmen? Freshman Nick Sarnecki said, "I was glad to see that teachers see people as individuals."

Although pressure was a common thing, it was something that freshman had to conquer. They were not alone in this battle. Everyone had to get through it some time or another.

“
One of the pressures about school is to get good grades as a freshman.”



You have to start off good to get your credits because once you lose a credit or two, you fall behind.”

freshman
Josh Mick

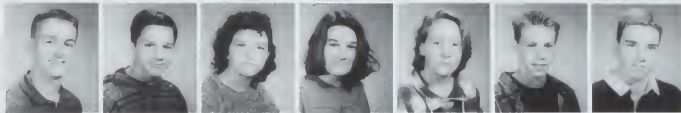


Playing Nintendo after school, sophomores Felix Cervantes and Tim Cash concentrated on their game. Video games were a simple way for students to get their mind off of the real world.





Dan Hoffman
Luke Hoffman
Heather Holladay
Celeste Hollinger
Chris Hood
Michelle Horst
Chad Hosok
Kathleen Hovan
Jason Howe
Kimberly Hughes



Shaundra Hyre
James Jacobs
Allen Jager
Jeremy James
Brian Jamison
Adria Johnson
Ginny Johnson
Jill Johnson
Sharon Johnson
Janet Karpis



Christine Kalamir
Sandy Kaminski
Diane Kauper
Stephanie Keeney
Jeff Keldensch
Tom Kelleher
Allison Kellett
Jennifer Kerns
Lee Kiser
John Kuskangas



Celina Klain
David Klavetter
Kara Klein
Sara Klein
Kyle Klepach
Michele Klimasiara
Joe Klump
Ryan Knapp
Matthew Knapp
Jennifer Knipple



Kristin Knutson
Lisa Koelmkamp
Darryl Kozart
Joe Kopoluk
Bryan Kozrenowski
Melissa Kachou
Karen Korol
Jill Krapavsky
Melissa Kramer
Angela Kretz



Aubrey Kachar
Vanessa Kucia
Michelle Kuckson
Rebecca Kunt
Riche Kuzma
Sarah LaDow
Sarah Lapey
Rachel Langan
Nicole Lawton
Dustin Leach



Nathan Leigh
Jolene Leitch
Kam Linders
Lisa Litrell
Alyson Lloyd
Gerald Lowery
James Lowery
Jason Lucas
Mike Ludwig
Tim Luedders



Sandy Lueder
Corey Lantz
Sean McCarthy
Jennifer MacDonald
Chris Mack
Corey MacPherson
Kelley Maloney
Jeremy Mann
Brian Manning
Alexa Markovsk



Andy Markward
Brian Marlowe
Becky Marple
Chris Marshall
James Mathews
Matt Mathias
Jerry McClure
Kelly McGraw
Walter Meacham
Heather Mellon

Dates Without Having MONEY

With the price of everything increasing, freshman did not always find it easy to come up with the cash. Not being sixteen years old, freshman found it hard to find a job of any kind; because of this, freshman had to find inventive ways to make money.

Some freshman were lucky enough to find a little job they could do to earn some money. A common way for some responsible freshman to earn money was babysitting. Freshman Heather Arwood said, "I packaged pictures at Wahlburg once a month and I babysat."

I feel that I am lucky because my parents own the East Chicago Dairy Queen and even though I am only a



freshman, I am able to work there. I like to work there because I like to be around other people and I need the extra money.

freshman
Mandy Greene



Paying for his lunch, freshman Jeremy James waits in line. Parents often supplied freshman with lunch money each week since they were too young to become employed.





Mart Metan
Chevy Meyers
Josh Mick
Donya Miller
Eric Miller
Jenne Miller
Brittney Mills
Tim Milosh
Courtney Monk
Ryan Monk

Andy Monos
Steve Moore
Devour Morris
Stephanie Moy
Joseph Mulhern
Kim Mulvihill
Carolyn Murdoch
Patrick Murray
Heather Nance
Ken Jaill

Sheryl Neely
Andrew Nicolazzo
Beth Nolan
Robert Nolan
Tina Notomason
Jennifer North
Jon Novak
Julie Novotny
Martin Nuzek
Jason O'Neal

Randall O'Quinn
Leslie Osterle
Jennifer Oldendorf
Rosemary Oldendorf
Rebecca Oliver
Dany Ong
Joshua Orchowski
Julie Organ
Lia Osburn
Carmie Owens

Jackie Pakulinski
Jennifer Panace
Marta Papuckowski
Nicole Parne
Marc Patera
Mike Patera
Jennifer Peak
Tracee Pease
Erica Peregrine
Donald Pierce

Molly Pence
Robert Pong-ajaput
Tony Popovich
Julie Porter
Heather Powalski
Christy Powell
Christina Price
Nicki Price
Steven Prince
Jennifer Prybyl

Debbie Puzca
Alrosa Pugh
James Rajan
J.J. Ralston
Bobby Randolph
Lisa Randolph
Adam Raven
Allen Ray
Josh Rayner
Brad Rectenwall

Matt Rezaschus
Emily Regnier
Andrea Repinsky
Jim Reherford
Bryan Retting
Heather Rhodes
Mandy Rice
Jason Richardson
Denise Robatto
Crsay Roberts

Michelle Robinson
Jason Rollins
Lisa Ross
Lacy Rose
Lacey Rowan
Chad Rucinski
Dorime Ruiz
Jaime Ramsey
Brian Rush
Justin Russell

Coping with Schedule CONFLICTS

Scheduling classes was not always fun and games for many students at Crown Point. Many freshmen had problems with organizing their schedules.

Finding time to get into the counselors office was the most common complaint amongst the student body. The counselors were very busy and not always in their office when a student found extra time during their schedule. Freshman Jason Nicolau said, "I hate scheduling my classes because it takes forever to see the counselors."

Students also felt that there were too many required classes that took up space in scheduling, therefore leaving no room for extra electives that they wished to take. This created a problem. Consequently, students did not have the chance to experience classes that varied from home economics to technical drawing. Freshman Kami Linders said, "I hated making out my

schedule for next year. There are so many electives I wanted to choose and not enough time to take them."

Other students were not sure on what classes they wanted to take for the upcoming year. Freshman Tim Shockley said, "I'm not positive on which classes I want to take next year, therefore, I'm forced with taking things I don't need or don't want to take."

Another factor that students had to deal with was deciding on a college. This issue concerned mostly juniors who were planning their college education. The universities were looking for students with an academic curriculum along with good grades. Scheduling the right classes each year was a major help in getting in to college.

Although scheduling for classes caused a big dilemma, it was something that had to be done for each school year.



Scheduling classes for my sophomore year was very complicating. There is only one freshman



counselor and everyone was trying to talk to her so it was very hard to get an appointment.

..

freshman
Joan Feder



Reviewing his schedule with counselor Mrs. Jean Clune, freshman Brad Roone listens intently. Counselors were often a big help with schedule conflicts.

Signing the list to see the guidance counselor, freshman Carolyn Mordick writes her name on the schedule. Because the guidance office was so busy, it took many days to actually talk with the counselors.





Bryan Rutherford
 Rachelle Ryerson
 Jonathan Sabo
 Eric Samples
 Shannon Sanders
 Nicholas Sarnecki
 Sam Shalchero
 John Schach
 Michael Scheldberg
 Nick Schenkel

Brian Schramlin
 Marlene Schreiber
 Jason Schroeder
 Michelle Schultz
 Katie Sulcic
 Jeremy Seeley
 Ryan Sepol
 Tim Shackley
 Lauren Shanley
 Laura Shaw

Amanda Shebush
 Mike Sherron
 Jason Shields
 Tiffany Shirley
 Ryan Sicker
 Joshua Skudmore
 Kerri Slusser
 Michelle Smith
 Tiffany Smith
 Kevin Smock

David Sobacki
 Ivy Sonnenberg
 Tiffany Sonntag
 Melody Specker
 Jason Spry
 Luke Stenger
 Robert Stierhan
 Becky Stephens
 Robert Stigall
 Emily Stener

Amie Stinson
 Kerri Stokes
 Steve Stromberger
 Lana Strong
 Sonya Stryznska
 Nikki Sullivan
 Tammy Symmes
 Jeff Szakacs
 Tim Tam
 Chelsea Taylor

Dan Taylor
 Natalie Taylor
 Adrenne Templin
 Jasmine Terzosa
 Josh Theriaudin
 Ennn Thiele
 Jayme Thomas
 Neville Thomas
 William Thomas
 Marc Thompson



Deciding which classes to take, freshman Alysa Graczyk goes over her schedule. Talking with older people solved a lot of problems with schedules.

Going Places without DRIVING

Freshman had one obstacle to overcome whenever they wanted to go somewhere. The problem was how to get there.

With the majority of freshman being too young to drive, finding a ride was always necessary. Finding a ride was difficult for freshman because parents could not always sacrifice their schedule for their children. Even freshman that had an older sibling did not always have a ride since most brothers and sisters did not want to become a taxi service. Freshman Heather Nance said, "What I hated most about not driving was not being able to go somewhere because I did not have a ride." Another reason not being able to drive

was so inconvenient was when practices or games ended early. When this happened freshman had to sit around and wait. Freshman Abbie Donnelly said, "I hated not driving at times because when I was let out of practice early I had to wait for my mom to pick me up."

What freshman hated the most about not driving was going back and forth to school. Freshman usually did not want to ride the bus. Freshman Bryan Rutherford said, "When I get my license I am going to drive to school so that I do not have to bum rides off of older friends." Overall, freshman could not wait for the freedom that went along with driving.

I can not wait to get my license! The first place I want to go is shopping in



Chicago with my friends, only if my parents will let me drive that far.

freshman
Kristy Decker



Stepping into his van after school, freshman Matt Mathias was picked up by his mother. Freshmen often needed rides to and from school due to the lack of a drivers license.





Matthew Thrall
Gina Trapani
James Trapp
Mandy Trapp
William Trapp
Nick Treha
Alex Tushy



Brian Udyce
Eric Underwood
Jennifer Urhanski
Kelly Utley
German Vaguel
Edward Vale
Michael Valente



Bob Valovich
Daniel Vaupel
Sotny Vuter
Sam Vickers
Jesse Visak
Yvette Vitous
David Wagner



Chris Walsh
Heidi Walter
Dan Ward
Joseph Wamrelink
Matt Wamrelink
Stan Wash
Jeremy Wathen



Scot Watson
Jaclyn Webster
Joe Wehner
Shay Wenzel
Abbe Wertun
Tom West
Kale Westerhoff



Diane White
Nate White
Dunhy Whitler
Joseph Wiack
Tim Widener
Patrick Williams
Sean Williams



Elaine Willis
Stephanie Willis
Christiane Wilson
Tim Wilson
Paul Wolgram
Timothy Woodbury
Jason Yack



Monica Yates
Theresa Young
Adam Zabanski
Joe Zafagosa
Kenneth Zelaya
Liz Zelnis
Jason Zona

LOOKING FORWARD

to RETIREMENT

■

I have been teaching at Crown Point High School for 32 years and I will leave here with many memorable experiences. I will be able to cherish all of these memories forever.

■

Mr. William Kimble

After devoting much of their experience to students, the time for teachers to move on was bound to happen. Giving the best of themselves and asking for so little in return was a wonderful quality teachers

ter an early rise, every morning teachers were challenged with a long day and high school students were very exhausting. Mrs. Patty Harris said, "As much as I am going to missed Crown Point and teaching, I

had instilled.

Many teachers had hoped to be able to travel after their retirement. Moving on with their lives was something teachers had dreamed of for years. But due to their eagerness, traveling had been put off. Mr. Wally Webb said, "I am buying a BMW, black leather driving gloves, a toupee, and heading to Florida."

Being able to relax was also a key to a great retirement. Af-

looked forward to sleeping."

Although the retired teachers were missed, their accomplishments were never forgotten. Teachers spent a lot of time and dedication towards students and education. Mr. Paul Georgas, assistant principal, summed it up by saying, "I enjoyed my thirty-eight years with Crown Point High School, but I look forward to a longjoyful retirement."



Dr. Charles T. Skurka Ball State University, Ed. D.,
Superintendent of Crown Point Schools
Dr. George S. Vrabel Indiana State University, Ph.D.,
Assistant Superintendent for Instruction and Personnel
Mr. Lyle Bonnell Ball State University, M.S., Assistant
Superintendent for Business Affairs
Mr. George W. Antal Indiana University M.S., Director of
Buildings and Grounds for Crown Point Schools
Mr. C. Robert Onda Purdue University M.S., Principal

Mr. Paul Georgas Indiana University M.S., Assistant
Principal
Mr. Larry Shrader Indiana State University M.S., As-
sistant Principal
Mr. Richard Webb Ball State University M.A., At-
tendance Director
Mr. Michael Chelap Indiana University M.S., Athletic
Director
Mrs. Shirley Bryan School Board President

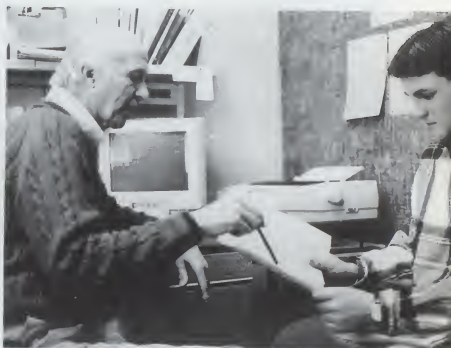
Mr. Dan Swift School Board Vice President
Mrs. Janet Katich School Board Secretary
Mrs. Kathy Franko School Board Member
Mr. Al Whitehead School Board Member





As seniors Carrie Sendak and Allison Fox look over a scheduling book for the second semester, Mr. Richard Cooper suggests a few classes that might interest them. Guidance counselors were always available to help students in preparing their schedules.

Helping sophomore Mark Butcher go over the answers and methods used for scoring the PSAT, Mr. Wally Webb answers his questions. Counselors were able and willing upon request to answer students' questions and concerns over tests and classes.



While at her locker, junior Kelly Stark receives help from Mr. Paul Georgas, the assistant principle. Locker jams were frequently a problem for students, and the administration was usually called on to solve the problem.

During a boys' basketball game, Dr. George Vrabel and Mr. and Mrs. Robert Onda watch on in suspense. The administration and staff members often made an effort to attend after school activities and sports.

TEACHERS ACTING

as SPONSORS

When the Biology Club first originated, I thought that it would give the students a chance to work on projects that they could not do during the school day.

Mr. Bud Bowman

After school sponsors work many hours to organize their clubs and activities. These sponsors have done all of this work without any extra compensation.

Some sponsors

ences to the students. Mr. Bud Bowman said, "I thought Biology Club could do a lot of extra activities that we could not do in class."

Many of the sponsors simply loved to

chose their clubs because they were involved in those clubs when they were in high school. Mrs. Jeanie Zea said, "I was a cheerleader in high school and when I came to Crown Point High School they did not have a sponsor."

Other sponsors became involved in their clubs in order to bring more activities and experiences to the students. They felt that extra projects would bring more experi-

do the work because they really liked the kids. Mrs. Jean Clune and Mr. Rich Rucinski both sponsor the National Honor Society. Mrs. Jean Clune said, "These kids were such a nice group of young people that they were easy to work with and a lot of fun."

No matter what the reason was for the teachers to get involved, all of the club sponsors worked hard and deserved our thanks.



Mrs. Sharon Aldrich Purdue University, M.S. Home Economics
Mrs. Jan Austgen Central Michigan University, M.A., Health and Physical Education
Mrs. Sandra Badylak Purdue University, M.A.T., Mathematics
Mr. Everett Ballou Indiana State University, M.S., Social Studies, Assistant Football Coach, Assistant Wrestling Coach, Assistant Track Coach, Student Council Sponsor
Miss Carol Bangsburg University of Wisconsin at Eau Claire, B.A., Foreign Language, Spanish Club Sponsor
Mrs. Paula Baranczyk Valparaiso University, M.S., Social Studies, Academic Decathlon Sponsor
Mr. John Bare Purdue University, M.S., Industrial Arts
Mr. Steven Bazin Indiana University, M.S., English
Ms. Diane Beard Purdue University, Business
Mrs. Sue Ellen Bennett Indiana University, M.S., Social Studies
Ms. Joanne Haley-Bordone Roosevelt University, M.S., Music, Department Coordinator, Choir and Show Choir Sponsor
Mr. Bud Bowman Ball State University, M.A., Science, Department Chairperson, Biology Club Sponsor

Miss Laura Bregitzer Valparaiso University, M.A. I.S., English
Mrs. Denise Buck Indiana University, M.S., English
Miss Joan Bugenhagen Purdue University, M.A.T., Mathematics
Mr. Jerry Caravana Ball State University, M.S., Business, Department Chairperson, Letterman's Club Sponsor
Ms. Julia Chazy University of Pittsburgh, M.A., Foreign Language, French Club Sponsor
Miss Vicki Chester Indiana University, B.A., I.D. English, I.D. Math, Vocational Government





During a Key Club meeting, Miss Nora Fagen goes over the agenda and explains the details regarding the 1994 district and state conventions. This was the first year for the Key Club at Crown Point High School.

Lending a helping hand and offering helpful suggestions, Mrs. Diane Sykes helps Julie Ann Rybicki complete her project. Jewelry Club and Art Club gave students a chance to express their creativity.



Mrs. Linda Chrysler, Guidance Department Secretary

Mrs. Jean Clune, St. Francis College, M.S., Counselor

Mr. Ron Coghill, Indiana University, M.S.; Physical Education, Lifeguarding, Pool Director, Boys' Swim Coach

Mr. Robert Conard, Indiana University, M.A.T., Chemistry

Mr. Richard Cooper, Indiana University, M.S., Guidance Counselor

Mrs. Deborah Cuffia, Indiana University, M.S., English, Girls' Tennis Coach

Mr. Michael David, Rose-Hulman Institute of Technology, B.S., Mathematics, Academic Decathlon

Mr. James Deal, Ball State University, M.S., Music, Orchestra Director

Mrs. Judith Duffalo, Office Secretary

Mr. Don Duquette, Purdue University, Director of Food Services

Mr. Vic Dykiet, Indiana University, M.S., Social Studies

Mrs. Julie Elston, Indiana University, M.S., Journalism, Inklings and Escalibur Advisor

Miss Nora Fagen, St. Louis University, Industrial Arts

Mr. Tim Gatto, Indiana University, Science

Mrs. Mary Catherine Georgia, Purdue University, M.S., Speech Pathologist

Mr. Richard Gordon, Indiana State University, M.S., English Department Chairperson

Mrs. Janelle Haack, Arizona State University, M.A., Special Education

Taking a break during their lunch hour, Mrs. Anna Lee Weibaker, Mrs. Barbara Kvachkoff, and Mrs. Jean Kish reminisce about an embarrassing moment. Teachers and staff often gathered in the lounge to eat and gossip about the day's mishaps.

Preparing a video for his biology classes, Mr. Bud Bowman sets up his video equipment before the morning bell rings. Teachers often chose to set up their A-V equipment on their own before class started so that they could avoid embarrassing incidents.



Mrs. Nancy Halfman Office Volunteer
Mrs. Patty Harris Indiana University, M.S., English, Windfall Sponsor
Mr. Jerry Holcomb Butler University, M.A. Social Studies, Assistant Boys' Cross Country
Mr. Robert Horner Indiana University, M.A.T., English
Mr. R.L. Hutchison Purdue University, M.A., Mathematics
Miss Beth Jacobs Ballparaso University, B.A., Mathematics, Varsity Volleyball Coach, Assistant Varsity Girls Basketball Coach, Senior Class Sponsor



Mrs. Charlotte Johnson Indiana State University, M.S., Physical Education, Junior Varsity Girls' Golf Coach
Mr. Daniel R. Johnson Purdue University, M.S., Social Studies, Department Chairperson, Junior Varsity Boys' Golf Coach
Mrs. Doty Johnson Indiana University, M.S. Science
Mrs. Frances Kaiser Guidance Secretary
Mr. Marion Kellam Ball State University, M.S., Drama, English, Auditorium Manager, Drama Director, Theatrical Sponsor
Mrs. Ruth Kernagis Indiana University Northwest, M.A., Foreign Language, Latin Club Sponsor

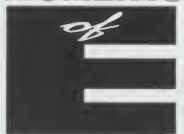


Mr. William P. Kimble Indiana University, M.S., Social Studies
Mr. Duwin Kinney Indiana University, M.S., Science
Mrs. Jean Kish Athletic Secretary
Mr. Bernard Kowalski Indiana University, M.A. Social Studies
Mrs. Barbara Kvachkoff Bookkeeper
Mrs. Diane Lange Valparaiso University, M.A.L.S., English





RECALLING MOMENTS



EMBARRASSMENT

“

My most embarrassing moments were when I was teaching during my pre-calculus classes. I solved some of the problems wrong and my students had to correct me.

”

Mrs. Jan Lowery

Embarrassing moments have happened to everyone at one time or another. Teachers were not immune to these unfortunate mishaps. Embarrassing moments were usually

cause teachers could not exercise as much control as in the classroom. Mrs. Ruth Kernagis said, “My most embarrassing moment was when I left two girls in Chicago after a fieldtrip.”

worse for teachers because they occurred in front of the entire class.

Some embarrassing moments happened to teachers due to inexperience. Mr. Chuck Smoljan said, “During my first year of teaching, I was only twenty-one years old. I was trying to break up a fight and Mr. O’Brien thought I was a student and dragged me down to the office by my collar.”

Fieldtrips have been notorious for embarrassing moments be-

Another area where mishaps have occurred was in operating audio-visual equipment. Mr. Bud Ballou said, “Once when I was showing an hour long filmstrip, I forgot to put the lever down to hold the film in place. I turned it on and it popped out. I spent the whole day trying to wind it back up.” One nice thing about embarrassing moments was that after a couple of years the teachers had given everyone a good laugh.



Mrs. Janice Lowery: Purdue University, M.A.T., Mathematics

Mrs. Nancy May: Indiana State University, M.S., Mathematics, Department Chairperson, Math Club Sponsor

Mr. Tom May: Indiana State University, M.S., Physical Education, Department Chairperson, Girls Varsity Basketball Coach

Mrs. Jeanne McCall: Audio Visual Secretary, Assistant Speech Club Sponsor

Mrs. Donna Moser: Valparaiso University, M.A.L.S., English

Ms. Nancy Nichols: Indiana State University, B.S., L.D., English, Vocational Social Studies

Mrs. Ruby Niepokaj: Indiana University, M.S., Business

Mr. Michel Nikolic: Indiana State University, M.S., Industrial Arts

Mrs. Judy Novak: Indiana State University, M.S., Home Economics, Department Chairperson, HERO Sponsor

Mr. Ed O'Brien: Indiana State University, M.S., Mathematics, Official Scorer for Boys' and Girls' Cross Country, Announcer for Varsity Football, Announcer and Official Timer for Boys' and Girls' Basketball

Mr. Hal Oppenhaus: Purdue University, M.S., Health, Department Chairperson

Mrs. Donna Panchini: Indiana University Northwest, M.S., Art, Art Club Sponsor

Mrs. Linda Peters: Valparaiso University, M.A., Art

Mr. Thomas Peters: University of Fribourg, Foreign Language

Mrs. Heidi Pollentine: Indiana University, B.A., Foreign Language, Japanese Club Sponsor and German Club Sponsor

Mrs. Ruth Ann Price: Indiana University, M.S., Foreign Language, French Club Sponsor

Mrs. Lucille Pruit: Purdue University, M.S., Foreign Language, Department Chairperson, Spanish Club Sponsor

Mrs. Carrie Ready: University of Illinois, B.S.N., School Nurse

DO YOU KNOW

your

Take this quiz and find out how well you really know your teachers!

1. Who met The Three Stooges?

- a. Mrs. Linda Pera
- b. Mrs. Diana Beard
- c. Mr. Tim Gault

2. Who was inducted into the Andean Hall of Fame for All-Area Softball?

- a. Mr. Everett Ballou
- b. Mrs. Julie Elston
- c. Mr. D. Schaeffer
- d. Mrs. Denise Buck

3. Which teacher received the first CP Teachers' scholarship?

- a. Mrs. Jan Lowery
- b. Mr. Dale Sharp
- c. Mrs. Lucy Pruitt

4. Who was a valedictorian of their class?

- a. Mr. Jerry Holcomb
- b. Mrs. Jan Austgen
- c. Mrs. Julia Chary
- d. Mr. Richard Gordon

5. Who was a member of the I.U. Pistol Club?

- a. Mrs. Dotty Johnson
- b. Mr. Tim Gault
- c. Mrs. Donna Moser

6. Who attended high school and college in Switzerland?

- a. Mr. Thomas Peter
- b. Mrs. Ruth A. Price
- c. Mrs. Lucy Pruitt
- d. Mrs. Ruth Kernagis

7. Who married their high school sweetheart?

- a. Mr. Chuch Smoljan
- b. Mr. Tom May
- c. Mr. Rich Svihra

While I was in high school, the only honor that I received was my high school diploma. I barely made it through the year.

Ms. Christy Steiger

8. Who had dinner with Michael Jordan?

- a. Mrs. Dotty Johnson
- b. Miss Nora Fagen
- c. Mrs. Lucy Pruitt

9. Who had dinner with Michael Jordan?

- a. Mrs. Dotty Johnson
- b. Miss Nora Fagen
- c. Mrs. Lucy Pruitt

Mrs. Carol Rivero: Indiana University, M.S.; Foreign Language
Mr. Richard Rucinski: Indiana University, M.S.; Guidance Counselor; Department Chairperson
Mr. David Schaeffer: Indiana State University, M.S.; Science
Mrs. Florence Schiesser: Attendance Office Aide; Saturday School Supervisor
Mrs. Judy Schlueter: Principal's Secretary
Mr. David Schoon: Indiana University, M.A.T.; Science
Mrs. Carol Schreiber: Business
Mr. Dan Schroeder: Indiana State University, M.S.; Industrial Arts

Mrs. Peggy Shaffer: Indiana State University, M.S. Music; Jazz Band Sponsor, Marching Band Sponsor
Mr. Bruce Sharp: Ball State University, B.S.; Science
Mrs. Anne Sikora: Indiana University, M.S.; Business
Mr. Brad Smith: Indiana University, M.S.; Mathematics; Head Varsity Football Coach
Mr. Chuck Smoljan: Indiana University, M.S.; Business; Assistant Boys' Basketball Varsity Coach
Mr. Gary R. Sprout: Purdue University, M.A.T.; Mathematics
Mrs. Christy Steiger: Penn State, B.S.; English; Speech Club Sponsor
Mr. Richard Svihra: Indiana State University, M.S.; Business; Boys' Varsity Basketball Coach

Mrs. Diane Sykes: Murray State University, M.Ed.; Art Department Chairperson and Coordinator; Art Club Sponsor; Jewelry Club Sponsor
Mrs. Janet Szot: Indiana University, M.S.; English; Girls' Varsity Club Sponsor
Mr. George Tachtiris: Purdue University, M.S.; Audiovisual Director; Boys' Cross-Country Coach; Boys' Track Coach
Ms. Marilee Thanholdt: Indiana State University, M.S.; English
Mrs. Caroline Turman: Purdue University, M.S.; Home Economics; Prom Sponsor
Mrs. Denise Vance: Purdue University, M.S.; Social Studies; Student Council Sponsor
Mrs. Betty Vassallo: Library Secretary; Assistant Girls' Cross-Country and Track
Mr. Scott Vlink: Indiana University, M.S.; Physical Education; Varsity Wrestling Coach; Freshmen Football Coach

Mrs. Phyllis Wayco: Purdue University Calumet, M.S.; Science
Mr. Wally Webb: Indiana State University, M.S.; Guidance Counselor
Mrs. Anna Lee Weillbaker: Bookstore Manager
Mrs. Carol Wilson: Indiana State University, M.S.; English
Mr. Kenneth Witt: Indiana University, M.S.; Science; Head Girls' Cross-Country and Track Coach
Mrs. Julie Woodburn: Indiana University, M.O.S.; Librarian
Mrs. Rae Jean Zeig: Attendance Office; Booster Club Sponsor, Cheerleading Sponsor





Three sport star, Mr. Everett Ballou was a member of the football, wrestling, and track team in high school. While he attended college at Indiana State University, Mr. Ballou was also captain of his football team.

ANSWERS:

1) a: Mrs. Linda Pera met the Three Stooges at Kinnewood Park in Pennsylvania when she was 10 years old.

2) b: Miss Nora Fagen was inducted into the Andree hall of Fame. She also played Division 1 softball and volleyball at St. Louis University.

3) b: Yes, Mrs. Julie

Elston did dine with Michael Jordan and other Chicago Bulls.

4) c: Mrs. Lucy Pruitt was the first person to be awarded the CP Teachers' scholarship.

5) c: Mrs. Julia Chary was a co-valedictorian at her high school in Galeton, PA.

6) a: Mrs. Dotty Johnson was a mem-

ber of the Indiana University Pistol Club.

7) a: Mr. Thomas Peter attended the high school of Samen in Switzerland, and he also graduated from the University of Fribourg in Switzerland.

8) a: Mr. Chuck Smoljan married his high school sweetheart, Jan.



While attending Speedway High School, Mrs. Janet Szot was employed as a car hop. She was also a member of the Air Force Marching Drill Team at Ball State University, where she attended college.

SENIOR

Going out with friends and dates gave students a chance to relieve school stress

DITCH DAY

During the spring of every school year, the seniors held their annual "Senior Ditch Day," and every year the administration tries to persuade the seniors not to participate. This year was no exception.

This year senior ditch day was held on May 19, and the daily absence list displayed approximately 400 names. Where did they all go?

Fortunately, the temperature was a sunny 75 degrees so many seniors packed up and headed to the beach or to a baseball game. "Senior ditch day was great because I went water-skiing the entire day," replied senior Martin Kramer.

Another common hang-out that night was going to a bonfire. The bon fire was for a majority of the senior class so that they could all spend one last night together before they graduated.

Some seniors were not this fortunate and were forced to stay in school that day. The main reason for this was sports; players couldn't play in their game if they missed that day of school. According to baseball player Brian Pause, "Senior ditch day was the longest and most boring day of high school."

Another reason why students could not ditch was because of the AP Chemistry test. Senior Emily Marlow said, "I was mad that the chemistry test was scheduled on senior ditch day. I took my own ditch day the next week with my friends who had to stay, also!"

Obviously some seniors had a better time that day than others; but, they were all going to be out of high school in a short time- so if they missed senior ditch day, they still had graduation to look forward to.



Freshman Fears

Coming to a new school could put a lot of pressure on a freshman.

With twice as many people as Taft, and a building that appeared to have an endless maze of hallways, freshman had a lot of fears that built up.

Freshman often worried about not being able to make it through their first days of school without becoming lost,

and the fear of swirlies and fights ran through freshman's minds.

However, by the end of the first week, freshman found their way around, got more involved in clubs and athletics and also made many new friends.

"I was a little worried about my first day, but it turned out okay, so I didn't even have to worry!" said freshman Heather Hintze.

During lunch, freshman Heather Holliday, and Amanda Cunningham talk about their day. Freshman often looked to their friends to be able to talk about their problems and fears about high school.

High school fears were a major part of every freshman's life.

Looking forward to Vacations

After months of hard work at school, the one thing that everyone looked forward to was vacations. Whether it was a small break, like a 3 day

While in American Studies, junior Pamela Ross daydreams about her plans over Christmas vacation. When vacations were just around the corner, students often found it harder to pay full attention in class.

vacation for Thanksgiving, or for summer vacation, each student looked forward to being able to relax and enjoy themselves.

Most students enjoyed summer vacation the most, because of the weather and since it was the longest break. Sophomore Christine Wozniak said, "I am looking forward to summer vacation because I will be able to spend time with my friends. Since I am leaving for the Academy in the fall, I want to take advantage of the time to be with my friends."

When the inevitable came around and students had to go back to school, most students dreaded the return.

Junior Moriah Drewry said, "I hate having to wake up early again after sleeping until noon every day during vacation."

going for the gold

Dedication and desire were both major factors for all of the Bulldog athletes that were "going for the gold." Athletes put in many hours both during practices and games and in the offseason to make the best of their respective seasons.

Most teams went through rigorous pre-season training to ensure that all athletes were in shape.

All the hard work paid off
with the success that rewarded

finished with an 11th place finish overall. The success did not stop there.

Both the boys' and girls' varsity basketball teams received second place finishes in the competition for the conference championships.

The new year brought about changes that affected every sport, with the switching of conferences, which forced players to face new teams.

This didn't set us back, however, and we all pushed ourselves and went for the gold.



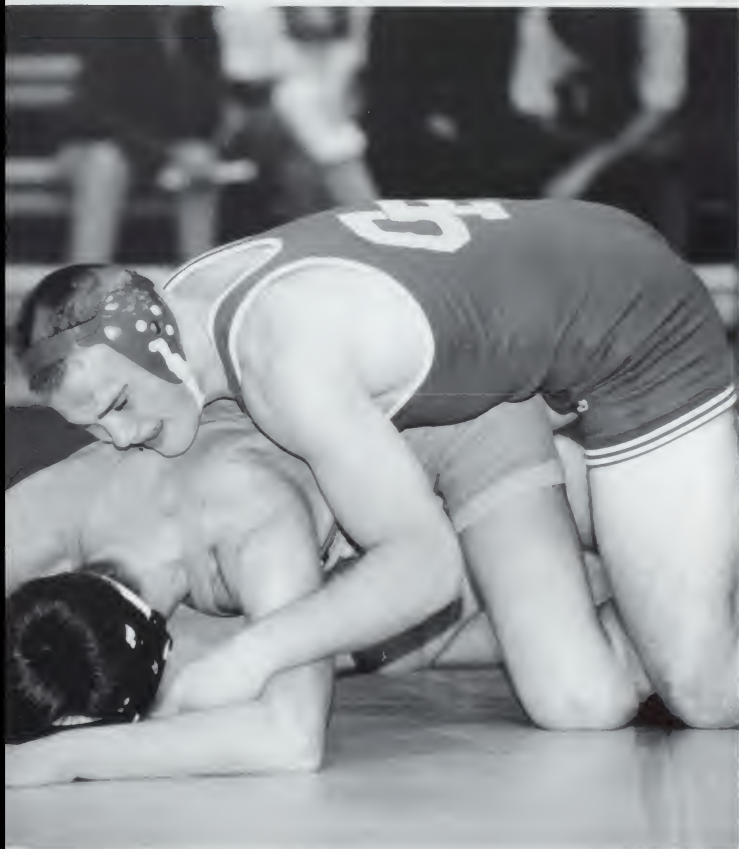
our athletes. The boys' cross country team made it to state for the first time in over ten years. They

going
for
broke

Before defeating his Michigan City Rogers opponent, senior Steven Replin gets concentrates on his wrestling moves.

Steven advanced to the regional competition and received a fourth place finish.

Managers • Games • Determination • Trainers • Success •



RUNNING

to victory

Girls CC worked toward a victorious season by setting goals

To get a head start on their season, the girls' cross country team began conditioning during the summer. They practiced on the track or at Lemon Lake Park for two hours in the morning each morning.

The girls also went to camp at Brown County for one week to work on running techniques. Senior Corey Mosley said, "The camp was hard and pressuring, but it was a lot of fun."

This was the first season that the girls were in the Duneland Conference. Junior Rachel Reister said, "This conference was a much bigger chal-

"
I worked hard
to make it to
semi-state for
the second year
in a row, and
when I made it,
it all paid off.

"
sophomore
Jennifer
Addison

lenge than last year."

The team is planning to be more successful in the Duneland Conference next year. Since the team is relatively young, there will be many returning runners from this year's team.

Close to every member on the team suffered some sort of injury. Many of the injuries were cramps or pulled muscles. However, the runners made the best of things and worked hard.

Waiting at the starting line, the girls' cross country team prepares to start the race. Before the race, the runners each had a chance to think about their strategy and plan for the race.



After pulling away from the rest of the pack, junior Stephanie Thompson concentrates on her. Thompson won the race with a time of 15:20.

Splashing her way to the finish, senior Jennifer Briggs pushes her way through the last half mile of the race. Briggs ran the last half mile in 3:20 and received an eleventh place finish.



Girls' Cross Country. Front Row: Rachel Reister, Carrie Kosic, Jennifer Lewin, Sherri Thompson, Kelly Kwaitkowski, Christine Kennedy. Second Row: Megan Diaz, Amanda Shebush, Tricia Clune, Julie Stochrahm, Beth Thrall. Back Row: Coach Jerry Holcomb, Becky Vandenburg, Brenda Baker, Jennifer Briggs, Corey Mosley, Emily Regnia, Stephanie Thompson, Coach Ken Witt.

GOING for the gold

	CP	Opp
Lake Cen.	19	44
E.C. Cen.	19	85
Hanover Cen.	22	54
Lowell	22	61
Munster	22	107
Gavit	22	148
Valpo	41	20
M.C. Rogers	22	37
Portage	36	20
LaPorte	22	35
Andrean	19	36
New Prairie	20	39
Hobart	32	25
Chesterton	36	22
Merrillville	19	40

Tournaments:

Hokum Karum	5th place
Rebel Invt'l	4th place
Rensselaer Invt'l	1st place
New Prairie Invt'l	6th place
Culver Invt'l	11th place
Manchester Invt'l	11th place
Duneland Conf.	5th place
Lake Cen. Invt'l	1st place

Sectional	2nd place
Regional	2nd place
Semi-State	7th place

Finishing the second mile of the race, sophomore Jason Stockrahm pulls off to the side to give himself space. An occasional change helps the runner gain more endurance.

GOING for the gold

C.P. OPP.

Lake Central	15	60
E.C. Central	15	65
Gavit	19	73
Hanover Central	19	59
Munster	19	85
Valparaiso	15	21
Michigan City	15	50
LaPorte	21	34
Portage	43	17
New Prairie	30	26
Hobart	20	37
Merrillville	19	44
Chesterton	25	31

Invationals:


Warren Central	4th place
Rebel	3rd place
New Prairie	3rd place
Culver	6th place
Lafayette Jeff	1st place
Lake Central	6th place

Sectionals	2nd place
Regionals	1st place
Semi-State	4th place
State	11th place



Front Row: Matthew Homerich, Mark Linsley, Felix Cervantes, Jeffery Lindell, Jason Walsh, Eric Samples, Michael Feder. Second Row: Coach Jerry Holcomb, Christopher Marshal, Timothy Cash, Jason Stockrahm, Kenneth Board, Timothy Gaulsha, Brian Miller, Adam Kasiki, Adam Conard, Coach George Tachtiris.





LEADING

the way to state

Boys' team made it to state for first time in 10 years

Dedication and determination paid off for the boys cross-country team throughout their successful season.

They practiced after school 3 p.m. until 5 p.m. on Saturday, and had very early practices around 6 p.m. Running around the town and school was their main workout.

The boys started their season off with a "seven man slam," which was when the first seven people finished consecutively, against rivals Lake Central and E.C. Central.

Hard work was the key for the Bulldogs. They went on to beat Valparaiso and Michigan City, and also placed first in the Lafayette

"
I was glad to be able to have a successful year and help the team, but I was happier to see everybody do well.
"

Freshmen
Adam Conard

Jeff Invitational. Starting off their new season with a positive attitude helped the boys stay on top.

"We had a great season and we are hoping to have another good one next year," said junior Mike Feder.

For the first time in 10 years, the boys cross-country team qualified for state. Though they put forth a great deal of effort, they placed 11th out of 16. Throughout the season they were ranked 11th.

Senior Jeff Lindell said, "We didn't know what to expect, so we practiced hard so we would be ready for any unexpected things."



Junior Mike Feder concentrates on how much further he will have to run and what type of pace he will set. By doing this runners cut a few seconds off their record.

Pausing for only a moment, Sophomore Felix Cervantes catches his breath after finishing the race. Cervantes is just one of the five sophomores on the team.

HOLDING *their own*

Varsity Football players faced top ranked teams in new conference

Tension filled the air as Crown Point started their season in the Duneland Conference. This year's Varsity Bulldogs not only went up against an unfamiliar group of teams but also competed with some of the best prep football teams.

First, getting their season underway appeared to be dull. Then they picked up the pace a little and showed some productivity with some good solid wins. "The Duneland Conference is a challenge for our football program because all of the schools are very competitive. There are no pushovers," said senior Ryan Flores. All in all, the varsity team played a very strenuous season.

"
The new conference is a great experience to test how well our team can play no matter how good people say they are.
"

Senior Matthew Mumaw

With a new program in effect and many key plays by the Bulldogs their reputation as a football team has changed. "There were a lot more players which meant a greater diversity of talent," said Assistant Coach Wally Fodemski. Throughout the entire season the team kept a positive mental attitude.

Lastly, the team itself has gone under a great change. First the team went up against an unfamiliar lineup of schools, some of which they have never heard of. The Bulldogs practiced every day after school, on the field next to the tennis courts, until 5 p.m. Training started as early as summer break. Their practice consists of rigorous plays and calisthenics.



Pushing for the first down against the Slicers in the Homecoming game is senior Ryan Flores. The Bulldogs fell short, losing the game 7-3.

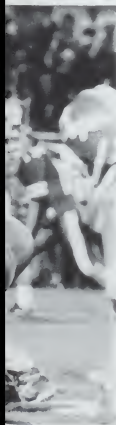
Calling the next play, senior quarterback Edward Cannon waits for the snap. Cannon threw for a total of 585 yards this season.





Dropping back, senior Edward Cannon prepares to hand off to the rusher. Cannon was the starting quarterback for the Varsity Dogs.

Limping his way off the field, junior Christopher Shoemaker receives medical attention from the trainers. Christopher was injured during the Homecoming game against the LaPorte.



First Row: James McCall, Matthew Mumaw, John Liggett, Robert Busch, Sean Zart, Matthew Comett, O.J. Penzato, Jason Hachler, Edward Jewett, Daniel Williams, William Wirtz, Lew Lain, Steven Kelley, John Markward, Joshua Potter. Second Row: Jeremy Haney, Chad Baranceyk, Bryan McFadden, Aaron Patz, Edward Cannon, Brett Levander, Tomislav Stangevic, Ryan Flores, Eugene Kolank, Brett Feckler, Paul Domoras, Jason Powers, Eric Claussen, Greg Inks. Third Row: Justin Cozart, Steven Strakal, Christopher Chamman, Brad Andrews, Chuck Murray, Christopher Catalano, Michael Golez, Michael Goodall, Derek Hurey, David Hoffman, Brian Alexandrin, Anthony Blanco, Michael Cicero, Chuck James, Nic Brissette. Fourth Row: Brian Pause, Matthew Landreth, Jason Mocklenborg, Corey Maul, Greg Mayden, Michael Butcher, Bryan Sendre, Breandon Conley, Larry Reilly, Jason Allande, Jeremy Milner, Tyler Bush, J.J. Swatkowski, Michael Myer. Fifth Row: Geoff Diehl, Christopher Shoemaker, Wally Fodemski, Dr. Donald Kacharik, Ron Pierce, Terry Bush, Brad Smith, William Brissette, Bud Ballou, Timothy Gault, Lynn Hancock, Dan Taylor, Scott Podkul. Sixth Row: Hal Lange, David Williams, Alexander Rasmussen, Jarrod Fodemski, Kiera Hagerman, Jennifer Smith, Emilia Cuffia, Melissa Pawlik, Tricia Flores, Corey Dahlman, Jeffery Valles, Nicholas Summers, William Phillips. Seventh Row: Kevin Beck, Jeffery Wilkinson, Ryan Doolin, Patrick Jefferson, Brian Hurey, Robert Venturini, Sean Clancey, Jeffery Eivork, Brandon Lee, Micky Donaldson, Greg Nault, David Wame.

GOING for the gold

	CP	Opp.
Merrillville	3	14
MC Rogers	20	8
Hobart	12	29
Portage	24	21
LaPorte	3	7
Lake Central	7	34
Chesterton	29	0
Valparaiso	3	20
Merrillville	13	19

Receiving the ball, sophomore Nic Brissette positions his hands so he won't lose it. This play is used only for short gains, maybe for a first down.

Pulling out of the pocket is sophomore Christopher Carnahan. After lining up with the right receiver, he will attempt to connect the ball with him.

GOING for the gold

	C.P.	OPP.
Frosh:		
Merrillville	0	35
Rogers	12	14
Hobart	0	40
Portage	21	42
LaPorte	7	21
Lake Central	7	25
Chesterton	0	48

Junior Varsity:
Scores not available



Junior Varsity Football: Front Row: Adam Elliot, Greg Nault, Jeffrey Evorik, Robert Venturin, William Phillips, Sean Clancy, Brandon Lee, Brian Hurey, Second Row: Hal Lange, Matthew Landreth, Jeff Vallas, Scott Pokolinskus, Mark Butcher, J.J. Swatkowski, Michael Myer, Jeffery Wilkinson, Ryan Doolin, Nicholas Summers, Alexander Rasmussen, Third row: Mickey Donaldson, Larry Reilly, Brendon Conley, Anthony Blanco, Christopher Catalano, Geoff Diehl, Michael Cicero, Nic Brissette, David Hoffman, Greg Mayden, Michael Goletz, Fourth row: William Wirtz, Steven Strakal, Chuck Murry, Jeremy Hancy, O.J. Penazio, Shawn Cozari, Brad Andrews, Christopher Carnahan, Edward Jewett, Michael Goodall, Last row: Steven Kelly, Robert Busch, John Markward, James McCall, John Liggitt, Greg Inks, James Powers, Lou Lane, Brett Feckler, Paul Demoras.



Freshmen Football: Front Row: Angelo Greco, Lee Winson, Michael Valente, Josh Skidmore, Brandon Butler, Jason Lucas, Brian Hadu, Second Row: Josh Reyner, Kevin Smock, Timothy Milosh, David Klawitter, Michael DelGado, Jason Zora, Third Row: Gerald Lowery, Matthew Ames, George Fietl, Matthew Thrall, Nick Treba, Nick Balmas, Fourth Row: Nate White, Dustin Leach, Robby Steigal, Matthew Matthias, Kyle Klopsch, Dirk Decker, Last row: Coach Scott Vlink, Ryan Knaga, Ryan Sepiol, Jeremy Janes, Bryan Rettig, Ivan Hoffman, Coach Dale Plants.

STRIVING

for success

JV and frosh football teams worked toward improvement

Entering the new conference this year, the freshman team opened their season with a loss against Merrillville. They came across a tough set of teams.

The team played their best in every game but fell just short of winning a game all season. Even though they struggled for a victory, the Bulldogs showed a lot of heart and mental strength. The freshmen ended their season with a 0-8 record.

"The reason our team failed to win was because we went up against good teams who played better than us," said Coach Scott Vlink.

"
I felt that Coach Bush prepared us enough to have a better season next year and hopefully things will work out."
"

Sophomore
Mark Butcher

After losing their opener, the junior varsity players came back to win over MC Rogers the following week. There was a great deal expected from the up and coming varsity team, the junior varsity Bulldogs. During the season the players had a chance to play on Varsity which gave them more experience.

"I thought we played as a team throughout the season, but a few people played varsity and had less playing time," said sophomore Matt Landreth.

The team showed a great deal of determination. They finished with a 5-3 record.



Keeping low and running as fast as he can, sophomore Mark Butcher hopes to add on a few extra yards. On an average he covered nine yards and had one touchdown.

Junior Jim McCall looks up to see how many yards he made on the play. Picturing which way to go and in which direction to move helps to obtain more yards.

WORKING

hard pays off

Girls' swimming and diving team wins sectionals

The girls swimming and diving team finished their first season in the Dunland Athletic Conference with a third place finish. Junior diver Maria Arrizi said, "I think being in the D.A.C. this year made my season harder and easier. It was harder competition wise, but it was easier only having one conference meet."

After such a strong showing in the conference meet, the girls won their sectional. The girls ended their season with some strong victories. The girls only missed winning the Laporte Invitational by one

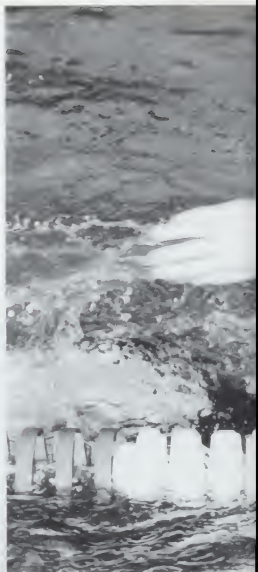
"Swimming was a lot of fun this year. We were very close and worked together as a team."

Sophomore
Leslie Evans

point.

Many of the rookies had to endure the tradition of initiation. They had to sing the school song, bark like a bulldog and form a konga line. All of this was done in the cafeteria before school. Gwen Rushmore, a senior rookie said, "They initiated everybody, even the seniors."

The girls' spent much time practicing in the pool and weight room. They had practice every day after school and had Saturday morning practice. The girls even had practice three mornings before school.



Swimming the breaststroke, senior Kristine Nanney comes up for a breath. The 100-yard breaststroke was a hard event this year, there were many athletes who wanted to swim it and only three open positions.

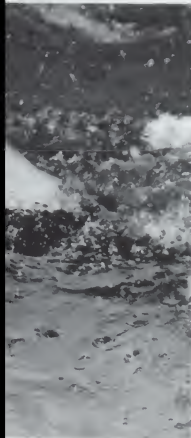
Turning to take a breath of air during practice Leslie Evans forms a pocket to minimize drag. Working hard in practice was an important part of the sport.





Striving to reach the wall, freshman Lisa Littrel takes another breath. Most freshmen found joining the swim team to be a very rewarding aspect of their high school years.

Studying herself at the end of the board, sophomore Tricia Prendergast prepares for a reverse dive. The divers helped out the team in many meets and were a valued part of the team.



First Row: Marlene Schriber, Kristen Knutson, Heather Nance, Kris Nanney, Stephanie Sanders, Valerie Surber, Nicole Edwards, Heidi Walter, Amanda Karzynski, April Williams, Anastasia Borys; Second Row: Manager Matthew Chandler, Coach Theresa Thrasher, Tricia Prendergast, Emmi Hines, Melissa St Meyers, Katherine Scalscott, Beth Garretson, Christine Wozniak, Leslie Evans, Jill Fossacucca, Kelly Thrall; Third Row: Diana Markward, Megan Krivickas, Karine Hays, Julie Wall, Erin Yancey, Heather Holliday, Stephanie Keeney, Lisa Littrel; Fourth Row: Angie Juszkiewicz, Heather Chandler, Maria Arizzi, Tara Ludwig, Robin Lewis, Gwendolyn Rushmore, and Emily Jedlicka.

GOING for the gold

	C.P	OPP.
Valparaiso	75	111
Chesterton	94	92
LaPorte	104	81
Portage	72	114
M.C. Rogers	92	94
Highland	129	57
Hobart	114	70
Lowell	141	42
Merrillville	125	61
Lake Central	73	113
Munster	104	82

Invitational:

LaPorte	2nd place
Highland	3rd place

Hustling for the ball, Sophomore Cynthia Feder dives on the ground to save the play. Players often dove for balls that were not hit exactly to them.

GOING for the gold

	C.P.	OPP.
Hammond		
Clark	12,6	15,15
Hanover	10,3	15,15
Hammond-		
Noll	15,8,5	11,15,15
Munster	7,8	15,15
Calumet	15,15	5,4
Valpo	10,14	15,16
Lowell	15,12,10	5,15,15
Rogers	15,3,14	11,15,16
Andrean	13,10	15,15
Kankakee-		
Valley	2,11	15,15
Portage	13,15,7	15,17,15
Griffith	15,15	8,6
Merrillville	7,6	15,15
E.C. Central	15,15	2,1
Laporte	2,13	15,15
Hobart	15,10,15	7,15,13
Kouts	15,15	12,10
Highland	15,15	9,13
Chesterton	8,15,16	15,12,14
Sectionals:		
River		
Forest	15,15	11,2
Merrillville	10,8	15,15



Front Row: Dannielle McVey, Krista Casassa, Cynthia Feder, Amy Burich, Amy Schnick.
Second Row: Coach Beth Jacobs, Kimberly Bielak, Marie Reeves, Dawn Personett, Sherry Courtney, Robbin Helfrich.



PREPARING *for future*

Varsity Volleyball team under new coach and looking toward future

Between losing five seniors, a head coach, and their setter to a shoulder injury, the girls' varsity volleyball team was not as strong and successful as the year before.

Coach Beth Jacobs, who had coached J.V. for two years, took over as the varsity coach. "I really enjoyed coaching this year, the girls worked well together as a team," said Coach Beth Jacobs.

The team felt that they were young and inexperienced so they took practices seriously. From the first day of conditioning they tried their best to get everything perfect and to do their best.

"Our team was very young and inexperienced this year, but we are planning on having a stronger team next year."

Sophomore
Amy Burich

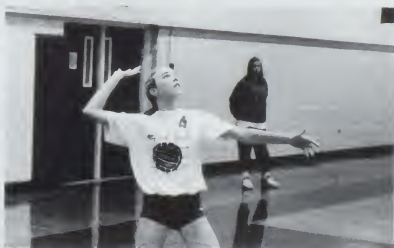
Sophomore Robin Helfrich said, "The conditioning was tough this year; we ran and did stations, which helped us build up our legs."

Practices for the team started in August, practicing two times a day all week. When school started, practices were held after school until five o'clock.

They struggled through the mid section of the season losing four games in a row, but came back in the end with three wins. With three girls receiving awards this year, they ended the season with a 9-13 record.



Concentrating on the ball, senior Dannielle McVey helps the ball over the net on her first try. Dannielle was one of three seniors on the team.



Trying to keep the ball out of the net sophomore Robbin Helfrich bumps the ball to sophomore Amy Burich. Robbin was named the teams MVP.

Tossing the ball into the air sophomore Dawn Personett concentrates on her serve. Players worked on serving every day during practice.

SETTING

team goals

JV/Frosh Volleyball teams worked toward team goals

Starting their season off in the middle of August put the junior varsity and freshmen team in good shape. They practiced two times a week, six days a week.

After tryouts occurred some freshmen made the junior varsity team. Freshmen Jennifer Peak said, "Playing on the junior varsity was a good experience, but playing on varsity was better."

The junior varsity team started off their season slowly, however they pulled together later in the season and won six straight games.

The junior varsity team also

"
I really enjoyed playing on the team and I am looking forward for next year to start.

"
Freshman Elizabeth Nolan

played under a new coach, Miss Nora Fagen. "I was a little scared about being a new coach, but the girls were great and worked together as a team," said Miss Fagen.

Both the junior varsity and freshman teams set goals for themselves early in the season and tried to achieve them by the end of the season.

Spiking the ball over, sophomore Donielle Camp tries to stay out of the net. Players often hit the net while spiking which resulted in a turnover.



Setting the ball sophomore, Sara Kazwell sets up another player to spike. Kazwell was one of four setters for the JV team.



Bumping the ball, sophomore Mandy Lamere passes the ball to the setter for a play. A good pass to the setter was crucial for a successful play.



Setting up the spike for freshman Jennifer Peak is sophomore Jane Wusik. Setters always had to know where their teammates were to set them up for a spike.

GOING for the gold

	JV	FROSH
Clark	L	-
Hanover	W	-
Lake Central	L	W
Noll	L	L
Munster	L	W
Calumet	W	-
Valparaiso	L	W
Lowell	L	W,W
Rogers	L	-
Andean	L	W
Kankakee	W	-
Portage	W	-
Griffith	W	-
Merrillville	W	W,L
E.C. Central	W	-
LaPorte	L	L
Hobart	L	-
Kouts	W	-
Highland	L	W
Chesterton	L	W
Tournaments:	L,L,L	L,W,L



Front Row: Sabrina Barancyk, Angela Babjak, Kathryn Hamilton. Second Row: Coach Jacobs, Sara Kazwell, Kelly Krol, Leslie Oesterle, Bethany Garretson. Third row: Coach Fagen, Mandy Lamere, Jennifer Peak, Vanessa Rosenbaum, Jane Wusik, Donielle Camp.



Front Row : Mary Doolin, Christine Wilson, Karen Koval, Nadine Dorin. Second row : Michelle Benedict, Joan Feder, Margaret Craddock, Sara Legacy, Jayme Thomas, Coach McColly. Third row: Tiffany Sonntag, Elizabeth Nolan, Maureen Fitzgerald, Tracy Furnefer, Lisa Camp, Debbie Dipoli.

During a match against Highland, senior Christopher Wilkinson serves the ball to his opponent. The Bulldogs won the match by a final score of 5-0.

Hitting the ball from underneath, sophomore Corey Liss lands it on the other side of the net. Tennis players often used different swings to throw off their opponent.



GOING for the gold

	C.P.	OPP.
Andean	4	1
Lake Central	5	0
West Lafayette	3	2
Lafayette Jeff	5	0
Valparaiso	4	1
Highland	5	0
Portage	1	4
MC Rogers	4	1
Merrillville	2	3
EC Central	5	0
Chesterton	5	0
Hobart	5	0
Laporte	2	3
Lowell	5	0
Munster	1	4
Kankakee Valley	5	0

SECTIONAL

Griffith	5	0
Calumet	4	1

REGIONAL

Kankakee Valley	4	1
Munster	1	4



Front Row: Coach Tom May, Christopher Wilkenson, Martin Kramer, Timothy Schuett, Todd Woodsall, Bill Zellers, Ivan Ploulaos, Edward Walter. Back Row: Brian Manning, James Kaemar, Jeffrey May, Christopher Genetos, Timothy Murray, Jason Steinberg, Danny Koontz, Corey Liss, Christopher Costakis, Patrick Peterman.



SWINGING

with success

Under guidance of new coach, team makes Regional Finals

Starting their season off fresh, the tennis team faced a new obstacle of receiving a new coach. Coach Tom May, coach of the Lady Bulldogs, took over the job by request.

The Bulldogs started their high intensity practices two weeks before school started two times a day. Endurance was the key to every practice.

"Practices were hard, but how hard you work pays off during the season," said sophomore Chris Costakis.

Opening with a win against rival Andean, the Bulldogs went on and

"
The new coach made a lot of refreshing changes and we turned our program around"

Senior
Bill Zellers

won 5 consecutive matches against Lake Central, West Lafayette, Lafayette Jeff, Valparaiso, and Highland.

"This season was an overall success, because the coaching staff enforced endurance and intensity to make the team achieve a lot of our goals. The whole team is really close," said senior Tim Schuett.

The tennis team ended their season with a 4-3 record in conference, and 15-5 overall. They won sectionals as well as the first match against Kankakee Valley in Regionals, however they lost in the second round against Munster.



Switching sides to hit the ball confuses the other player as to which side of the court it will land on. Freshman Danny Koontz executes this hit from his left side.

LEARNING

to work together

Girl's start season off fresh with new team

Not only did the Girl's Golf team start off a new season but they also started off with a new team other than returning player Leah Blanchard. Practices started in early August. Not only did this help the players with the game but also so the team could learn to work together.

The team had practices held every day that they did not have a match. The practice consisted of nine holes of golf at Oak Knoll Golf Course. Practice had no designated time. As long as it took the girl's to finish nine holes of golf was the

“
This season
was fun
because it
was my first
year, but I
hope to
improve by
next season.”

junior
Deborah
Wukich

length of practice. “Practices usually lasted about an hour and a half. Most of the practice was used to practice much of the same kind of swings, and not just the game itself,” said junior Leah Blanchard.

The team did not do as well as in the season as they did in sectionals, but they did have a big win. The girl's played two matches and won them both. This was their biggest win of the year. This duo match was against La Porte with the scores of 209-211 and Chesterton 216-243. The team ended their season with a fourth place.



Putting the ball, freshman Cynthia Gligaher watches anxiously to see if her stroke was good. Even though, this was Cynthia's first year playing for Crown Point, she had plenty of practice playing for Four Season's golf club.



Overviewing the 8th hole, Junior Leah Blanchard decides on which iron to use. Choosing the right club was a very important to the players game.

Practicing before her match freshmen Jennifer Mullins checks her drive. Practices before matches were very crucial to some players if they were nervous about their match.



Front row: Jennifer Bruckman, Jennifer Mullins, Lacey Rowan, Cynthia Gallagher. Second row: coach Charolette Johnson, Karisa Linders, Leah Blanchard, Deborah Wukich, coach Gene Villars.

GOING for the gold

	CP	OPP
Munster	285	186
Andean	217	176
Lake Central	273	212
Lowell	239	223
Laporte	209	211
Chesterton	216	243
Valporaiso	264	208
Hobart	forfeit	
M.C. Rogers	209	234
Merrillville	231	199
Portage	221	212

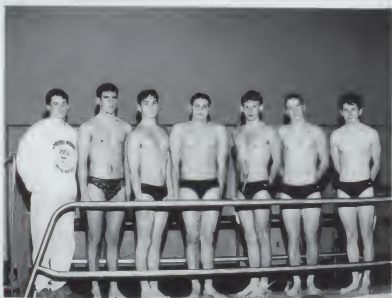
Swimming the breast stroke, freshman Joseph Warmelink comes up for a breath of air. The freshman found the high school team to be a lot more competitive than other teams they had been on.

GOING for the gold

	C.P.	OPP.
Highland	95	88
LaPorte	81	105
Hobart	80	106
Lowell	116	67
Valparaiso	68	116
Portage	64	122
Rogers	97	89
Chesterton	61	125
Rensselaer	101	84
Griffith	121	55
Merrillville	111	70
Munster	65	117
Invitational:		
Munster	4 th place	
LaPorte	5 th place	
Flossmoor	5 th place	
Conference:	5 th place	
Sectionals:	4 th place	



First Row: Joseph Warmelink, Robert Pongsajapan, Martin Kramer, Dave Peterson, Todd Berget; Second row: Edward Vale, Richard Beres, Brad Locke, Matthew Chandler, Peter Boonjaren, Kristopher Kosiba; Back Row: David Wheeler, Brendon McGrath, Jason Steinberg, Mathew Thrall, Jason Meyer.



Front Row: Coach Sean McCarthy, Derek Gleason, Brian Devries, Mark Butcher, Shawn Hanzel, Brian Hall, Eric McNally.

SWIMMING

to make state

Boys' swimming and diving team send three down to compete in state

The boys swimming team, participating in a new conference for the first time, had a very successful season, placing fifth.

"The Duneland Conference was a lot more challenging than our old conference. I liked the harder competition a lot, it motivates you to work much harder," said junior Brad Locke.

The boys had some set backs, but still had the ability to finish even, at six and six. The boys defeated as many teams as they were defeated by.

The boys' had practice every day after school, and three days a week before school. If they did not have a meet early Saturday

morning, they were in the high school pool practicing.

All of the hard work the boys put in paid off in January, at the D.A.C. meet, where the boys took fifth place. "We were really happy with our performance at the D.A.C. meet, it showed the Duneland schools that we had to be taken seriously," said senior Matthew Chandler.

After the conference meet the boys set their goals at the sectional, and progressing to the state meet.

Three boys did make it to state, juniors Todd Berget, David Peterson, and senior Derek Gleason.

"
I'm glad our team did well this season, but I'm glad I achieved my goal of going to state.
"

junior
David
Peterson



Taking a breath, junior Kristopher Kosiba, competes in a freestyle event. The swimmers put in many hours of practice to achieve their goals

Performing a difficult dive senior Derek Gleason prepares to enter the water. All of his hard work paid off when he made it to the state meet after a strong placing at sectional.

KEEPING

ahead of schedule

Gymnasts practice every day to become better at their activity

The gymnastics team competed in one of the hardest conferences in the state, the Duneland Conference. The Valparaiso Viking, Chesterton Trojans, Portage Indians, and the Merrillville Pirates were all state ranked teams that the Bulldogs had to compete against. Sophomore Megan Thom said, "There were a lot of tough teams we went against throughout the season, but we gave it all we had."

Throughout the season there were injuries that the team had to overcome. Most meets the girls didn't participate in all the events due to all

"
I felt that
everyone
always
strived to do
her best and
no matter
what they
never gave
up.
"

Senior
Erin Thom

the injuries. Senior Kelly Thrall said, "We had difficulties with injuries, but in the most part I thought we all put forth as much as we could."

The Lady Bulldogs set goals in the beginning of the season. Even though most of the goals were not met, the girls learned a lot during the season.

They ended their season in early March, when they were eliminated in sectionals. At the end of the season senior Kelly Thrall was named MVP.



Holding a pose, sophomore Megan Thom concentrates on keeping her balance. Athletes who performed on the balance beam were required to hold still positions for the judges.

Balancing on the beam, junior Maria Arizzi begins her routine. Many athletes found that years of practice payed off in winning seasons and personal accomplishments.





Flipping on the beam, senior Kelly Thrall concentrates on her balance. The balance beam was one of the more challenging and exciting events of the gymnastic meets.

GOING for the gold

C.P. OPP.

Valpo	57.35	108.0
LaPorte	54.7	89.25
Chesterton	55.2	107.4
Portage	44.7	106.05
Hobart	53.8	100.85
Elkhart	80.90	82.85
M.C. Rogers	55.2	88.3
Merrillville	75.6	98.15
Lowell	74.7	98.1

Invitationals:

Portage	no score
Concordia	no score
Lafayette Jeff	no score

Conference:

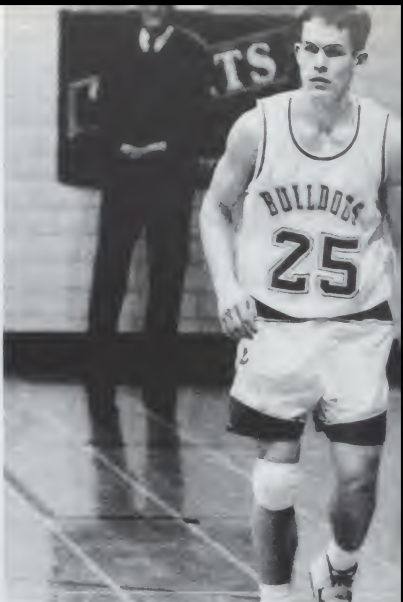
@ Merrillville	lost
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Front Row: Kelly Thrall, Carrie Owens, Nicki Price. Back Row: Gina Tradane, Lisa Koelkamp, Anita Byrum, Jen Owens.

Supporting the team, juniors Greg Kaiser, Stephen Abbott, and James McCall cheer for the team during the first quarter of the Portage game. The Bulldogs defeated the Indians by a score of 73-50 in the Duneland Conference match-up

Bringing the ball down the court, senior David Monahan takes time out to call out a play. Monahan was a starting guard the whole season for the Bulldogs.



GOING for the gold

	C.P.	OPP.
Gavit	83	46
Boone Grove	94	59
Kankakee Valley	74	65
Lowell	57	43
Portage	73	50
LaPorte	67	49
Rogers	79	54
Munster	77	58
Merrillville	55	51
E.C. Central	60	66
Valparaiso	50	72
Hobart	60	54
Roosevelt	70	72
Chesterton	78	48
Griffith	84	49
Lake Central	62	64
Calumet	78	74
Highland	68	55

Tournaments:

Highland Holiday 1st place

Sectionals:

Hobart 44 46



Front Row: Greg Kaiser, Philip Connelly, Stephen Abbott, Matthew Blower, David Monahan. Back Row: Coach Chuck Smoljain, manager Matt Wille, Jeffrey McClanahan, James McCall, Scott Sparks, Justin Fronek, Coach Rich Svirha.



PLAYING

toward success

Boys' start out their varsity season with the best record ever

Starting out in a new conference was often a difficult task for a team. However this year's varsity basketball team made it seem almost easy.

Due to a loss against Valparaiso, the Bulldogs fell short in winning the conference crown, but came in second place with a record of 6-1 in the Duneland. The "Dogs" also proved to be a power in other areas, too.

The basketball team won their first 11 games. Their first loss came in a close battle against East Chicago Central.

"It was disappointing, but we learned that we could play with state ranked teams," said junior

"
Playing on a
successful
basketball team
was a great
experience for
me because it
made me work
even harder to

win,
"

junior
James
McCall

Stephen Abbott.

Two of the individual highlights for the season were a school record for most points in a game and most assists in a season made by seniors Scott Sparks and Matthew Blower, respectively.

"I'm satisfied with the individual accomplishment, but more proud of our team's success," said senior Scott Sparks.

One of the major team highlights was the capturing the Highland Holiday Tournament title over Christmas break. The team completed their regular season with a record of 15-4, the best ever for the boys' varsity basketball team.



Pushing towards the basket, senior Justin Fronek lays the ball into the basket. Being the center, Justin was responsible for playing in the post and dominating the boards for rebounds.

Hustling for the ball, senior Jeffrey McClanahan tries to beat his opponent out for possession. Hustle and determination were vital for a team to have a winning season.

PREPARING *for future years*

Both the JV and freshman team end with winning record

In order to prepare themselves for practice the boys junior varsity and freshman team started conditioning in September. Conditioning was held after school from 3 p.m. to 4 p.m.. Conditioning consisted of running sprints and stairs on the football field bleachers.

Practices for the junior varsity were held after school in the main gym, while the freshman team usually practiced in the auxiliary gym.

The j.v. opened with a win. The boys continued winning by winning the Holiday Tour-

"We lost our mental toughness during the middle of the season, but we regained it in our last couple of games."

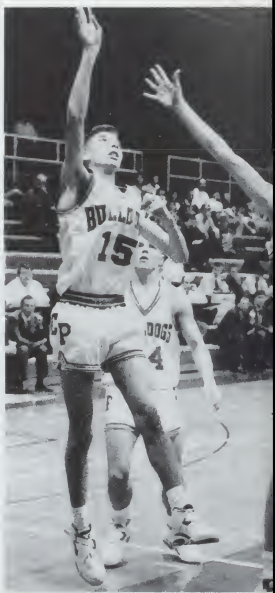
sophomore,
Eugene
Kolarik

nament in Highland. Junior Kris Kahl said, "Our team worked well together and we achieved some of the goals that we set for ourselves."

They ended with a win over Calumet and a 14-5 record.

The freshman team's only loss was to Gary Roosevelt by one point. Freshman Ivan Hoffman said, "I learned a lot and hope to improve over the summer and do better next year."

They ended with a record of 17-1. Players are hoping to add on to their wins next year when they move up to a higher level.



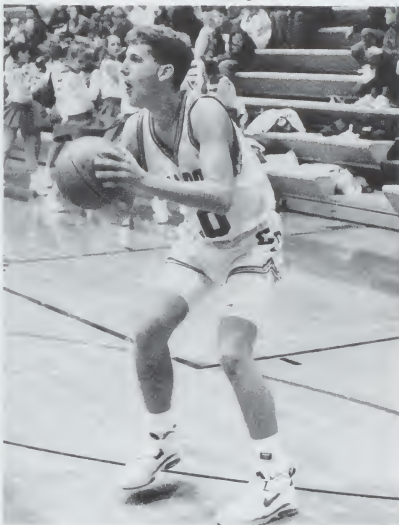
Making a move for the ball, freshman Tony Popovich hustles to gain possession for his team. The freshman team ended their season with a 17-1 record.

On a fast break against Highland, the guard makes a break for the basket. The freshman Bulldogs defeated the Trojans 54-52.





Going up for the layup, sophomore Jason Stockrahm moves around his opponent. Stockrahm was a starting forward for the 'Dogs.



Getting ready to shoot the ball, sophomore Eugene Kolarik keeps his eyes on the basket. Concentration and patience was crucial in making baskets

GOING for the gold

J.V.	C.P.	OPP.
Hammond Gavit	53	32
Boone Grove	43	36
Kankakee Valley	44	32
Lowell	28	26
Portage	51	29
La Porte	41	35
M. C. Rogers	39	47
Munster	50	30
Merrillville	53	42
E.C. Central	32	43
Valparaiso	36	60
Hobart	37	42
Roosevelt	44	47
Chesterton	39	28
Griffith	57	24
Lake Central	53	51
Calumet	75	39
Freshman:		
Lake Central	59	55
Calumet	64	23
Chesterton	57	50
Roosevelt	62	63
Highland	58	32
Munster	62	32
Lowell	47	35
Griffith	74	40
Merrillville	59	53
Hobart	46	42
LaPorte	46	37
M.C. Rogers	82	58
Valparaiso	61	56
Portage	50	47
Boone Grove	41	20
Kankakee Valley	50	41
Highland Tourney	70/42	59/33



Front Row: Mgr. Mathew Willie, Damon LaBorde, Christopher Camahan, David Buear, Jason Stockrahm, Mark Linsley, David Warner, Coach Bob Ligda. Second Row: Edward Jewett, Michael Finnerty, Ryan Witham, Daniel Vacari, Eugene Kolarik, William Wirtz, Kristopher Kahl.



During a junior varsity game against the Portage Indians, sophomore William Wirtz drives the lane. Offensive moves were important in beating the opponent to the basket.

Looking for someone to pass the ball to, senior Amanda Nierman concentrates on trying to get the ball inside of the lane. Nierman was a co-captain for the Lady Bulldogs.

Putting up a shot, freshman Katie Gancarz adds two points in a loss against Valparaiso. The Bulldogs lost the game by only one point against a tough Viking team.



GOING

for the gold

CP OPP

Andean	49	37
E.C. Central	33	62
Munster	34	33
Warsaw	27	68
Valparaiso	31	32
Highland	40	17
Portage	46	33
Brebeuf	27	29
Rogers	44	36
Lake Central	27	58
Benton Central	28	48
New Haven	44	39
Merrillville	45	36
Ft. Wayne Leo	46	45
LaPorte	52	34
Hobart	54	53
Lowell	64	46
Chesterton	55	45

Sectional:

Andean	59	46
Hobart	44	43

Regional:

Lake Central	31	61
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Girls' Varsity Basketball. Front Row: Erica Cunningham (manager), Amanda Nierman, Wendy Westforth, Paige Landreth, Pamela Ross (manager). Second Row: Coach Tom May, Courtney Weeks, Anastasia Borys, Stephanie Nelson, Kelly Radford, Coach Elizabeth Jacobs. Third Row: Vanessa Rosenbaum, Amy Burich, Jennifer Golce, Robbin Helfrich. Back Row: Kathryn Gancarz, Jennifer Urbanski.





COMBINING

efforts to win

Girls' Basketball team use unity to get to Regionals

The girls' varsity basketball season ended with a second place finish in the Duneland conference and a sectional championship. This was the Lady Bulldogs' fifth consecutive sectional championship.

The Bulldogs were stopped short, however, in the first round of the regional tournament. They were defeated by the Lake Central Lady Indians, who were ranked second in the state and went on to win the state title.

The girls' conference record was 6-1 in their first year in the Duneland, and 12-6 overall in the regular season. "We would have had a better record but we played all of the tougher teams in the beginning of

"
Since I was a senior, I really wanted to make this year great. We all worked hard and I loved playing with the team. We all seemed to get along."
"

senior Wendy Westforth

the year," said sophomore Amy Burich.

This year's team was a very young one, with nine players on the roster that had no varsity experience. The team pulled together and learned to work as a team. "We lost four games in a row to really good teams, but we came together and worked towards excelling in the conference," said junior Stephanie Nelson.

The team had tough practices after school and on Saturdays, when they did not have games. They also had a rigorous conditioning program in the off-season. The team also had many fundraisers in the summer.



Bringing the ball up the court, sophomore Amy Burich waits for the team to set up. Burich was one of nine underclassmen on the team.

Watching the game, the varsity basketball team supports the players on the floor. The support of the team was vital to a successful season.

PROGRESSING

under a new coach

Team and coach Reid make a mark in underclassmen record for C.P.

The junior varsity team dealt with a major change in coaching this year. Head coach Anne Equihua was replaced by Scott Reid, former varsity assistant coach. The team felt that he was a good replacement for their past coach. "The new coach was really good, I really enjoyed working under him," said freshman Jennifer Peak. This was the second new coach the junior varsity has had in two years.

The junior varsity team had a very good season this year, losing only once to rival Portage. "It was really disappointing to lose to Por-

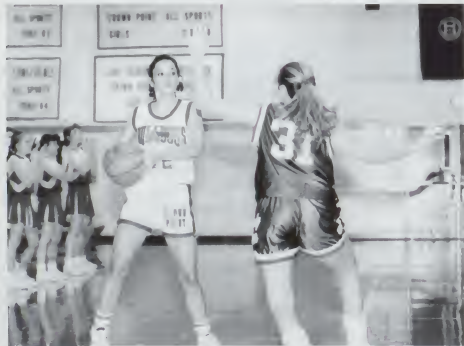
"
Our team was hoping to go undefeated this season, but we suffered a hard loss to Portage."
"

sophomore Julie Mills

tage this year, I was hoping we would go undefeated," said sophomore Valerie Toma.

The freshman team followed the junior varsity with a winning season also. Their hard work paid off when they finished with a 12-2 record. "The practices were really tough, it really paid off though in our games," said freshman Christine Kalamir.

Freshman Leslie Oesterle summed it all up when she said, "Although I was looking forward to the end of the season, when it finally got here I was really sad to see it all end."



Getting ready to pass the ball, sophomore Julie Mills waits for an opening. Passing was a very important factor in a game.

Shooting over her opponent, freshman Jennifer Peak scores two points. Peak was one of three players who moved up to varsity.





Looking for a shot, sophomore Susan Chabes, prepares to try and make a basket. The junior varsity had an overall winning season.



Struggling to make a basket, freshman Natalie Taylor, shoots the ball. Although she was blocked, they went on to win the game

GOING for the gold

	C.P.	OPP.
Andreon	39	22
E.C. Central	59	23
Munster	52	9
Warsaw	45	29
Valaraiso	34	26
Highland	45	8
Portage	39	40
Brebeuf	36	11
Rogers	45	23
Lake Central	45	33
Benton Central	32	26
New Haven	27	17
Merrillville	39	23
Fort Wayne	48	26
La Porte	32	25
Hobart	30	24
Lowell	43	35
Chesterton	36	15
Frosh:		
Rogers	33	28
Portage	49	15
Andreon	33	15
Valparaiso	32	21
Kankakee	45	22
Lake Central	33	9
Chesterton	34	15
Munster	56	15
Lowell	42	33
La Porte	41	17
Hobart	44	14
Hammond	46	16
Merrillville	41	16
Rensselaer	27	14



Front Row: Julie Mills, Cyndy Feder, Sarah Kazwell, Julie Eitel, Susan Chabes, Tara Reilly, Megan Cunningham. Second Row: Coach Scott Reid, Lindsey Parsons, Valarie Toma, Melissa Gourley, Donielle Camp, Jennifer Peak, Jamie Greer, Coach Dan Swift.



Front Row: Kerri Slusser, Laura Shaw, Leslie Oesterle. Second Row: Rachel Ryerson, Christine Kalamir, Angie Babjak, Amanda Cunningham, Erinn Thiele. Third Row: Coach Jim Davis, Jennifer Bonesteel, Natalie Taylor, Janet Getler, Beth Nolan, Coach Shelia Alvarez.

PUTTING

on the pressure

Girls tennis team forces key opponents to give up wins

The girls' tennis team went into the season with a good attitude and a lot of determination to be ready for the hard work that lay ahead. They practiced almost every day after school at the tennis courts.

The ladies started off against Griffith, then moved on to play state-ranked teams such as Munster, Valparaiso, Merrillville, and Andean. "We had little very little experience, but made up for it throughout the season," said senior Eliza Lazar.

"
This year we had a few setbacks, as well as some good experiences and we gave it our best shot,
"

senior
Sharon
Oliver

The Bulldogs made it through the season despite a lot of injuries and many of the players were sick at one time or another. "We encountered some difficult moments, but we all did our best despite what happened," said junior Mindy Gill.

The girls played in a very competitive sectional against tough teams from around the area.

Their first round was against Griffith. The team played with great enthusiasm only to fall just short of a win.



Returning a serve senior Eliza Lazar uses a forehand swing. To start off a game a player needs a good return.

Returning the ball with good form is sophomore Linda Powers. This technique is essential to tennis ground strokes.





Lobbing the tennis ball back and forth, Sophomore Cathy Sienuzki stands and waits for the right time to hit the ball. This stroke helps her to make her opponent run for the ball.

GOING for the gold

	C.P.	OPP.
Griffith	1	4
Munster	0	5
Lake Central	3	2
Highland	1	4
West Lafayette	0	5
Lowell	3	2
Valparaiso	0	5
Merrillville	0	5
Portage	0	5
Rogers	1	4
Chesterton	1	4
LaPorte	0	5
Andrean	1	4
Hobart	1	1
JV:		
Griffith	3	2
Munster	0	5
Lake Central	2	3
Highland	2	3
West Lafayette	0	5
Lowell	3	2
Valparaiso	0	5
Merrillville	0	5
Portage	3	3
M.C. Rogers	3	2
Chesterton	0	5
LaPorte	0	5
Andrean	2	3
Hobart	3	2



Girls Varsity Tennis. First Row: Deborah Shebish, Mindy Gill, Courtney Weeks, Eliza Lazar, Vanessa Rosenbaum. Second Row: Coach Debbie Cuffia, Susan Clune, Sharon Oliver, Adrienne Goerges, Amy Schnick.



Girls JV/Fresh Tennis. First Row: Lisa Latrell, Linda Powers, Erin Cook, Carly Collins, Jane Wusik, Aubrey Kuchar, Amanda Cunningham. Second Row: Deanna Prokop, Sarah Root, Cathy Sieknieki, Debbie Puaca, Jill Krewjeski, Marlene Schreiber.

MAKING *the right move*

the varsity wrestling team places fourth in the Conference

Getting themselves prepared for the season the varsity wrestling team started their workout by lifting weights. The team lifted weights after school, some wrestlers would go to a health club and work out.

During the season some wrestlers had to be put on special diets to make a weight class. Most wrestlers lost weight by not eating and running.

The wrestlers opened their season with a loss to Chesterton. They fought their way back through the season ending it with a record of 4-6. Senior Wade Massengale said, "I felt that the team all worked hard and we accomplished many goals." Senior Tom Stanojevic said,

"
Wrestling camp helped me become a better wrestler because it taught me how to work hard. Hard work is the key to success in wrestling

"
sophomore
Sean Clancy

"Competition in weight classes varies and competition at the state match was tough."

Getting ready for the start of the season, the teams prepared themselves by learning new techniques. Freshman, Matt Thrall said, "The season was a good experience, and I learned many new moves." Attending summer camp made an improvement in wrestlers weak points.

They practiced in the morning on Monday, Wednesday, and Friday. They also had practice after school from three until five every day. Practicing with the varsity team gave them varsity level experience that they needed to become better wrestlers.



Deciding which technique to use, freshman Josh Skidmore determines how to start off his match. The first moves used in the match were all important steps in winning.

Struggling with his opponent, sophomore Sean Clancy tries to overpower his opponent. Wrestlers had many techniques that they used against their opponents.

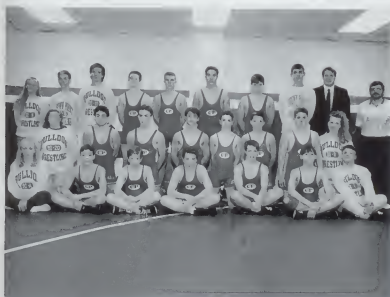




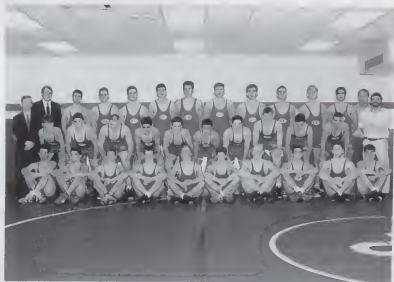
Holding onto his opponent's leg, senior Tom Stanojevic tries to pin him down. Tom then scored defeating his opponent at the M.C. Rogers meet.

GOING for the gold

	C.P.	OPP.
Varsity:		
Chesterston	19	42
Rogers	46	22
Merrillville	24	36
LaPorte	43	21
Hobart	42	20
Providence	12	39
Lake Central	51	10
Proviso East	40	12
Valparaiso	28	29
Portage	12	40
A.A. Stag:		9th place
Merrillville:		4th place
C.W. Carnahan:		1st place
Waukegan:		4th place
Sectionals:		2nd place
Regionals:		8th place
Semi State:		12th place
JV/Frosh:		
Northwood		3rd place
Montgomery		3rd place
C.P. Inv.		2nd place
Rensselaer Inv.		2nd place
S.B. Clay Inv.		3rd place
Lafayette		1st place
TF South		3rd place



Front Row: Michelle, Brian Hadu, Dan Badinger, Chris Hood, Lec Hensen, Ken Nault, Dave Erb. Second Row: Jennifer Darchuck, Wade Hepp, Matt Thrall, Ryan Sepiol, John Shook, Shawn McCarthy, Josh Skidmore, Natalie Anderson. Third Row: Sarah Hostian, Michael Cook, Daniel Brown, Gerald Lowry, Nathan White, George Eitel, Tim Milosh, Josh Rayner, Coach Swineheart, Coach Kitmir.



Front Row: Corey Maul, Chris Catalano, Tyler Bush, Alexander Rasmussen, Jeffrey Wilkenson, Brian Harry, Dave Hoffman, Matt Landreth, Brendan Conley, Mike Bolde. Second Row: Coach Bud Ballou, Sean Clancy, Hal Lange, Steven Replin, T.J. Zelaya, Jeffrey Evork, Lenay Gunter, Phillip Bikooff, Jeremy Milner, John Festa, Tom Stanojevic. Third Row: Coach Kitmir, Dave Boone, Tim Murray, Daniel Williams, O.J. Penzato, John Markward, Wade Massengale, Greg Inks, Michael Goletz, Charles Snyder, Chris Dorin, Coach Scott Vlink, Coach Swineheart.

Checking her swing senior Carolyn Sendak holds up when she determined the pitch was a ball. Carolyn had the top batting average on the team.

GOING *for the gold*

	VAR	JV
Lake Central	1-9	4-10
Rogers	9-0	22-0
Valparaiso	4-1	7-2
Lowell	9-2	3-2
Merrillville	3-4	2-9
Chesterton	12-0	16-6
Portage	8-9	7-11
Twin Lakes	1-2	11-1
Twin Lakes	2-3	10-3
Hobart	9-3	11-1
LaPorte	10-6	12-1
Hanover Cnt.	9-0	
Rogers	14-0	13-1
Valparaiso	6-3	12-3
Merrillville	6-1	7-6
Chesterton	4-0	4-3
Portage	6-0	1-5
Laf. Cath.	5-3	
McCutcheon	10-5	7-3
Hobart	13-1	21-9
LaPorte	6-2	12-2
Andean	4-3	11-1
Sectionals:		
Hanover	0-1	



Front row: Manager Angela Whitesel, Mindy Mysliwiec, Kourtney Williams, Leticia Vela, Carolyn Sendak, Sherry Courtney, Angela Keller, Tammy Chesney. Second row: Coach Dan Boyer, Amanda McClanahan, Robbin Helfrich, Kristi Hughes, Stephanie Nelson, Tammy Seaton, Jennifer Reynolds, Dawn Personett, Coach Lee Courtney.



Front row: Claudia Valasco, Abbie Donnelly, Kerri Slusser, Michelle Schultz, Carrie Bunch, Monica Vela, Heather Arwood, Leslie Osterle. Second row: Coach Nikke Hefner, Kristy Bice, Nicole Sullivan, Rachel McClanahan, Cyndy Feder, Alycia Graczyk, Tiffany Sonntag, Maureen Fitzgerald, Manager Sabrina Baranczyk, Coach Don Hefner.

MOTIVATION

keeps the team strong

Girls' softball team capture second place in DAC with 11-3 record

The girls' varsity softball team had its best record in over a decade, with an overall record of 15-8.

Their season was highlighted with a winning streak to finish off the regular season. The girls won thirteen of their last fourteen games, and lost only three conference games in a tough conference, hosting the defending state champion and another state-ranked team.

The offensive sparks for the Bulldogs were senior Carrie Sendak and sophomore Robbin Helfrich. Defensively, seniors Courtney Williams and Letty Vela helped the team by dominating the infield.

Three members of the team made

"
I think the reason that we did so well is because we all got along so great. We were friends on and off the field and we pulled together and played as a team."
"

Junior Sherry Courtney

1st team all-conference, Sendak, Helfrich, and junior Sherry Courtney. Courtney and Helfrich were also named Co-MVP, and Sendak and Williams were named Offensive and Defensive MVP's respectively. Junior Mindi Myslewic received the Mental Attitude award.

The JV team made a run in the middle of the season to improve their record to an overall 18-4. The JV season was highlighted by a 7-6 extra-inning game against Merrillville.

Sophomores Monica Vela and Rachel McClanahan were the co-captains.



Pitching a drop ball junior Angie Keller uses one of her many pitches. Angie pitched her first varsity no hitter against M.C. Rogers.

Trying to score freshman Nicole Sullivan is called out at the plate. Nicole was one of three pitchers on the junior varsity team.

PUTTING

on the pressure

Co-ed team competes with full energy till the end

Under the guidance of a new coach, the varsity soccer team became the first team to ever capture the conference championship in one conference and then the following year to win it in another one.

This was made possible by a strong team that returned many letter-winners from last year and many promising underclassmen.

The varsity team was led by seniors William Gill, Derek Hurey, Douglas Hoernig. "It's good to have some returning players to lead the rest," said senior Douglas Hoernig.

"
I think soccer
is going to be
the next
popular sport
because some
of the others
have lost their
interest."
"

senior Nathan
Beever

Another reason for their championship win was all the practices and drills the team went through. The team practiced every day after school on the football field. Many of the drills would include dribbling, passing and kicking.

The team traveled to South Bend to play in the Northern Cup and stayed in through double overtime only to lose by a few points.

Sending the ball back into play, junior Todd Kieven kicks the ball out as far as he can. The goalie is the only team member who can touch the ball making it easier to stop the ball.



Kicking the ball as hard as possible sophomore Jeffery Evorik, tries to put the ball at the other end of the field. Keeping the ball in the opponents field made it easier for Crown Point's offense to score.





Blocking his man from getting through is junior Keith Rehner. Keith would try and stop the opponent by all means possible including using his body.

GOING for the gold

	C.P.	OPP.
Bishop Noll	5	1
Hammond Gavit	9	1
Portage	1	2
Munster	5	3
LaPorte	3	0
Andrean	4	4
Griffith	2	1
Chesterton	4	1
Highland	2	1
Hammond Clark	7	0
Valparaiso	3	1
Merrillville	3	0
Hobart	4	0
Lake Central	2	1
JV:		
Bishop Noll	2	2
Hammond	2	0
Portage	1	2
Munster	1	0
LaPorte	3	0
Andrean	1	0
Griffith	2	0
Chesterton	0	0
Highland	3	1
Valparaiso	1	2
Merrillville	2	0
Hobart	2	0
Lake Central	0	1



Varsity Soccer. First Row: Aaron Dennison, Rick Hurey, Jeffery Evorik, Joshua Hogg, Doug Hocnig, Joseph LaBarge, Amanda Niernan. Second Row: Coach Hurey, Darren Nowaczyk, William Gill, Jason Stockrahm, Derek Hurey, Geoff Davis, Andrew Hein, Christopher Shoemaker.



JV Soccer. First Row: Ryan Collier, John Buckley, John Deary, Christopher Venture, Jeff Wilkinson, Tat Kennedy, Brian Devres, John Rushmore, Timothy McBride. Second Row: Michael Bolde, Christopher Genetos, Keith Rehner, Christopher Dorin, Dennis Hein, Todd Kleven, Andy Monnis, Richard Anderson, Aaron Dennison, Damon LaBorde, Nick Searnicki, Coach Thomas Shoemaker.

GOING *for the gold*

GIRL

	C.P	OPP.
Indoor Meets:		
Rich South	56	21.5
Purdue Trials	-	77
Valparaiso	26	88
Highland	26	9
Lake Central	56	78.5
Merrillville	29.38	71.80
Outdoor Meets:		
Boone Groove	78	40
Lake Central	30	74
Highland	30	44
M.C. Rogers	48	70
Valparaiso	43	75
Andean	64	12
Kankakee Valley	64	72
Portage	34	84
Laporte	42	76
Hobart	63	55
Chesterton	25	93
Merrillville	49	69
D.A.C.	8th place	
Sectionals	7th place	

GUYS

Indoor Meets:
B-B Trials
Rich South
Merrillville
B-B Finals
Lake Central Invite
Frosh-Soph Relays
Outdoor Meets:
Boone Groove
Lake Central/Highland
Rogers/Valparaiso
Andean/ Kankakee
Portage/ LaPorte
Hobart Little Five
Hobart
Merrillville/ Chesterton
Duneland Conference:
Sectionals
Regionals



Front Row: Coach Betty Vassallo, Megan Thom, Maryln Bruce, Tricia Clune, Julie Stockrahm, Christine Kennedy, Alycia Crnkovich, Megan Diaz, Jennifer Lewin, Sherri Thompson, Amanda Shebish, Christine Wilson, Erin Thom, Sara Viscari. Second Row: Coach Mitchell, Lisa Bonaracorsie, Rachel Reister, Jennifer Friant, Julie Ite, Valerie Toma, Melissa Gourley, Brenda Baker, Jamie Grier, Corey Moseley, Jenna Swanson, Debbie Wukich, Coach Witt. Back Row: Carrie Kosik, Slavica Balowski, Becky Vandenburg, Colleen Wigmore, Jeralyn Evans, Jennifer Adison, Jennifer Briggs, Beth Garritson, Paige Landreth, Heather Nance.

Front Row: Chris Heather, Eric Schmit, Adam Connard, Anthony Shalchiero, Matthew Homrich, Felix Cervantes, Tom Zelaya, Lawrence Hagorman, Jeff Lindell, Brian Hall, Jeremy James. Second Row: James Rukas, Matthew Landreth, Peter Boonjaren, Brian Rutherford, Dustin Leech, Scot Watson, Chris Marshall, Matthew White, Casey Willis, James Kakmar, Nate White, Jason Walsh, Coach Tachtiris, Coach Mitchell. Back Row: Coach Byrd, Chad Baranzky, Jeremy Milner, Ken Board, Jeff Hardt, Mathew Muma, Todd Woodsmall, Josh Potter, Tom Ragalski, William Wirtz, Tim Cash, Brad Andrews, Chad Ragsdale.

CATCHING

up with the rest

Boys and Girls season highlighted by strong field performances

The girls track team started of their season with a strong win over Boone Grove, and ended with a seventh place finish at the Sectional meet.

"I really enjoyed the four years I spent on the track team. Some of my fondest memories of high school come from track," said senior Sara Vicari.

Two athletes went on to Regionals, sophomore Sherri Thompson in the 800 meter and senior Paige Landreth in discus. Despite great performances there, neither made it to state. The girls track and field had a strong season.

Preparing for a throw, senior Josh Potter concentrates on his form. Josh and Matthew Muma went down to the state meet this year.

"
I really enjoyed the competitiveness of the duneland conference. Overall it really helped to improve my ability and stamina.

"
senior Corey Moseley

The boys track sent two participants to the state meet. Senior Josh Potter for shot put and discus and senior Matthew Mumaw in the shot put.

The team also sent many participants to the Gary regional, junior Tom Zelaya and senior Chad Baraneyk in the pole vault, junior Matthew Homrich in the 800 meter, senior Jason Walsh and junior Brian Miller in the two mile.

Sophomore Tim Cash said, "The Duneland Conference is more challenging, but that makes it more fun."

Mathew Homrich made it out of the sectional, he ran the 800 three times.



Passing the other runners in the 800 meter run, junior Matthew Homrich takes the lead. Waiting to kick was a common strategy used by runners.

Jumping over the first hurdle, senior Sara Vicari focuses her attention on the next obstacle. Most hurdlers ran the 300, as well as the 100 hurdles.

PUTTING

forth their effort

Boys golf team take their time and turn out a strong successful season

Practicing every day after school at Pheasant Valley Golf Course was part of keeping a good record throughout the season. The boys played at least nine holes and practiced on the putting green.

Having the team split up into groups to play each other helped them learn each other's techniques. At the end of practice they would compare scores to determine what weaknesses they needed to work on at future practices. The scores also determined who would play in the upcoming match.

The team had an even fair of wins and losses. "The biggest win this season was when we beat Valparaiso by two strokes," said

"
I like playing golf because it gives me a chance to play something non-competitive, also it is not a hard sport to learn."
"

Junior John Festa

junior Kris Wool. At the same time it was hard for the team to deal with close matches such as when they lost to Chesterton by only one stroke at Sand Creek Golf Course. "It wasn't losing that upset me, it was knowing that we lost by only one stroke," said sophomore Alex Rasmussen.

The weakness the team had was that there was never a consistent fifth man. Having a consistent fifth man could mean the match to the team. Sometimes the golf team would play two different teams at a time, then the fifth man could make a big difference. This year the golf team won the Duneland Conference.



Chipping the ball on to the green, junior John Festa aims for the cup. Sometimes if a player could chip the ball in to the hole they could avoid having to putt and at the same time keep their score down.

Wedging his way up to the green, junior Kristopher Wool encounters a bunker. On their way to the green the boys came across many obstacles like water hazards and sand traps that they had to find a way to get through.





Pulling the pin is senior Christopher Wilkinson. The removal of the pin helps keep the ball from striking it and preventing the ball from going in.

GOING for the gold

	C.P.	OPP.
Andrean	167	171
Munster	176	172
Lake Central	175	183
Griffith	177	212
Hobart & LaPorte	164	192-170
Portage & Chest.	162	175-162
Rogers	161	178
Merr. & Valpo.	162	200-164
Portage & LaPorte	156	180-171
Chesterton	165	177
Hobart & Rogers	165	195-173
Valpo. & Merr.	153	144-171
Lowell & Newton	170	197-225
Rennselaer	169	179
Invitational:		
Rennselaer	5th place	
LaPorte	5th place	
Lake Central	4th place	
D.A.C.	4th place	
Sectional	1st place	
Regional	3rd place tie	

Linning up the ball with the hole, sophomore Tatum Szymczak finds the shortest and straightest distance to the cup. Good putting helps keeps the player's score down low.



Guys Golf. First Row: Brian Sendre, Tatum Szymczak, John Festa, Phil Perry. Second Row: Coach Daniel Johnsen, Timothy Schuett, Kristopher Wool, Christopher Wilkinson, Edward Walter, Coach Gene Villars.



GOING for the gold

	C.P.	OPP.
Hammond	8	5
Morton	7	8
Rogers	13	6
Hebron	8	3
Valparaiso	6	7
Lake Central	3	5
Merrillville	6	5
Chesterton	1	2
Portage	2	7
Hobart	0	2
LaPorte	3	11
Highland	7	21
Rogers	3	0
Valparaiso	8	6
Merrillville	0	6
Chesterton	7	6
Portage	1	2
Hobart	2	13
LaPorte	4	3
Griffith	5	6
Lowell	11	0
Clark	4	11
Hanover	8	3

Tournaments:

C.P. Classic	11	3
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Sectionals:

Hanover Central	7	1
Hobart	16	15
Merrillville	7	1

Regionals:

Hammond Clark	1	0
Andrean	2	3



Getting a put-out, senior Kevin Legler makes the catch from the pitcher. The catcher was responsible for calling every pitch and knowing every batter's strengths and weaknesses.



Boys Varsity Baseball. Front Row: Nic Brisette, Tyler Bush, Daniel Smith, David Stillson, Donald Vorwald, Kevin Beck, David Bucur, Jeremy Sweinhart, Kenney Sroka, J.J. Swaitkowski. Back Row: Larry Collier, Ryan Flores, Geoff Diehl, Tom Rogalski, Kevin Legler, Jeff McClanahan, Scott Sparks, Matthew Blower, Kris Kahl, Larry Reilly, Brian Pause, Coach Ed Sherry.



MAINTAINING *their high rank*

Varsity baseball team ends the season with heads held high

The boy's varsity baseball team's season was cut short when they were defeated by the Andean 59ers in extra innings during post-season competition.

After three rained-out attempts to complete the final round of Regionals, the boys team fell short, losing 3-2 in eight innings.

The team, however, captured the sectional title and finished their season with a winning record of 17-14.

The team was led by seniors Jeff

Swinging through the ball, senior Scott Sparks concentrates on getting a hit. Sparks was named as the most improved player on the Bulldogs varsity team this year.

“
Losing to
Andean in the
final game of
Regionals was
really
disappointing,
but I think we
had a good year
anyway,
”

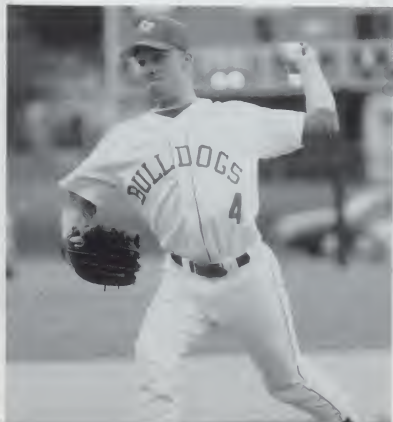
junior
Tom Rogalski

McClanahan, Kevin Beck, Matthew Blower Danny Smith, and Ryan Flores.

Flores was named as the Most Valuable Player, along with Blower being given the Pride, Hustle, Desire award, and senior Scott Sparks named as the most improved player throughout the season.

The team, under head coach Ed Sherry and assistant Larry Collier, had seventeen varsity letter winners.

The team got in shape in the preseason by doing an intense conditioning program, and practiced almost every day to ensure that they were in shape and ready to play.



Delivering a pitch, senior Daniel Smith puts as much power into the ball that he can. The Bulldogs had six pitchers on their staff to help them have a winning season.

Applying the tag to a runner attempting to steal second, senior Brian Pause blocks the base. Pause was a strong all-around player for the 'Dogs.

STEPPING

up to the plate

Boys JV and Freshman teams show a promising amount of talent

With every opening there comes a first impression of your team against the opponent. Crown Point's first impression was a solid win over Michigan City Rogers by the JV team.

Unlike the junior varsity team the freshmen didn't fair so well, but came back later in the season to pull in a few wins. As the season progressed both teams held on and pushed for as many wins as they could get.

Practice for the junior varsity team was held at the American Legion, while the freshman team played and practiced at the Babe Ruth baseball diamond. Practice times were every day after school if the weather was permitting. A lot

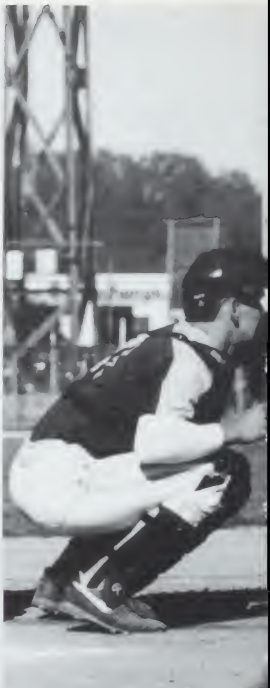
"
I feel comfortable playing second base because I've been there for so long and I like to be on the infield where the action is.
"

sophomore
David Bucur

of the practices were mainly drills. Many of the times the boys would play pick-up games to hone their skills. This is where the players acquire their superb talent. "The more I play baseball the better I get at it, and the funner it becomes," said freshman Josh Skidmore.

As both teams finished their season they pretty much broke even. "I think the teams did really good considering they were going into the new conference blind, we have a lot of talent on these teams some will be moving on and some will be coming on," said coach Robert Ligda.

In the end neither team made it to conference but both played with a winning desire.



Swinging at strike one freshman Angelo Grecco follows through with his swing. Each individual player had their own way of batting.

Pitching a fast ball sophomore Mark Butcher throws a strike. Pitchers had many different kinds of pitches they used.





Making contact with the ball sophomore David Bucur hits the ball to shortstop. Players can sometimes read the defense and hit the ball into a hole resulting in a base hit.

GOING for the gold

C.P. OPP.

JV:		
M.C. Rogers	W,W	
Valparaiso	L,L	
Merrillville	L,L	
Chesterton	W,W	
Portage	W,L	
Hobart	W,W	
Lowell	L	
LaPorte	W,W	
Munster	L,W	
Lake Central	L	
Frosh:		
Munster	2,7	10,14
Lake Central	2,7	5,12
Hammond Noll	2,1	7,9
Chesterton	10,10	6,2
Highland	3	5
Merrillville	0,5,6	10,8,9
Lowell	13	4
Portage	4	12
Hebron	3	1
Valparaiso	2	3



Frosh Baseball First Row: Ryan Buckman, Jason Nicolau, Ryan Sepiol, Sean MacCarthy, Bryan Udych, Bill Trapp, Stan Wash, Jason Zona. Second Row: Coach Robert Ligda, Ivan Hoffman, Pat Williams, Nicholas Balms, Angelo Grecco, Matthew Mathias, Brian Korzeniewski, Kevin Smock, Josh Skidmore, James Trapp.



JV Baseball First Row: Eric Schmidt, Mark Butcher, Mark Linsley, Keith Kunkle, Adam Elliott, Micky Donaldson, David Warne, Jenny Darchek. Second Row: Coach Timothy Gault, Charles Murray, David Bucur, Nic Brissette, Steve Strakel, Eugene Kolarik, Michael Finnerty, Christopher Carnahan, Larry Reilly, Brian Alande.



Varsity Cheerleaders. Front Row: Kelly Stark, Erin Thom, Barbie Drag, Christy Gill. Back Row: Laurel Baker, Deanna Emole, Heather Kretz, Carol Kurowski, Becky Ramirez.



Junior Varsity Cheerleaders. Front Row: Lauren Mariola, Jennifer Oliver, Jamie Goszewski, Megan Thom, Linda Powers. Back Row: Jill Dixon, Jennifer Friant, Tracy Fenwick, Cory Fritz, Kim Schuett.



Freshmen Cheerleaders. Front Row: Cheryl Chosser, Jill Berrisford, Amy Collins, Kelsey Malony. Back Row: Becky Stephens, Becky Marple, Jill Krajewski, Kristy Decker, Lisa Koeltkamp.



SUPPORTING *their school*

Cheerleaders raise the spirit of the crowd and make the team feel more confident

The cheerleaders season was one of the longest in the school. They began their season in August and it ended just before spring break.

They attended summer camp which they learned all the fundamentals of cheerleading. During the summer the girls held a clinic. As soon as they returned they started practicing at home. "Getting to spend time with my friends and helping kids was fun," said sophomore Jill Dixon.

During football season, the cheerleaders raised the crowd's spirit in an attempt to support the Bulldogs in their victory. The girls used plastic footballs to throw at the

"
This season
was my
favorite
because I
had many
friends that
were on the
team with
me.
"

senior
Christy Gill

crowd to make them more enthusiastic and enjoy the game. "Since we cheer at every game, being a cheerleader requires a year long commitment," said sophomore Jennifer Friant.

The cheerleaders attended every basketball game. During these games the girls threw miniature basketballs.

Also during the season they arranged the turnabout dance. The cheerleaders sponsored many dances to help raise money. The money raised was used for new uniforms, decorations, and souvenirs for the crowd to take home.



Standing tall, sophomore Jamie Goszewski, cheers while Kimberly Schmitt holds her in the air. Cheerleaders practiced human pyramids while the players shot free throws.

Cheering during a basketball game, senior Rachel Carlson claps for the team. The cheerleaders practiced for many hours to perfect their cheers.

WINNING

awards at competition

CP-ettes win first place with country routine

Having lost their sponsor in the middle of the season, the CP-ettes had to work extra hard for competition at the end of the year. The squad received a new sponsor, Cheryl Miller.

Cheryl is the sponsor for the Taft Tigerettes and took over the CP-ettes after their sponsor quit.

The girl's worked hard all year by holding weekly practices and having to attend summer camp. "I think camp helped the squad, we learned many good routines in a short amount of time," said sophomore, Amy Heinzeman.

The girls worked at the annual Gus Macker three-on-three tournament. The girl's also sold coupon

"
I am really
going to
miss performing for
games, and
working with
the squad,
although I
don't think I
will miss the
practices.
"

senior,
Patricia
Nelson

books to help raise money for new competition uniforms. The biggest fund raiser the CP-ettes held was the second annual Pom and Dance Competition, held at Crown Point.

The squad placed first in the novelty category with their country routine. They also placed fourth with their dance routine.

Juniors Dena Link and Brandy Hawkins placed a first with their varsity dance ensemble.

Sponsor Cheryl Miller has done her best to help the girl's get recognized throughout the school. The girl's were invited to the winter sport's award's banquet to be acknowledged for their winnings.



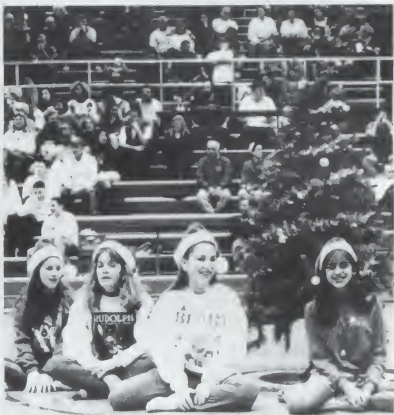
Performing before the homecoming game, the CP-ettes start to form a kick line. Performing for the homecoming game was one of the entertainment festivities held before the game.





Changing formations for the next routine, junior, Lisa Dorman moves to her next position. Making sure to be in the right position was very important to perfecting the routine.

Waiting for the music to start, freshmen, Vanessa Kucia, Michelle Smith, Heather Hintze, and Jennifer Kerns sit patiently. The CP-ettes performed a special Christmas routine to entertain at half-time of a boys' basketball game.



Front Row: Heather Hintze, Lara Blanchard, Connie Gonzalez, Vanessa Kucia, Kimberly Kucia. Second Row: Jennifer Kerns, Vanessa Kerns, Abbie Donnelly, Jessica Stacks, Sarah Rampack, Amy Jewett. Third Row: Amanda McMelanahan, Melissa St. Meyers, Michelle Smith, Brandy Hawkins, Dena Link, Briana McGowan. Fourth Row: Amy Heinzman, Jessica Pettit, Kristin Hurt, Sherry Galoway, Heather Arwood, Erica Peregrine, Patricia Nelson, Megan Davidson, Ashley Hurt, Kristin Oliver, Rachel McMelanahan. Not pictured: Lisa Dorman

Trainers

Supply Support to all of CP Athletes

They were hardly ever in the spot light; they tended to hide behind the athlete. But their hard work and dedication needed to be recognized. These people were the athletic trainers. They managed to see that all ankles were taped and knees were iced.

The trainers' long hours often went unnoticed. They stayed after school everyday so that they were available to tend to the athletes' needs.

According to junior Patricia Flores, "people were usually snotty towards us trainers. We

were hardly ever thanked for all the time we put in it."

Athletic trainers made themselves available for all of the fall, winter, and spring sports. They were trained and supervised under the helping hand of Lynn Hancock.

This year's trainers include junior Patricia Flores, sophomore Melissa Pawlak, and seniors Jennifer Smith, Emilia Cuffia, and Kierra Hagerman.

After school, senior Ryan Flores gets her ankle wrapped by sophomore Melissa Pawlak. The trainers were there for almost every spring, fall and winter sports to help incase of medical injuries.



Students feel the pressures from the competition of

Try-outs

The pressure was on. Final cuts started in twenty minutes and the participants felt their nerves acting up. Trying out for any activity, whether it was a sport or the spring musical, aroused jitters among all.

Try-outs weren't always the best representation of one's abilities. Often times, students were having a bad day, and unfortunately this reflected on their performances.

During a freshman basketball game, Jennifer Bonesteel goes up for a layup. Because freshmen were new to the high school athletic program, they felt the pressure from tryouts more than usual.

Actors and actresses were required to do their best performance ever for final cuts. One small break in a character could have brought their acting aspirations to an end.

Sophomore David Higgins said, "I tried not to become nervous when I tried out for plays. I enjoyed acting so I accustomed myself to feeling natural on the stage."

Since not all participants made the sport or activity they tried out for hurt feelings and disappointment tended to linger. Students needed to keep being encouraged to just try, try again.

going
for the
gold

Managers

HELPING OUT TEAM IN EVERY WAY

When all else failed, the managers were always there to help the team in any way possible.

Whether to carry equipment, help out in practice, or to keep score, managers' responsibilities kept them active during the season. Duties of managers varied from sport to sport.

Sophomore Angela Whitesall said, "I am responsible for picking up equipment and making sure everything is in order dur-

"I enjoyed being the boys' tennis manager because it gave me a chance to improve my game and help the guys all at the same time."

junior
Courtney
Weeks

ing games and practices."

Although they usually didn't receive a lot of recognition, their constant efforts helped the team. Some sports awarded their managers for their efforts with a varsity letter.

Managers had different reasons for helping out the team.

Some helped because they enjoy the sport, while others were there because they had friends on a certain team.



Post-Season TOURNAMENT

The pressure from the post-season often put a lot of stress on student-athletes. Parents expected the best, coaches demanded it, and students strived for it.

Student-athletes were expected to perform their very best during the post-season. The success of the whole season virtually depended on it, because the whole season was

usually judged on how far the team advanced.

Succeeding in the post-season tournament helped athletes to receive honors within the state, due to the exposure from the tournament.

After defeating his Michigan City Rogers opponent, sophomore Christopher Catalano gets his arm raised in victory. Because he excelled in the post season, Catalano made it all the way to the state tournament.



teaching old dogs new tricks

Although sometimes it appeared that it was all for nothing, working hard in classes always ended up paying off in the end.

Whether it was in advanced placement or regular classes, teachers were "teaching old dogs new tricks."

There were three new classes that were put into the curriculum including auto-cad, Peer As Resource, and American Studies. These classes offered students a different approach

to traditional classes.

The vocational programs again allowed students

to gain experience in the workforce and learn the responsibilities of the trades which they entered.

There were the usual five foreign languages offered, including Japanese, only in its second year at Crown Point.

Finals week played its usual role with stress, cramming and hours of hard work.

Different learning styles allowed students to apply what they knew and make the best out of what they had, no matter what.

school
week
stress

Making the most of her study hall, junior April Dawn Cope writes in her journal for Composition and Grammar class. The journals were for students to express their feelings and practice their free-writing techniques in their weekly entries.





CP adds to its curriculum with

There were four new courses offered ranging from English to drawing. First, there was World Cultures. This two hour course, combining World History and English, was offered to freshmen. "Students in this class do a variety of different activities. For instance, if the students were studying Ancient Greece, we would have a lesson in mythology," said Mrs. Diane Lange, who taught the course along with Mrs. Dee Vance. Students were admitted on the basis of standardized test

scores and teacher recommendations.

NEW Classes

A similar class, American Studies, was being offered to juniors. It was a college-bound course combining American literature, composition and grammar, and U.S. History.

"This class is different because it is two hours long. This way, every day is not the same. I love it!" said junior

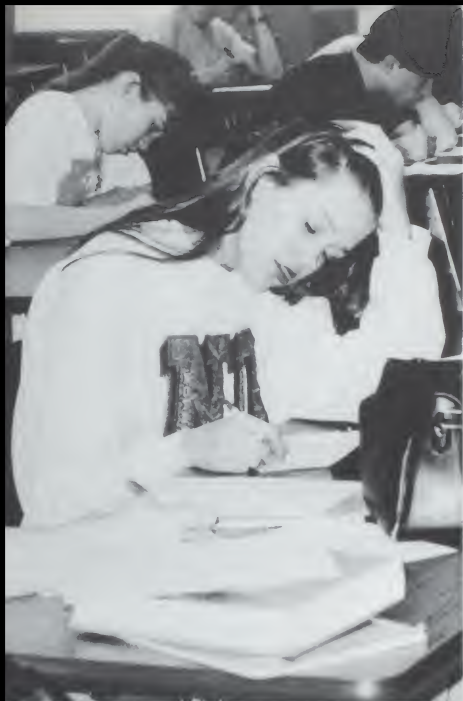
Jennifer Goodwin. This course was being taught by Mr. Jerry Holcomb and Ms. Marilee Thanholdt.

Another new class was Auto Cad. It was offered to juniors and seniors involved in advanced areas of drafting. Students studied shading, explosion drawing, and many other areas. To qualify, students had to have two years of drawing and they had to obtain approval from the instructor, Mr. Dan Schroder, prior to enrollment.

The last new class was Peer As Resource. The class consisted of sophomores and above interested in helping other people. They had to be trained and participated in group discussions weekly. Students assisted other students from World Cultures with whatever homework they might have had.

Checking over their work, students in world cultures work together and help each other. World cultures was a class that was taught by Mrs. Lange and Mrs. Vance. Students who were in PAR were also eligible for World Cultures.





During American Studies, juniors Rebecca Kleinshmidt and Catherine Kucharski finish their homework. American Studies a new class this year which was two hours long and combined English and U.S. History.



Gathering material and information, students in Peer As Resource find articles on their topics for a report. PAR was a new class that helped freshmen students by allowing upperclassmen to be available for help to the underclassmen.



Helping a student during Auto Cad, teacher Mr. Schroeder explains the computer functions. Students needed a teacher recommendation and a technical drawing background in order to take that class.

CP students discuss the issue of

Weighted grades were a subject of little concern to some students. However, others seemed to like the idea. Senior Matthew Chandler said, "I like the thought of weighted grades because they reward students for taking challenging courses and would put a greater emphasis on academics."

A common reason for wanting weighted grades was because of a higher grade point average. "Weighted

grades would help me get into a better college; they would give me an advantage over students," said junior Keith Leigh.

Freshman counselor, Mrs. Jean Clune, explained that the reason our school

did not have weighted grades is because two

years ago, the administrators formed a committee to

evaluate the positive and negative sides of weighted grades. The committee talked to representatives of various schools which had weighted grades and were trying to get rid of them. The committee spent a lot of time weighing the pros and cons and decided that they would be too much trouble.

Junior Joshua Hogg, a transfer student from a school with weighted grades, said, "A weighted scale is better than a regular scale because there is a better chance to achieve better grades."

Sophomore Sarah Dudley, who also transferred from a school with weighted grades, thought that they were a bad idea "because everyone has different learning abilities."



In World Literature, Mr. Richard Gordon shows senior Christine Kennedy her grades. Sometimes students kept track of their six weeks grades to help maintain their high academic standards.

Using a calculator, sophomore Karisa Andres tries to figure out her grade point average. Calculators were a simple and efficient way to figure out grade point averages and grades.





Studying in one of her more difficult classes, sophomore Carrie Bunch tries her hardest. Taking the harder classes would boost students' grade point average if CPHS had weighted grades.



Talking with her counselor, junior Amy Sebben asks about what classes she should take and how they would help her GPA. Many students consulted with counselors about placement in a more difficult curriculum.



While waiting in the guidance office, senior Amy Jewett and junior Cathlin Upton discuss weighted grades. Although Crown Point didn't have weighted grades, students in some classes thought it was a good idea.

Students use helpful and creative

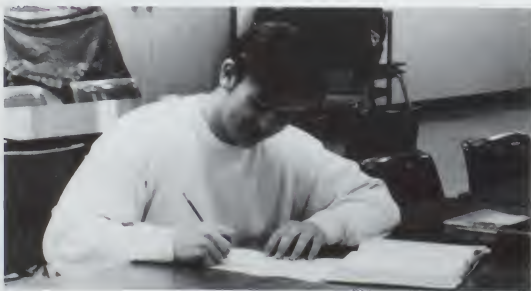
Students went to desperate measures to relieve the monotony of studying. They found that doing unusual things while studying helped them to calm down and relax a little more. One way that they did that was to listen to the radio. "My stereo is on constantly. I would not be able to study if I could not listen to it!" said senior Arzu

Ozdemir.

Another popular thing to do while studying was to watch television. "If I were to study at all, it would have to be while I was watching TV," said freshman Cyndi Gallagher.

Other students did things, like sophomore Justin Taneff, such as sleeping with books under their pillows hoping to produce good grades. "I learn by osmosis," he said.

Junior Jeremy King said that he sometimes studied on his head with his book upside-down. "The blood goes to my head and it helps me think," he explained. When preparing for tests or doing homework assignments, some students found it helpful to call their friends and classmates. Studying in groups was also a good way for them to gather information and learn about different ideas. "Although it sometimes seems harder to concentrate with a lot of people around, it usually helps me to get some questions answered," said freshman Heather Hintze. Whatever the class may be, there was no doubting that studying made a great difference in grades.



During his study hall, junior Jeremy King works diligently to finish his assignment before school ends. Study hall gave students a chance to finish uncompleted homework to free up their evenings.



Using her time wisely, sophomore Jennifer Addison finishes her English report in the school library. Students used the easy access of the community and school libraries' resources to their advantage.



While the weather was still nice, juniors Sarah Rampack and Erin Luedtke studied outside. Studying with a good friend make doing homework for students easier and a little more exciting.

In Mrs. Lowery's pre-calculus class, juniors Jaelyn Jacobs and Sarah Rampack, and senior Patricia Nelson help each other with their work. Some students found that studying in groups helped them understand new material.



Trying to do homework, junior Stephen Abbott concentrates on his difficult Advanced Algebra assignment. Teachers often set aside time for students to finish up work in class or to ask questions.



CP students worked hard at

The importance of receiving a decent grade brought up some varied responses from students. Whether it was to participate in an extra curricular activity or to be able to come and go as they please. Students took credit for their work and kept the in priorities in mind.

"I gain self-respect when I bring home some of my better grades, because I know I'm headed in the right direction," expounded junior Karen Berg.

MAKING GRADES Special

To most athletes, keeping their grades up was a top priority especially during sports seasons. "I try for good grades so I will be able to be eligable to play basketball and other sports," said sophomore Jennifer Golec.

Some students confessed to slacking off and not trying their hardest.

"I've already been accepted into college, so I really haven't been trying my hardest like I did last year, however, it's still so important for me to maintain decent grades," said senoir Erin Thom.

Even since the moment most students get to high school, getting good grades was a well known ticket into some of the better colleges.

Freshman Joshua Thepasdin replied, "I have high hopes to get into college, preferably one that has a good reputation."

Students feelings about grades varied tremendously. Some parents encouraged their childeren to get good grades by lcting them go places or use their car. "My parents made a deal with me that if I tried hard to get good grades I could use their car. It really makes me try harder," said junior Matthew Wille.



During his seventh hour class, senior Timothy Schutt receives his report card. Report cards came every six weeks and provided a time for some students to check their progress in their classes.





Studying the college bulletin board, senior Corey Mosely reads up on future college visits. Receiving a good grades gave students an advantage for getting into a respectable college.

Participating in class, senior Jeff Lindell raises his hand in response to his teacher's question. Paying attention in class made a lot of difference when it came time for students to take a test.



Dribbling a basketball, sophomore Sarah Kazwell practices her free throw shot. In order to play on any sports team students had to keep their grades up in order to comply with IHSAA requirements.



Lecturing in front of his class, mathematics teacher Mr. R. J. Hutchinson explains to students the importance of distribution. Showing examples and going over homework was a popular method of teaching.

Showing his students a formula, biology teacher Mr. Darwin Kinney answers a question. Class discussion and observation were necessary for some teachers who felt that students learned better by participating.



Checking with his physics teacher, senior Jim Goodall asks about a previous lab. Many teachers tried to make themselves available after and before school to help their students with difficult assignments.



Students adjust to many different

Entering high school as freshmen, students were always hearing upperclassmen classify courses as difficult or easy depending upon the subject and teacher. The way a teacher approached the class was usually how the stereotype was earned.

"A teacher with a more laid back approach and spontaneous lessons seemed to hold my attention a little bit more than one with a structured lecture and outlined class form," said freshmen Jason Nicolaou.

TEACHING *Styles*

Teachers' reputations were not always accurate, and different students approached and appreciated variety of teaching techniques and personalities throughout the day. Students also found the attitude of the class could change the attitude of the teacher.

Junior Andrea Niecikowski told, "If you entered a class with a good attitude than you didn't have to worry about any negative stereotyping because all teachers will work to your advantage."

When students took time out to get to know a teacher a little better it reduced any friction that could have been in the classroom. "If you know a little bit about the teacher you are able to adjust your attitude to their method of teaching and maybe give yourself an advantage over other students," said sophomore Charles Murray.

As always experience came with age and time, which gave seniors the overall advantage. "If you've been here longer, then you know the teachers' attitudes and what to expect from their courses," commented senior Mary Stavrinoudis.

While grading papers, social studies teacher, Mr. Vic Dykiel checks for mistakes. Mr. Dykiel held a study session every morning before a test to go over the material with his students and answer any last minute questions.

Drama and theatre students are

Remember when your mother told you to "act your own age," well she must not have realized that all the blood, sweat, and tears going into it.

Drama taught students various things, including better speaking habits and also relieved fears of stagefright. It taught them group responsibility, along with enhancing their ability to act. They learned how to make themselves another person, and they had to make it believable to the audience.

ACTING

Up

"Drama was not easy, in fact, it was a lot of hard work and determination. I was practicing every night in order to learn my lines for the upcoming play," said junior April Williams.

Drama involved hard work and patience.

Students learned how their character thought, walked, and talked. It sometimes took repeating a skit up to ten times in order to perfect it. It was like looking at life through someone else's thoughts and feelings.

Sophomore Michael Erwin said, "In drama, we acted out plays and monologues. We learned how to capture our audience's attention."

The drama program at Crown Point High School has always been active. Plays are performed continuously throughout the year. "I love being in school plays. The cast becomes so close and you learn to work with a lot of different people," said junior Jessica Stacks.

Students participated in drama for many different reasons including to further push their acting career, gain experience, learn the basics of acting, and appreciate the performing arts.



Going over their lines. sophomores Kristine Plants and Keri Gura studied for one of their drama tests. Memorization and study skills were important to develop for drama and theatre to be the best the student could be.

Practicing their lines together. sophomores Tiffany Raker and Andrea Badinski correct and help each other so they can learn their parts faster. Helpful criticism was given by peers to encourage their classmates to do better.





Working on their lines. A group of students in theatre gather together to help each other with their parts. Being in drama helped students learn to work with people and make good friends.



Preparing for a performance. the set-up crew makes sure that all of the important and extensive scenery is intact. The creative crew was a very major part in helping to organize the exciting productions.

Acting out their parts. drama students perform on stage. Learning how to portray another person requires alot of concentration and hard work. Drama was a class taken by students who wanted to be less reserved.

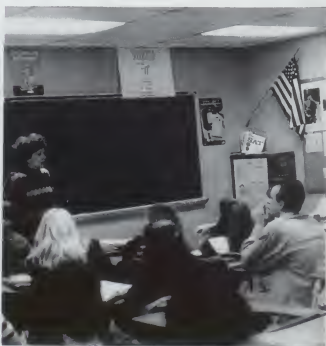


Checking over her homework, senior Amy Farris corrects her mistakes. Taking an academic curriculum was a requirement for obtaining the Honors Diploma, along with keeping an overall "B" average.



Sitting in the guidance office, senior Allison Fox fills out a college application. Having the Honors Diploma was an asset to many students who were looking to go on to a respectable college.

Asking a question, teacher Nancy May helps one of her students with a difficult calculus problem. Taking advanced classes sometimes made it harder to keep up a grade point average required for the Honors Diploma.





Students strive to achieve the

The Academic Honors Diploma was a diploma set up by the State of Indiana to encourage students to prepare themselves for college by taking more challenging courses in high school.

Senior Amy Jewett strove to achieve the Honors Diploma because, "It's something else for me to work for because I can't make straight 'A's'."

Of course, achieving the Honors Diploma was not always easy. Students needed


to take one semester of health, one year of physical education, one year of art or music, and either three years of one foreign language or two years of two languages. A total of forty-seven credits had to be earned, along with maintaining a "B" average in all courses. The remaining credits had to be earned in elective classes.

HONORS *Diploma*

"I set a goal for myself before I entered high school to get the Honors Diploma. It makes me work harder to achieve

better grades in some of my more difficult classes," said sophomore Brenna Hagberg. Many students were unaware of the opportunities to obtain an Honors Diploma, a lot of whom discovered that they were eligible. Mary Stavrinoudis, a senior, said, "The Honors Diploma will look good on college applications. Achieving it is one of my goals."

Students received diplomas at the graduation ceremony indicating "Academic Honors." The achievement was marked on their records.



Talking with her friends, junior Teresa Greening discusses a simple drawing project in Arts & Ideas. A drama, art, or music class was required to obtain the Academic Honors Diploma.

CP students looked forward to

Twenty-five years ago, students would never have thought of using a computer to write a report or to look up information. Recently, computers have been a routine part of life.

Out of all the classes being offered, English classes used computers the most frequently. Ms. Laura Bregitzer, a teacher of composition and grammar, liked the fact that computers were a major part in the class. She said, "Students can do every step on it. They can brainstorm and freewrite. It is a lot easier than writing it all out; however,

I do feel students should be required to take keyboarding."

Computers were also used in science and art classes.

Earth Science classes used computers for a Hypercard project that involved a report with illustrations done on

the computer. Biology classes learned about a variety of topics from frogs to paramecium on a special program.

Scientific Art students did a project in the computer lab involving "clip art," where students used the computers to draw pictures and scenery.

Keyboarding, Computer Applications, and Pascal were courses offered that dealt with learning how to operate and understand computers. The guidance office offered a program called The Discovery Program. The program dealt with planning for college and with career choices. Senior Jennifer Strong added, "It was really great. It helped me to decide what I wanted to do with my life."

Computers were an everyday part of CP students' lives.

Browsing for computer components, junior Nathan Overby selects equipment that he needs for his home computer. Students found owning a computer often helped them with finishing their school work and doing other school projects at home.



Loading his computer, sophomore David Vrabel patiently waits to carefully log in his program. While working with a computer students were conscientious about what keys and icons they punched so they wouldn't lose a program or erase a disk.



Loading over her work, senior Angie Pazzaro tries to correct an English composition error on her computer in the mac lab. Teachers often took their classes to the computer labs to work on special assignments and projects.

Wondering what to do next, junior Carlos Alberto stares quizzically at his computer during his Computer Applications class. Taking computer classes helped students to tell the difference between various icons and programs.



Valedictorians are honored as

When people think of a valedictorian, they usually picture a person with glasses and pocket protector hunched over a computer. That definitely was not the case with the three valedictorians for the class of '94.

The three valedictorians were Amanda Nierman, Kourtney Williams, and Nat Wongsanait. All three of them not only had a strong commitment to schoolwork, but

also were involved in many extracurricular activities.

Amanda Nierman was involved in Girls Varsity Club, Spanish Club, Math Club, National Honor Society, and was a Junior Rotarian. Amanda was

also a valuable member of varsity soccer,

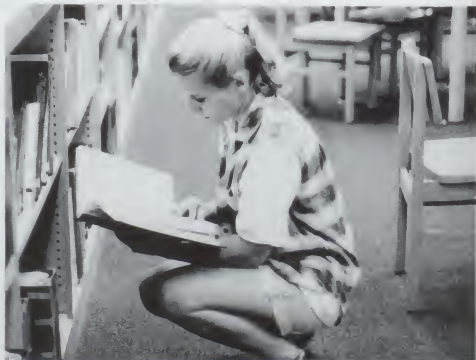
basketball, and track teams. Amanda said,

"Being named valedictorian was one of the greatest honors and accomplishments of my life."

Kourtney Williams was also very active in athletics and school activities. Kourtney was in Latin Club, Girls Varsity Club, and was Student Council treasurer and National Honor Society treasurer. Kourtney was also a member of the varsity volleyball, basketball, and softball teams.

Nat Wongsanait had been involved in National Honor Society, Spanish Club, Latin Club, and was a student council representative. Nat said, "I was happy to be named valedictorian because my hard work paid off." It was obvious that these three had a great dedication to academics, but did not only spend hours with their nose in a book.

Aiming toward perfection, senior Kourtney Williams searches for information to do a project. Taking time to do the best work was a significant characteristic of a valedictorian.





During the commencement ceremony, valedictorian Nat Wongse-sanit awards Mr. Robert Conard the "Teacher Recognition Award." Each valedictorian gave one of their special teachers the award.



Working hard in class, Amanda Niernman helps out a fellow classmate. Valedictorians were the heads of their class and could take time out to help fellow students.

EXTRA

Making the Grade

CREDIT

Extra credit was always looked at as a positive thing for students. Teacher Mrs. Denise Vance said, "Extra credit should not be used to earn a grade-only as an initiative to

go beyond the requirements and gain additional knowledge."

Some students felt that extra credit helped out a lot with grades, but should not have been taken advantage of. Senior Robert DeBok said, "I feel extra credit is good, it helps you out if you've had a bad day on a test, or lab etc. But it shouldn't be given too much because then students

will take it for granted and won't worry about some of their assignments because they'll figure they can make up for it with extra credit."

"Extra credit is a great way to gain points that you missed on a test that didn't go your way. I like to have that option when I feel nervous about my grade."

Senior Kelly Bush

Many students also felt that extra credit should be given more often so they would have something to fall back on in case of a bad day, or if they missed an assignment. Sophomore Michael Myer said, "I think there should be a lot more extra credit because classes are harder and sometimes you fall a little behind so it is a good to have extra credit."



Giving students a chance to Foreign Languages explore different cultures

The knowledge of another language, country, and culture was given to students throughout their entire high school career. Foreign languages provided a taste of another world in

every day life while in America.

The choices available at the high school were Spanish, French, German, Latin, and Japanese. Foreign languages proved to be beneficial to students due to the growing interest every year. Junior Jennifer Goodwin said, "I love Spanish! It has provided me with many opportunities to explore the Spanish culture." The foreign language department once again sponsored many events, including a "Welcome to the USA night," a foreign language dinner, a trip to Great America, and Foreign Language Week, with olympic-style games, quiz bowl and movies.

While at the foreign language dinner, junior Angela Keller cracks open her fortune cookie. Because the different languages participated, there were samples of food from each culture.



Students often dread

Test Days

Test days were often dreaded by students. Whether in advanced or regular classes, tests required study time and a lot of hard work.

Freshman Leslie Oesterle said, "I hate tests. They always stress me out and I never seem to have enough time to study!"

Different types of studying helped students do better on tests. Whether

in groups or in dividually, study sessions were always beneficial.

"Every time we had an AP history test, my friend would stay the night and we would study until midnight! Then we would relax and play euchre and relieve all of the stress from studying!" said junior Maureen Wozniak.

Teachers reputations always had a lot to do with the amount of studying, but the fact remained: without studying, tests proved unbearable.

Taking a make-up exam, junior Tara Ludwig concentrates on the problems. Make-up exams were often dreaded by students due to the difficulty.

Finals week was said to be the "worst week" throughout the school year. Some students found it necessary to cram in what they learned all semester.

Senior Jennifer Smith said, "I think final's week should be broken up more. It's too much stress for one week."

Other opinions among the students was the flex time that we didn't have this year. Junior Joanna Pressler said, "I think flex time is a good idea because

it's a little less stressful on the students."

Some other students think that finals are of great importance. They prepare a person for college exams.

Sophomore Amanda Karasinski said, "Finals are good because they let you see how much you actually learned from that year."

Even though finals week is stressful, students had no choice except to suffer through it. Although there was no way to avoid it, finals were often

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During study hall, sophomore Corey Liss crams for his final exam. Students often took advantage of their study halls to study for exams.

going to town

Sometimes it appeared that there was nothing to do in this little town. On the contrary, there were a lot of different things to do. When things got boring, students were "going to town" to find things to do and have a good time. There were many different shops and places to eat, with the variety of fast-food restaurants and stores on the square and in town. Crown Point was filled with a variety of stores offering things for everybody. Various

Sometimes it appeared that there was nothing to do in this little town. On the contrary, there were a lot of different things to do. When things got boring, students were "going to town" to find things to do and have a good time.

There were many different shops and places to eat, with the variety of fast-food restaurants and stores on the square and in town.

Crown Point was filled with a variety of stores offering things for everybody. Various

jobs giving the chance for students to earn extra money and learn responsibility.

Stores in the area supported the school in different ways. Around the square, they allowed students to paint slogans in support of our sports.

The annual Taste of Crown Point allowed Crown Point residents a chance to experience the diversity of local restaurants. It was held during the summer, offering students an opportunity to "go to town."



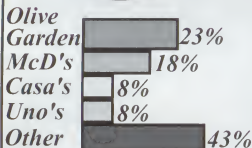
local stores supplied students with many part-time

During lunch, juniors Stefanie Klogman and Lisa Doubler wait in line for Madlyn, the "Hot Dog Lady" to eat lunch. Going down town during lunchtime was a popular place for students to eat.





Where is your
favorite place to eat



"I really like to eat at Dominoes because I love pizza and it's cheap."
- senior Robert Goodman

"Casa Gallardos is one of my favorite places to eat, because I like Mexican food."
- junior Tammy Milby

"The Olive Garden! The prices are high but the food and atmosphere are worth it!"
- sophomore David Higgins

"Mc Donalds. Prices are just right. My favorite is the Fish Fillet, fries, and a vanilla shake."
- freshman Amy Collins

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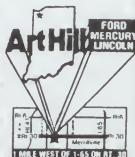
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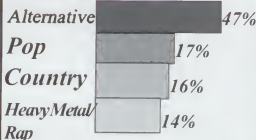


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**What concerts have
you attended**



"I've been to see U2, INXS, UB40, Gin Blossoms, and WOMAD. The price of the tickets was fine for me because my sister's boyfriend paid for them."
-freshman Beth Diaz

"I've been to the World Music Theater to see New Order, Depeche Mode and for Lollapalooza. I thought the prices were just fine."
-sophomore Sarah Dudley

"I saw the Spin Doctors at the World Theater. I thought the prices were way too high."
-junior Kevin VanSessen

"I've seen Warrant, Lynch Mob, Grateful Dead, Winger, Skid Row, and Chicago. I saw the shows for free because I worked the shows."
-senior Jeff Johnson

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Junior Corey Fritz is picking out some flowers, with the help of a sales clerk.



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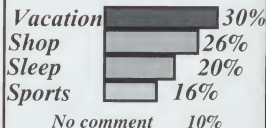
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Kelly Klein is shown here explaining the latest styles in footwear to Sarah Bostian at Hub Bootery .

What do you do over
X-mas vacation



"During Christmas vacation, I usually go sledding and to other places with my friends."

-freshman Kim Mulvihill

"Sleep! Or spend time with friends, like doing last minute shopping. I also spend time with my boyfriend."

-sophomore Melissa St. Myers

"I relaxed and went to wrestling practice."

- junior Lenny Gunter

"I worked almost every day and I tried to get as much sleep as possible."

-senior Amanda Childress

"I go snowboarding with my friends."

- senior Brian Hays

"Being Serbian we celebrate our Christmas at a different time, so I don't do anything special."

-senior Klara Prescott

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Tom Liss and his son
Corey are shown here
in front of Liss Body
and Paint Carstar.

What do you do over Spring Break



"Over spring break, I either stay home or go dancing with the Jub Junkies (Jen, Arzu, Susan, Stacey, and I)."

-Senior Juliane Rybicki

"If it's warm we go to the beach, or we go skating at Lynwood rink or roller blading through town with my best friend Juliane."

-Senior Stacey Barcus

"My family and I usually go some place warm, because in the summer there are too many activities between our whole family that prevent us from getting away, and when we get away we go to our cabin in Michigan."

-Junior Susan Corrigan

"This year I might be going to Florida. If we don't go there, we'll go to a marine base to see my friend's boyfriend."

-Junior Courtney Scheffer

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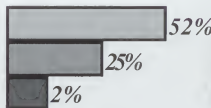
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Do you have a
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.....

"I babysit for spending money. I don't get much, but it's enough to pay for games and movies."
-freshman Amy Collins

"I don't have a weekend job because I don't have time and I really don't want one."
-sophomore Lindsay Parsons

"I have a weekend job for extra money to buy the things I need. I can't stand my job, but I need the money."
-junior Courtney Wagner

"I don't have a weekend job because I'm too lazy. I also normally get an allowance so I don't really need one."
-senior Dan Johnson

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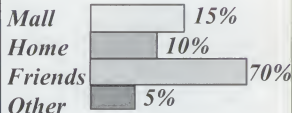
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What do you do on the
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"I usually do something with my friends like basketball, football, or sledding. Sometimes we just go to someone's house and play video games."
-freshman Dan Aiello

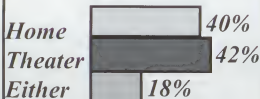
"I just watch movies with my friends and/or with my boyfriend at home. We just kind of hang out. It's always nice to have money, but without it I don't have a problem."
-sophomore Shera Rodgers

"I get together with my friends and play cards about one or two times a month."
-junior Eric Claussen

"I borrow money and go to Denny's. This happens quite a bit. It makes me mad because the places I go are limited."
-senior Juliane Rybicki



Where do you like to watch movies



"I like renting a video because if you fall asleep or get bored with the movie you can always turn it off."
-senior Karen Mayden

"I prefer watching movies at home because it is more relaxing and you can be as loud as you want to be."
-junior Kevin VanSessen

"I think it is much better to go to the theater because the sound is much louder and the screen is much larger."
-sophomore Jim Haniford

"I'd rather go to a theater so that I can get out of the house."
-freshman Neethir Thomas

"I like to go to a theater to see new releases, with dates or friends. But I also like to rent if I'm tired and don't feel like going out."
-junior Kelly Radford



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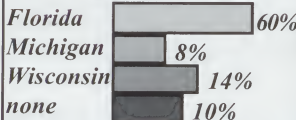
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Where is your favorite vacation place



"We don't vacation because my father is too frugal."

-sophomore Cindy Thompson

"Our family goes to Michigan once every couple years. Michigan is really nice in the summer and there is so much to do."

-junior Stasi Borys

"My favorite vacation place is Wisconsin Dells. I went there last year with my best friends. Most of the time we went around town or sat in the sauna at the hotel."

-senior Mike Backlund

"My favorite vacation place is Sarasota, Florida. The beaches are beautiful and the scenery is pleasant. The best part about it is getting away from the cold weather and relaxing with no advanced chemistry homework to do."

-junior Katie Meschede

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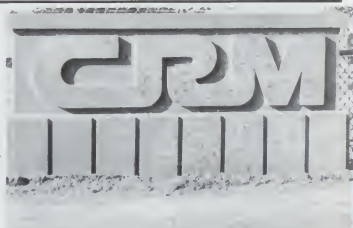
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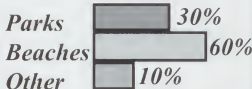
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What type of outdoor hang-outs do you like



"I really enjoy going to the beach in the summer. I go all the time because I can be with my friends and it's never boring."

-sophomore Jen Golec

"I like Stoney Run Park because I can ski in the winter, ride my horse in the summer, and it's a great place to relax."

-freshman Amanda Shebish

"When it's nice outside I go to the park a lot to play basketball."

-junior Spencer Bikoff

"I like to hang-out at the dunes and Chicago. I go as often as possible."

-senior Tonya Tucker

"During the winter, I like to go to different ski resorts so I can snowboard. I also like to hang-out and meet other boarders."

-junior Ryan Shelberg

"During the summer, I like to go to Windy Hill to play football."

-freshman Joe Warmelink

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What activities would you like to do more often



"I'd like to go ice skating because it is fun, but I do not have the time to go."

-senior, Karen Mayden

"None, I guess I'm too lazy to participate in anything."

-junior, Ryan Shelberg

"I'd like to participate in more activities. I'm not sure which, but I know I couldn't because I always have too much homework."

-sophomore, Beth Batson

"I like to hang out in card board boxes!"

-freshman, Ryan Hoadly

"Basketball, because I am not very good but its fun. I don't really have time for it."

-freshman, Julie Porter

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Shown above is the owner of The Court Susan Young Pappas. Also pictured here are two of her employees, Kathy Maloney and Robin Mc Clanahan.



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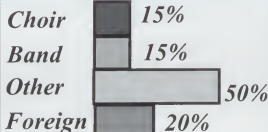
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What school clubs or organizations do you belong to



.....

"I belong to Student Council, Spanish Club, Football team and the Basketball team. We play at the Crown Point fields."

-freshman Matt Mathias

"I am in the Marching band, I think that it is really fun and its somethin to do with my spare time."

-sophomore Jeremy Van Hoose

"All of the Bands, and Japanese Club. Because I enjoy participating in them. Outside of school I am in a youthgroup with my church."

-junior Elizabeth Dimos

"I've been in choir for four years. This year we are going on a trip to Nashville which is something the choir has not done for quite a few years. The work that we have done with fund raisers has made this trip possible."

-senior Samuel Laker

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Pictured above are the Senior Student Council members. From left to right:
Ryan Flores, Kourtney Williams, Leticia Vela, Shandra Shippy, Jori Greco,
Eliza Lazar, Carrie Sendak, Erin Thom, Robert Smith, Brett Levander, Nick
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GRADUATES

The Peer As Resource Club would like to thank all those who have supported us during the year. We would also like to wish all those leaving CPMS good health, happiness, and good fortune.



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What do you do when you're grounded



"Twiddle my thumbs, play with my Legos and Lincoln Logs!"

-senior Dan Johnson

"My parents don't ground me anymore- I think grounding seniors is a little much."

-senior Natalie O'Neil

"Nothing. Isn't that the point of being grounded?"

-junior Dan Grelecki

"I never get grounded, I'm a perfect child!"

-junior Matt Homrich

"When I get grounded, I watch old recorded Bears games, preferably those won."

-junior Matt Hanson

"When I'm grounded, I spend my time trying to get ungrounded."

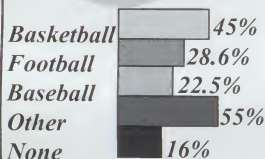
-sophomore Lindsey Parsons

"When I am grounded to my room, I try to make the best of it. Like listen to the radio or read a book or just something so I'm not so bored."

-freshman Gina Trapani



What kind of Sports do you like



"I like football the best because I think it's fun to tackle people. I mainly watch sports on TV. My favorite professional team is the Dallas Cowboys."

-freshman, Julia Porter

"I like all sports, but mainly football, basketball, tennis, and soccer. I love watching ice skating. My favorite teams include the Blackhawks, Green Bay Packers, and Bulls. Having three brothers increases my involvement in sports very much."

-sophomore, Heather Cornett

"My favorite team is the Chicago White Sox. They are going to dominate the American League next year while the Cubs get last in the National."

-Junior, Geoff Diehl

"I really wish there was somewhere else where people could play sports other than school. School is a place for academics."

-Senior, Aaron Bradshaw

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... How did it all start...Who found out that nothing can capture a heart like a melody
can...Well, wherever it was, I am a fan...So I say thank you for the music, the songs I'm singing...Thanks for all
the joy they're bringing...Who can live without it I ask in all honesty...What would life
be...Without a song or a dance what are we...So I say thank you for the Music...For giving it to me..."CO

NGRATULATIONS...CPHS CLASS OF '94...BAND MEMBERS...Robin Bice...Jer
wen Rushmore...Debbie Shebish...Karen Sparrow...Robby Smith...Charity
.Devin Gibson...Michael Hiltzley...Melissa Kolloway...Kathryn Koscho
a Hagerman...Kathy Koscho...Jenni Kracht...Jeremei Lewan

Stanley...Gina Velasco...Sara Vicari...Jason Walsh...Matt White...Chris Wood...Aaron Zemelko...
Anna Kullerstrand...Dan Laborde...Sam Laker...Robin Meyer...Arzu Ozdemir...Marcie
dowski...Emily Marlowe...Brian Personett...Diana Rajchel...Melissa Reimer...Gwen

le Mebert...Brian Personett...Mandy Phipps...Diana Rajchel...Melissa Reimer...Valerie Repasky...G
Laurel Baker...Marc Cox...Emilia Cuffia...Giselle DeJesus...James DeVries...Eden Ebert...
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ch...Kathryn Koscho...Jennifer Kracht...Eliza Lazar...Allison Litrel...Michel

CPHS Class of '94

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*Band Choir
Orchestra*

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...Anna Kullerstrand...Dan LaBorde...Sam Laker...Robin Meyer...Arzu Ozdemir...Marcie

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Bledsoe...Bob Brannock...Deanna Clark...Erica Cunningham...Melissa Dennis...Joe Ems...Nyle Fou

Well, whoever it was, I am a jan...So I say thank you for the music, the songs I'm singing...I thanks for an

*excerpts from "Thank You For The Music" by (Benny Andersson & Bjorn Ulvaeus)



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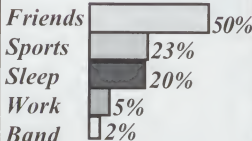
•Aaron Bradshaw

•Shelley Sepiol

•Melanie Wills

sponsor Mrs. Julie Elston

What do you do on the weekends



"I usually go to a friends house and church on Sunday. Sometimes I just sit around."

-freshman Jenna Cunningham

"I help clean my house, do the laundry, do my homework, go to church, babysit, shop, and do things with my friends."

-freshman Rachel Fredericks

"On the weekends, I sleep in because I want to be by myself. I work because I have to. I play with a band with my friends."

-sophomore Lewis R. Lain Jr.

"I go to the movies, go shopping at the mall, or go to the school games."

-sophomore Claire Abella

"I usually go out with my boyfriend and my friends."

-junior Amy Deno

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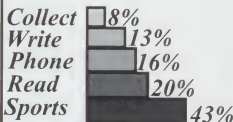
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What do you do
in your spare time



"I like to spend time with my boyfriend."
- senior Karen Mayden

"My hobbies are dancing, roller skating, water and snow skiing, and scuba diving."
-junior Jim Malmquist

"I like to read, listen to music, watch TV, go to the movies, and do things with my friends."
-junior Elizabeth Dimos

"I like to build intricate card houses and then turn the fan on."
-freshman Josh Thephasdin

"I like to talk on the phone and I also run to get exercise."
-sophomore Carrie Kosik

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to the dogs

When the year was finally drawing to an end, the days seemed to pass by slower and slower.

However, when June 7 came around for seniors and June 10 came around for the underclassmen, the much-anticipated day of departure finally came.

The year was one that was filled with many memories and good times that will last a

- The boys' soccer team and the boys' golf team captured the first-ever Duneland Conference championships for the Bulldogs.

- On June 8, during the ceremonies at the Raddison Hotel at Star Plaza, 371 seniors received their diplomas.

- Seniors Matthew Blower and Amy Jewett received the honor of being named Prom King and Queen.

- Eleven teachers and administrators announced their retirements.

lifetime. After three formal dances, successful sports seasons, endless hours of homework and studying, it could be said that the year was definitely "Going to the 'Dogs."

It is said that high school years are the best of your life, and here at Crown Point, the best was inevitable.

Seniors went on to colleges or onward to begin their careers, taking the experiences

her

During Arts & Ideas, senior Kourtney Williams paints her pottery project. An art or music class was required in order to obtain the Honors Diploma.





the
turnabout

At Turnabout, junior Kelly Stark and sophomore Megan Davidson pose for a picture. The dance was sponsored by the cheerleaders, who were responsible for setting up the decorations.

the

Keeping the beat of the music, senior Robert Brannok watches the director. The percussion section of the band was a vital part of the performances



the
win

Displaying their school spirit, seniors Jori Greco, Samantha Rogers, and Carolyn Sendak ride on their float. The seniors won the spirit week competition

in the

Finishing their performance in the parade, the color guard members march around the square. The color guard advanced to the Peach Bowl and performed in the pre-game show.



showing
SCHOOL

During the homecoming parade, junior Kristin Hurt displays her school spirit with a bulldog painted on her face. Spirit week was an important week before Homecoming and students from each class participated in the activities.

and knowledge gained during their four year stay at Crown Point High School with them. Underclassmen anticipated their future years with both excitement and apprehension.

eleven teachers and administrators said their good-byes, also. With over 300 years of service between the eleven faculty members, they were appreciated and loved.

Things definitely went "to

As the students departed, the "Dogs" this year.

s t a f f b o x

editor in chief
managing editor
associate editor
design editor
student life editor
activities editor
people editors

sports editor
academics editor
community editor
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Kristin Hurt
Nathan Idalski
Kristin Oliver
Melanie Wills
Leslie Graper
Cassie Aten
Stacey Barcus
Scott Sacek
Julie Elston

s t a f f: Megan Davidson, Lisa Dornan, Jacob Freeman, Jamie Goszewski, Robin Lewis, Amanda McClanahan, Elizabeth Meschede, Brian Miller, Mindi Mysliwiec, Stephanie Nelson, Julianne Rybicki, Courtney Weeks, Nicole Wernes.

photo grapher s: Joan Feder, Tracy Fenwick, Becky Ramirez.

c o l o p h o n

Excalibur, volume 78, was produced by the yearbook class at Crown Point High School in Crown Point, IN and printed by Herff Jones Yearbooks in Shawnee Mission, KS. The account was serviced by Herff Jones yearbook representative Susan Taylor and customer service adviser Julie Bogart. The theme "Going to the Dogs" was developed by the staff, and the cover was developed by the editors. The cover incorporated a three color design which was embossed onto the dark plum background. The endsheets are printed on natural stock using black ink #0950 and plum ink # 0222. The book's 272 pages are printed on 80 pound Bordeaux. The 1994 *Excalibur* includes 15 pages in full color and 16 pages of spot color, which were printed in gold ink. All body copy was 10 pt. Times New Roman PS, and captions were 8 pt. Times New Roman PS. Headline Fonts included Brush Script, Copperplate, B 3Stone Informal Bold Italic, Times New Roman PS, Frontier, B Friz Quadrata Bold, and Sbl 2Stone San SemiBold. All type was set by the plant. The staff submitted the type to the plant on disks using Herff Jones Pagemaster disk program. The *Excalibur* was produced using Typestyler and Microsoft Word, on 1 Ilici, 3 LC's, 6 Classics, 6 SE's, 2 Laserwriters, and 1 ScanJet Plus. Pictorial coverage was provided by staff photographers and Root Photography, Chicago, IL. 1100 copies of the yearbook were sold to students, with prices ranging from \$25 - \$27, according to purchase dates. The *Excalibur* is a member of the Indiana Scholastic Press Association, Columbia Scholastic Press Association, and the National Scholastic Press Association.

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